



EUROPEAN COMMISSION
Education and Culture DG
Directorate-General



**Work Package 3:
Educational Support Projects**

**MENTORING
Mapping the Terrain
in Receiving Countries**

Report

October 2012

Content

Foreword	3
Lithuania	
Background information	4
School arrangements for immigrants	5
Support projects by immigrant organizations	6
State-funded mentor projects for immigrants	7
Conclusions	8
Annex: List of organizations	9
Italy	
Projects with immigrants or their children as mentors	37
Projects with programmatic presence of mentors for immigrant children	39
Associations of young immigrants or children of immigrants	40
Spain	
Introduction	42
Consolidated organizations	43
Local associations	52
Immigrant organizations	56
Institutionalized structures	63
Belgium	
Overview Mentoring and educational support	65
Governmental organizations	71
Flemish organizations	81
Immigrant organizations in Flanders	87
Student and youth organizations with migrant background	97
Flemish student organizations	103
Flemish universities	104
Foundations supporting educational support for immigrant youth	106
Germany	
Mentor projects with migrant background	108

Foreword

The overall idea of Work Package 3 is to identify best practice on projects with out-of-school partners, mainly immigrant (student) organisations. One important field of best practice here are mentor projects. However, the map of existing projects and organizations and their level of professionalism and “establishment” (in the sense of disposing over enough funds and/or strategies for a long-term perspective in their work) shows very disparate situations: there are a few countries, and this applies particularly to the Netherlands and – to a lesser degree – to Germany, which have a very prospering “mentoring-scene” with many years of experience. In the Netherlands, mentoring projects with a focus on migrant children, but also involving resources in migrant communities and the second generations, mount back to the mid-1990s. In Germany, first projects of this kind started almost ten years later. By contrast, in most other countries in Europe mentoring approaches of this kind are still very incipient or practically absent. This is not to say that we would not find organizations or support structures for migrant children and the children of migrants. The aim of the mapping exercise which is reported in this document was thus two-fold:

1. to map the broader field on educational support projects initiated by immigrant organizations (or involving immigrants in significant share) in selected countries;
2. to identify projects that make use of the mentor idea or projects that use related methodologies (for instance homework classes, music or sports activities that make use of students as mentors or supervisors);
3. to identify *potential* NGO-organizations that could be interested in broadening their scope and applying the mentor methodology.

Lithuania

Prepared by PPMI

Background information

Lithuania is a migrant sending country rather than receiving one. Immigration to Lithuania has been low and decreasing since the 2008 financial crisis. The majority of immigrants arrive to Lithuania for the purposes of family reunification, work or study; work being one of the main reasons since Lithuania has been accessed to the European Union. Main countries of origin are Russia, Belarus and Ukraine. However, in fact, returning Lithuanians is the biggest group crossing the border to Lithuania (about 80% of immigrants are returning Lithuanian residents).

Lithuania has a rather small population of foreign residents. Around 30,000 aliens lived in Lithuania (either temporarily or permanently) at the beginning of 2011, which constituted 1.1% of the Lithuanian population. This is the smallest number in the EU after Bulgaria, Poland and Romania, where foreigners make up less than 1% of the total populations¹.

As the majority of immigrants in recent years have come to Lithuania from the former Soviet Union countries, it would be logical that the majority of foreign children attending Lithuanian schools have also arrived from Russia, Belarus and Ukraine. Immigrant children are more likely to attend Russian, Lithuanian-Russian or Polish-Russian schools (that is, national (ethnic) minority or bilingual schools). According to the Ministry of Education and Science, nearly 70% of immigrant children attend ethnic minority or bilingual schools in which pre-school, primary and secondary education curriculum is being implemented in Russian, Belarusian, and Polish language or in schools with several languages of instruction (e.g., Lithuanian-Russian, Lithuanian-Russian-Polish)². In 2011 there were 55 Polish schools, 36 Russian schools, 1 Belarusian school in Lithuania³.

