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Joint EU/CoE Project
“Regional Support for Inclusive Education”

VOCATIONAL EDUCATION, A GREAT OPPORTUNITY FOR INCLUSION



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ISUF GJATA school,
Korca, Albania



The aim of the project is to:

Improve the conditions for a qualitative education for the students of vulnerable groups of our school by creating equal and inclusive education opportunities.

- **Vulnerable groups in our school:**
 - Students with disabilities & learning difficulties;
 - Roma & Egyptian communities;
 - Students with mother tongue not the language of instruction.



Project's main objectives are:

1. To improve inclusion at social and school level and students academic achievement;
2. To reduce compared to the last school year the number of students with attendance problems and at risk of social exclusion;
3. To provide sustainable inclusive policies and practices.



The activities of the project will consist of:

- 1. Introduction of the project to all the stakeholders**
- 2. Identification of the students target group that will be involved in projects and their needs assessment (Questionnaires, focus groups, interviews)**



3. Capacity building

- **Trainings on management staff and teachers versus different topics involving:**
 - inclusion,
 - the ways of preparing individual plans for students with educational special needs,
 - Implementation of participatory methods in Vocational Education,
- **Training of Board and Parents' Council:** their role and participation in the improvement of school inclusive policies,
- **Training of students' parents of the target group;** Characteristics of an inclusive parent,
- **Training of Student Government:** "Different but equal" to yield to active and cooperative relations by creating a friendly school etc.



4. Interactive activities to increase social cohesion

- Developing a variety activities of awareness-raising and promotional activities as Open Days.

5. Improvement of inclusive practices and implementation of inclusive methods in teaching

- Drafting the IEPs for students with disabilities and students coming from migration,
- Undertaking an exchange and cooperative visit in one of the vocational schools in Croatia on the methods used for inclusion of the students and especially practices followed by them.



6. Enhancement of school development policies

- School curriculum review to observe the possibility of adapting and implementing the inclusive practices during the following school year;
- Revision of medium-term plan and drafting the annual plan with the main focus on inclusion;
- Revision of School Internal Regulations and including on it the inclusion elements.



7. Working to strengthen the current connections of our school and expand them with other stakeholders that support our school such as:

- RED (Regional Education Directory,)
- Local government
- Businesses
- NGOs(Non-Governmental Organizations)
- Korca University

to enable the sustainability of the results after the end of the project.



Expected results related to the objectives of the project:

- **Objective 1**

1.1 Individual educational plans for students with disabilities,

1.2 School staff qualified to work with students with special needs;



Objective 2

2.1 Over 50% of the students in the target group, with attendance problems follow school,

2.2 At least 15 teachers (65% out of the total staff part of the project) successfully use participatory methods to motivate the inclusion of students at risk of social exclusion;

2.3 Changing of attitudes and behavior throughout the socialization of *peer students towards students at risk of social exclusion*;



Objective 3

- 3.1** Inclusive policies reflected in the School Internal Regulations (SIR) and in the school development plans,
- 3.2** Parents involved in the process of improving and drafting the policies of school development for inclusion,
- 3.3** Partnership agreements with school partner stakeholders for the continuous support of the implementation of inclusive practices.



Direct and indirect beneficiaries

- A. **Direct beneficiaries:** From this project will directly benefit:
- Students aged 15-21, with special needs and at risk of social exclusion and dropping out of school
 - School teachers
 - Parents of the target group children
 - Parents of the Parent's Council
 - Students of the Students' Government and
 - School board members
- throughout trainings and joint inclusive activities.



B. Indirect beneficiaries:

In reference to:

- successful implementation of all activities
- inclusive practices
- the improvement of school policy development

All lead to the indirect beneficiary members constituting:

- School students
- Community
- Businesses
- Regional Education Directory



THE SUSTAINABILITY OF THE PROJECT

After the accomplishment of the project:

- Target group students will be more satisfied provided the offered services,
- Other school students will be more active and sociable with each other,
- The designed IEPs for disabled students will assist them eventually during the entire school years.
- The school will have a trained team to work with special needs students. It will also serve as a model for other teachers in the use of participatory methods in teaching.



- The drafted school development policy focusing on inclusion will ensure the ongoing of the achieved results,
- Partnership agreements established with supporting stakeholders will enable continuation of the inclusion process, especially social inclusion of students of the target group at the end of the school cycle,
- An informative brochure prepared during the project, will serve as a reference for future work and other schools.

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On behalf of “Isuf Gjata Vocational School” I would like to express the gratitude to all our supporters for implementing this project to obtain a definite, effective and inclusive educational system...

THANK YOU FOR YOUR ATTENTION!