



PROJECT NAME:
REGIONAL SUPPORT FOR
INCLUSIVE EDUCATION

GENERAL SECONDARY SCHOOL “ KOSTA SUSINOV” IN RADOVISH, MACEDONIA



BACKGROUND INFORMATION (ABOUT MY SCHOOL)

- mixed gymnasium and vocational high school
- about 900 students, 72 graduated teachers work with them, there is a pedagogue -psychologist team , 11 technical staff.
- Diversity exists in our school:
- - there is a number of students at higher risk of marginalisation, with special educational needs, physical disabilities and light intellectual abilities;
- - nearly half of the students from the town, the other half come from the surrounding villages (30 km away of the town);
- - Macedonian, Turkish and a small number of Roma students study together in same shifts, but in separate classes,
- - students belong to different ethnic, social, cultural, economic, territorial and intellectual background as well,
- - teachers are not really able how to outgo them.



AN OVERVIEW OF THE PROJECT

“DIVERSITY MAKES US EQUAL”

- FIRST STEP - the initial preliminary application in June 2013
- An analysis which showed that there were a lot of diversities which cause barriers in everyday teaching-learning process.
- The teachers have to do a lot of work to make “diversity functions on an equal way”;



ACTIVITIES PLANNED WITHIN THIS PROJECT

1. Inclusive classroom
2. Capacity building of staff
3. Peer visit
4. Promotional activities and media marketing



1. INCLUSIVE CLASSROOM:

- A special room in school will be designated for this activity
- 3 groups of 15 students separately, from different classes will participate in the activities that will be organized in the classroom on the daily bases.
- Examples of classroom activities - “How do we understand diversity and inclusion”, “What are the issues related to inclusion that worry us?” as workshops
- Celebrating “Day of Roma Students” , “Day of Turkish Alphabet”, “Day of the Book” , ”Parent career day “
- Important aspect of this is that the students who attend inclusive classroom will share their experience in regular classes on a daily basis further along.
- Main aim of the activity is for diverse students to work together, learn about each other and support each other.



2. CAPACITY BUILDING OF STAFF

- providing professional trainings for teachers and management team
- To search, find and learn new approaches, techniques and methods for creating curriculums
- to cope with children with all sorts of diversity (esp. of vulnerable categories)
- making children and parents close to the education process,
- teachers will share their knowledge and experience to the others in our school, through the process of dissemination workshops.



3. PEER VISIT

- Exchanging knowledge, practices and experience with students and teachers from other school from other country
- A group of students of each ethnic group and from each grade with about two or three teachers will be attending the everyday activities in the partner-school for several days
- Sharing those practices with the students and teachers in our school.



4. PROMOTIONAL ACTIVITIES AND MEDIA MARKETING

- printing leaflets with slogans,
- organised tribunes or open discussions or forums where everyone can make a question, express his/her own opinion and give suggestion for further steps of inclusiveness,
- support and promotion by TV houses in our town making media marketing.
- all which happens in our school will be transparently shown to local community,
- all the citizens will be aware of existing diversity and get an idea how to cope with it.



WHAT WE HAVE ALREADY DONE!

- A curriculum sent and approved by the Education Development Bureau of Macedonia - the teachers can legally and regularly do their inclusive activities in the “inclusive classroom”
- Having promoted and discussed the concepts of diversity and inclusion with all students and teachers on the regular class community lessons
- Have made the Development Plan for the priorities which would follow up next year and beyond



CONCLUSION

- We believe that we will promote and improve the quality of inclusive education
- We will create conditions which help all our students feel welcome and happy in the school
- We will make our school a nice place for all children and their parents as well as for teachers and any member of the local community