As migration rate in Lithuania is still very low and moreover, the majority of immigrant join existing ethnic minorities in Lithuania, the major focus of education policies is on minority education. Lithuanian government aims to design a good quality bilingual education in the country – which is basically the reason for amending the current Law on Education (17 March 2011, No XI-1281). The general aim is to improve opportunities of minority children in societal integration by more intensive learning of Lithuanian language and culture.

¹ European Migration Network: Migration profile for Lithuania [Available at: http://www.iom.lt/documents/Migration_profile_EN.pdf]

² Sabine Wilmes and Maïke Prestin, Second language teaching – An Appraisal of European Countries and Regions, 2011 [Available at: <http://www.ces.lt/wp-content/uploads/2010/04/Second-Language-Teaching-An-Appraisal-of-European-Countries-and-Regions.pdf>]

³ Ministry of Education and Science of Lithuania

Due to the focus of the government on minority education, integration of immigrant students other than those representing Russian or Polish speaking minorities was neglected for years. MIPEX also assesses Lithuanian integration policies in the area of education quite negatively. Lithuanian schools lack much of the basic infrastructure to welcome migrant pupils. Without access and targeted support for all migrant children at different school levels, those that can attend at least compulsory education may fall behind their peers. Lithuanian pupils are also not prepared for a diverse society, and overall, the attitude to diversity and migrants is quite negative⁴. Intercultural education is part of official aims, like most countries, but few schools receive systematic support to implement this in school life and curricula⁵.

General information on school arrangements for immigrants

There were 945 migrants in schools in total in 2011. However, this figure includes representatives of immigrants from national minorities and repatriated Lithuanians. Illegal immigrants do not have right to education (as schools closely cooperate with migration departments and students have to present legal papers when entering a school).

All schools are funded from national budgets – school pool. However, national minority schools receive extra 20% of funding for supporting minority and immigrant students. Schools have autonomy in choosing learning materials.

A list of Lithuanian policies designed for integration of immigrant children:

- *Integration class* (theoretically such a class can be organised in every school if there are more than 5 migrants, but in practice there are only few cases where it exists, e.g. “Lithuanian House” school). If there are less than 5 pupils an integration group can be organised.
- *Centre for meeting migrants* (there are a few centres in Lithuania for meeting immigrants and asylum seekers that can provide also education information and advice on schools to attend).
- *Bilingual education* (in national minority schools both state language and mother tongue instruction is provided; the availability of learning materials and translations is huge).
- *Continuous instruction of Lithuanian as a second language* (the state language instruction is provided up to 10th grade included).
- *Mother tongue instruction* (however, it is available only in minority schools but theoretically can be done in any school)⁶.

It should be noted that all the measures provided for immigrant children in Lithuania are aimed at the fastest acquisition of Lithuanian language and “assimilation” into Lithuanian society and often such a policy is criticized for being one way measure, aiming at intensive integration of minorities into the society, without paying a proper attention to intercultural education of native students.

Measures designed for migrant students in particular are rather scarce and incidental at the moment. The lack of measures tackling migrants is explained: 1) by relatively small numbers of mi-

⁴ From the interview with the researcher from Ethnic Studies Centre.

⁵ MIPEX – country information [Available at: <http://www.mipex.eu/lithuania>]

⁶ From the interview with the MoE official.

grants in the country; 2) by ethnic composition of migrants – they are mostly coming from Russian speaking countries and join ethnic minority's schools, which in turn does not create an acute problem of placing and integrating them.

Therefore, migrant communities are also not very organized and focused on education (with relative exception being minority organizations). Numerous immigrant groups/clubs and associations provide support in legal and administrative matters on acquiring legal residence or establishing business rather than education. And this is natural, as Lithuania is one of the most restrictive countries in terms of immigration policies in Europe. The major challenge across integration policy is the discretion left to authorities and the uncertainty created for foreign residents. Migrant workers, family members, long-term residents and citizens are some of the most insecure in their status in Europe according to MIPEX.

Support projects initiated by immigrant organisations

Mentoring idea is not very widespread in Lithuania, as the immigration (especially of the groups not belonging to traditional minority groups) is quite a new phenomenon and education as an aspect of integration does not receive enough attention neither from the state nor from the immigrant associations. The support projects and activities organized by NGOs are mostly directed to administrative and legal advice, psychological help and labour market opportunities targeted at already adult migrants.

However, national minority associations (Russian and Polish) may randomly organize activities that can use mentor idea and related mentor methodologies. For instance, within Russian cultural centre there were held several events on helping Russian-speaking pupils integrate into the society through theatre projects, games, poetry evening, and Lithuanian language courses. A special Youth Information Bureau was created in 2006 which encouraged participation of pupils from Russian-speaking schools in Lithuania and aimed at information support to Russian-speaking youth and their involvement into public and social activities. There were several educational games (e.g., What? Where? When?) held as a part of Bureau activities and exchange seminars with other Lithuanian youth organizations⁷. However, as it was noted before the support does not directly relate to education but can help the integration into schools indirectly.

There are several other (non-Russian or Polish speaking) organizations that can provide administrative and business support to representatives of their ethnic groups or cultural initiatives that potentially could use mentor idea.

1. Organisation of Pakistanis
2. African brotherhood (partnership of Tolerant Youth Association)
3. Turkish migrant organisation (Balturca) – Centre in Vilnius Pedagogical University
4. Lithuanian Turkish Business Association

The full list of national minority and ethnic associations that can be interested in applying mentor ideas in Lithuania is presented in the Annex.

⁷ Russian cultural centre [Available at: <http://www.rkc.lt/>]

State/or European funded projects that make use of mentor idea and involve immigrants

Alternatively, in Lithuania there are a number of initiatives similar to mentor methodologies, but are organised by Lithuanian NGOs supported by state agencies or European funding, rather than immigrant communities. However, those initiatives again are hardly directed at educational support, but rather labour market consultations and cultural exchange.

1) Mentor Lithuania

This is an adaptation of Mentor Sweden's programme; a cooperation between employees at different companies and high school students (15-16 years old) in disadvantaged communities. The employees become mentors for the students. Mentoring is a form of one to one involvement where an employee applies both vocational and personal skills in helping a student. At the same time a teenager gives the employee skills about teenagers and their lives today.

Volunteer employees of Mentor Lithuania's partner companies are participating in the programme along with 50 young people. Positive example often has a positive effect on a personality that is in the stage of formation. Youngsters who fall within the so-called risk group often lack positive examples to follow; therefore, the project partners have joined their efforts and extended their friendly hand in assistance to young people⁸.

Minority children and especially Roma are the most often representatives of disadvantaged youth and therefore, the direct beneficiaries of this programme.

2) Multicultural Volunteering centre

The idea of the centre is to unite Lithuanian and immigrant youth in various cultural and educational activities to facilitate cultural exchange and immigrant integration into the society. The activities that multicultural volunteers can participate in are:

- Mentors training
- Teaching and learning new languages (to become an English or Russian language teacher to host country members or to learn Lithuanian language in informal atmosphere);
- Educational-reflective discussions;
- Sports competitions;
- Various cultural fairs⁹.

3) Consultation and Information Centre PLUS

The reason for establishing the centre was to ensure availability of information to foreign migrants and to help assisting new arrivals (Third-country Nationals (TCN)). Amongst the main activities of the centre is learning the Lithuanian language, obtain knowledge and

⁸ Mentor foundation: Mentor Lithuania programme [Available at: <http://www.mentorfoundation.org/projects.php?id=94>]

⁹ Multicultural volunteering centre [Available at: <http://www.mvcenter.org/>]

practice to pass the linguistic examination required in order to obtain the permanent residence permit¹⁰.

The aim of the Centre PLUS project is: ensure access to information and provide consultation for non-EU foreigners, implementing self-directed learning strategy, multimodal multicultural multisystem method and one-stop shop strategy in order to facilitate integration processes in Lithuania¹¹. In practice, the support actually is provided to EU citizens as well.

There were 150 foreigners who applied for the centre's services. An advantage of such an approach is that foreigners are quite active to volunteer in educational and cultural exchange activities and thus, become mentors for the next wave of immigrants.

- 4) Youth organisations co-operating with the Ombudsman on refugee integration, Lithuania
The Tolerant Youth Association developed a joint project together with the Office of the Ombudsman of Equal Opportunities called "Refugee integration using active methods of socialization"¹². The project's target group is persons who have received protection in Lithuania (refugees).

The project involved training of regional school representatives to deal with refugees, as well as training of refugee women and children to perfect their linguistic and communicative abilities. A series of consultative and practical seminars, camps and schools were organized.

- 5) INTEGRA Project "Migrants integration processes in the EU – First Steps in Their New Home Countries". The final product of the project is a CD-Migrant integration kit, which contains vocabulary in the area of financial matters useful for migrants' first integration steps.

Conclusions

Integration of immigrants through education is just an emerging activity in Lithuania. Therefore, all the initiatives are more in a pilot and trial state. The major focus is put on the integration through administrative and legal support, as well as labor market policies consultations and cultural exchange. Since the immigrant situation in Lithuania is rather peculiar (especially in ethnic composition of immigrants and languages they speak) the most active immigrant associations are found among ethnic minority groups. However, Lithuanian government and NGOs are recognizing the necessity of addressing diversity and facilitation of immigrant integration process and support a number of initiatives that heavily involve the participation of immigrants themselves that can be a good start for organizing and involving them (immigrants) into mentoring educational support projects.

¹⁰ Immigrants in Lithuania: Problems and Solutions [Available at: <http://www.lithuaniantribune.com/2012/06/26/immigrants-in-lithuania-problems-and-solutions/>]

¹¹ Aiste Bartkeviciene, Integra project [Available at: http://integra-project.eu/app/webroot/uploads/userfiles/files/Aiste_Bartkeviciene.pdf]

¹² Tolerant Youth Association [Available at: <http://www.tja.lt/en/index.php/what-we-do/5-national-projects/111-refugee-integration-using-active-methods-of-socialisation>]

Annex

The list of organizations is actual as for 2006. Therefore, some organization could be discontinued and new organizations could have been created.

Public agencies	
VšĮ Kauno įvairių tautų kultūrų centras	Šv. Gertrūdos g. 58, LT-44261 Kaunas Direktorius: Dainius Babilas Tel./Faks. (8~37) 42 6680 El. p. info@minority.lt
VšĮ Romų visuomenės centras	Metalo g. 23A, LT-02190 Vilnius Direktorė: Svetlana Novopolskaja Tel. (8~5) 262 7146 El. p. sn713@hotmail.com
VšĮ Tautinių bendrijų namai	Raugyklos g. 25, LT-01140 Vilnius Direktorė: Alvida Gedaminskienė Tel./Faks. (8~5) 216 0408 El. p. info@tbn.lt
VšĮ Visagino tautinių kultūrų centras	Kosmoso g. 10/Vilties g. 1, LT-31118 Visaginas Direktorė: I.e.p. direktorėspareigas Irinas Kuznecova Tel./Faks. (8~386) 32 249
VšĮ Lietuvos tautinių mažumų folkloro ir etnografijos centras	Raugyklos g. 25, LT-01140 Vilnius Direktorė: Irena Zacharova Tel. (8~614) 21 516
Associations	
Alytaus tautinių mažumų kultūros centras	Pulko g. 1, LT-62135 Alytus Pirmininkė: Galina Mikalauskienė Tel. (8~315) 51 146
Panevėžio nacionalinių mažumų asociacija	Tulpių g.7-58, LT-35161 Panevėžys Tel. (8~45) 51 8156 Pirmininkė Rosana Steponavičienė Mob. (8~653) 64 203 El. p. rshvedko@yahoo.com
Armenian organizations	
Lietuvos armėnų bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Araik Tunian Tel. (8~5) 213 3949 Mob. (8~699) 37 739
Lietuvos armėnų sąjunga	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Araik Tunian Tel. (8~5) 213 3949 Mob. (8~699) 37 739

Kauno apskrities armėnų bendrija	Druskupio g. 8-7, LT-59213 Birštonas Pirmininkas: Vagan Arzumanian Mob. (8~686) 06 167 El. p. varzumanian@mail.lt
Kauno armėnų bendrija	A.Juozapavičiaus pr.25 (31G), LT-45256 Kaunas /Laiškams/ Partizanų g. 70-60, LT-50351 Kaunas Pirmininkas: Aleksandr Bojadžian Tel. (8~37) 38 4863 Mob. (8~698) 24 396 El. p. alikbojadzian@one.lt
Klaipėdos armėnų bendruomenė „Van“	Darželio g. 9, LT-93195 Klaipėda Pirmininkas: Albertas Albertjanas Mob. (8~672) 58 008 El. p. albert.albertjan@gmail.com
Šiaulių apskrities armėnų bendruomenė	Vyturių g. 20, LT-76394 Šiauliai /Laiškams/ Krymo g.2-1, LT-78255 Šiauliai Pirmininkas: Rafik Kazarjan Mob. (8 ~ 686) 36 902 El. p. arm-saab@takas.lt
Visagino armėnų bendruomenė	Kosmoso g. 10/1, LT-31129 Visaginas Pirmininkas: Artiom Amamdžiam Tel. (8~386) 70 244 Mob. (8~650) 87 774 El. p. artgom@dkd.lt
Azerbajani organizations	
Lietuvos azerbaidžaniečių bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Mahiras Gamzajevs Tel. (8~5) 216 1476, 273 6596 Mob. 8~610 74 094
Asociacija „Lietuva – Azerbaidžanas“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas-atsakingas sekretorius: Mahiras Gamzajevs Mob. (8~610) 74 094 El. p. azerbendrija@tbn.lt
Asociacija „Giuniaš“	Pergalės g. 42, LT-11236 Vilnius Pirmininkas: Sadych Nurulajev Tel.: (8~698) 77 474
Vilniaus apskrities azerbaidžaniečių bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Elšad Salamov Mob. (8~606) 02 446 El. p. azerbendrija@tbn.lt

Vilniaus azerbaidžaniečių bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Zakarija Pirsaatov Tel. (8~603) 64 666 El. p. azerbendrija@tbn.lt
Belorussian organisations	
Lietuvos gudų visuomeninių organizacijų susivienijimas	Raugyklos g. 25, LT-01140 Vilnius Prezidentas: Leonidas Muraška Tel.: (8~5) 216 0317, 247 6980
Baltarusių klubas „Siabryna“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Roman Voinickij Tel. (8~5) 216 0317, 245 7928, 269 5153 Mob. (8~686) 31 324
Baltarusių klubo „Siabryna“ Kauno skyrius	V.Krėvės g. 111-63, LT-50373 Kaunas Pirmininkas: Vasilijus Kozlovskis Tel. (8~37) 71 0105
Baltarusių klubo „Siabryna“ Pabradės skyrius	Gamyklos g. 8~4, LT-18176 Pabradė, Švenčionių raj. Pirmininkas: Igor Višniakov Mob. (8~387) 54 880
Baltarusių klubo „Siabryna“ Valčiūnų filialas	Geležinkelių g. 10-9, LT-13222 Valčiūnai, Vilniaus raj. Pirmininkas: Franc Kačkan Tel. (8~5) 253 3236
Baltarusių kultūros centras „Krok“	Sedulinos g. 18, LT-31122 Visaginas Pirmininkas: Oleg Davidiuk Tel.: (8~386) 60 941 El. p. krok@tts.lt
Baltarusių kultūros draugija „Spadčyna“	Maironio g. 4, LT-66116 Druskininkai Pirmininkas: Ivan Lomot Tel. (8~313) 54 113, 55 519
Baltarusių švietimo draugija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Tatjana Poklad Tel. (8~5) 216 0317, Mob. (8~687) 39 805
Gudų kultūros draugija Lietuvoje	Brolių g. 9-86, LT-02155 Vilnius /Laiškams/ Sėlių g. 21-2, LT-08125 Vilnius Pirmininkas: Fiodor Niunka, Tel. (8~5) 261 6532, 272 5595 Mob. (8~621) 23 493 Faks. 272 5595 El. p. fiodorniunka@one.lt
Gudų mokyklos draugija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Jelena Baziuk

	Mob. (8~653) 76 162
I. Luckevičiaus vardo gudų muziejus	Geležinio Vilko g. 9-30, LT-03131 Vilnius Direktorius: Sergej Vituška Tel.(8~5) 231 1087 Mob. (8~650) 68 618
Klaipėdos m. baltarusių bendrija „Krynica”	Laukininkų g. 28, Pajūrio vid. m-kla, 35 kab., LT-95145 Klaipėda Pirmininkė: Jelena Mirončik Tel. (8~46) 22 7815 Faks. (8~46) 32 4124
Panevėžio baltarusių bendrija	Ramygalos g. 16 , LT-35200 Panevėžys Pirmininkė: Rosana Steponavičienė Tel.(8~45) 51 8156 Mob. (8~653) 64 203 Faks. (8~45) 50 1254 El. p. rshvedko@yahoo.com
Šiaulių miesto baltarusių bendrija	Gvazdikų takas 2-20, LT-78253 Šiauliai Pirmininkas: Georgij Prokopovič Tel.(8~41) 45 6035 n. Mob. (8~652) 29 557
Švenčionių rajono baltarusių kultūros bendrija	Gėlių g. 7, Sariai, LT-18116 Švenčionių raj. Pirmininkė: Nina Susvila Tel. (8~387) 52 451
Trakų rajono baltarusių draugija	Kovo 11-osios g. 53-29, LT-27124 Grigiškės Pirmininkė: Leokadija Miloš Tel. (8~5) 243 4571
Varėnos rajono baltarusių bendrija „Nadzeja”	Rakų k., LT-65015 Varėnos raj. savivaldybė Pirmininkas: Ivan Sakovič Tel. (8~310) 48 466
Vilniaus baltarusių jaunimo sąjunga	Minties g. 26-70, LT-09223 Vilnius Pirmininkas: Valerij Savenkov Mob. (8~689) 02 616
Vilniaus baltarusių politinių kalinių ir tremtinių draugija	Žirmūnų g. 52-32, LT-09226 Vilnius Pirmininkas: Aleksejus Aniščikas Tel. (8~5) 275 8606
Vilniaus krašto Francisko Skorinos baltarusių kalbos draugija	Taikos g. 163-7, Vilnius Pirmininkas: Juri Gil Tel. (8~5) 242 8114
Vilniaus visuomeninių iniciatyvų centras „Demokratija Baltarusijai”	Taikos g. 50-29, LT-05236 Vilnius /Laiškams/ a/d 1021, 2001 Vilnius Pirmininkas: Oleg Minkin Tel. (8~5) 242 3802, 216 1062

	El. p. nicka@takas.lt ;
Visagino baltarusių bendrija	Kosmoso g. 10/1, LT-31129 Visaginas Pirmininkas: Viktor Novičenko Tel. (8~386) 31 832 Mob. (8~687) 77 734
Bulgarian organisations	
Lietuvos bulgarų bendrija „Madara“	Taikos g. 10-96, LT-05254, Vilnius /Laiškams/ Raugyklos g. 25, LT- 01140 Vilnius Pirmininkas: Petko Ivanov Tel. (8~5) 242 3462 El. p. bmadara@one.lt Mob. (8~675) 43754
Chechen organisations	
Baltijos čečėnų bendrija	J. Jasinskio g. 17-1, LT- 01111 Vilnius Pirmininkas: Eminat Saijeva
Estonia organisations	
Lietuvos estų draugija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Liia Urman Tel. (8~5) 272 5161, 275 0167 El. p. urman@takas.lt
Greek organisations	
Lietuvos graikų draugija „Patrida“	Gedimino pr. 7, P/D 2831, LT-01008 Vilnius Pirmininkė: Agėlina Eminova Mob. (8~673) 53 732
Lietuvos graikų jaunimo draugija „Argo“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Žana Tarapaj Tel. (8~5) 216 0188
Lietuvos graikų sporto sąjunga „Olimpija“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Ioan Tamarli Tel. (8~5) 216 0188
Lietuvos graikų stačiatikių švietimo draugija „Konstantinopolis“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Tatjana Tkač Tel. (8~5) 216 0188
Lietuvos graikų visuomeninių organizacijų asociacija	Raugyklos 25, LT-01140 Vilnius Prezidentas: Georgios Macukatov Tel. (8~5) 216 0188, 279 0038 El. p. tbn@takas.lt
Graikų bendruomenė Lietuvoje „Pontos“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Georgios Macukatov Tel. (8~5) 216 0188, 279 0038

Graikų kultūros ir informacijos centras „Akropolis“	Blindžių g. 18 -1, LT-08110 Vilnius Pirmininkė: Marija Polėnienė Tel. (8~5) 279 0038
Klaipėdos graikų bendrija „Parnas“	H.Manto g. 94-10, LT-92295 Klaipėda Pirmininkas: Jakov Diadiajev
Vilniaus graikų bendrija „Bizantija“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Georgios Macukatov Tel. (8~5) 216 0188
Georgian organisations	
Lietuvos gruzinų kultūros draugija „Iberija“	Čiobiškio g. 45-45, LT-07188 Vilnius Pirmininkas: Zurabas Džavachišvilis Mob. (8~686) 32 617
Karaims organisations	
Lietuvos karaimų kultūros bendrija	Palangos g. 1-4, LT-01117 Vilnius Pirmininkė: Karina Firkavičiūtė Tel.: (8 ~ 5) 261 1539, 269 1037 Mob. (8~687) 71 091 El. p. firkavik@takas.lt
Panevėžio karaimų bendruomenė	Ramygalos g. 16, LT-36213 Panevėžys Pirmininkas: Jurijus Charčenka Tel. (8~45) 44 6293
Korean organisations	
Korėjiečių bendruomenė „Čioson“	Gerosios Vilties g. 5A-57, LT-03147 Vilnius Pirmininkė: Ela Kim
Latvian organisations	
Lietuvos latvių visuomeninių organizacijų koordinacinė taryba	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Gunta Rone Tel. (8~5) 245 6518 Faks. (8~5) 216 0408 Mob. (8~684) 89 993 El. p. tbn@takas.lt
Akmenės rajono latvių draugija „Sakta“	Stoties g. 42, LT-85379 Akmenė Pirmininkė: Spodra Irena Bogavičienė Tel. (8~425) 55 571
Būtingės latvių bendrija	Būtingės g. 34, LT-00316 Palanga Pirmininkas: Juris Putrius Mob. (8~610) 43 093
Joniškio latvių draugija „Avots“	Knygnešių g. 8, LT-84103 Joniškis

	Pirmininkė: Natalija Franckaitienė Tel. (8~42) 65 1098 Faks. (8~42) 65 1200 Mob. (8~616) 97 515
Klaipėdos apskrities latvių asociacija „Atpūta”	Ruonių g. 31, LT-92278 Klaipėda Pirmininkas: Gotfridas Tapinas Tel. (8 ~ 46) 21 8227
Klaipėdos krašto latvių tautinė bendrija	Ruonių g. 31, LT-92278 Klaipėda Pirmininkas: Gotfridas Tapinas Tel. (8~46) 21 8227
Panevėžio latvių bendrija	Ukmergės g. 29, LT – 35177 Panevėžys Pirmininkė: Ausma Palujanskienė Tel. (8~45) 582 104, Faks. (8~45) 582 104 Mob. (8~674) 43 979 El. p. meska@panevezys.lt
Vilniaus latvių draugija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Gunta Rone Tel. (8~5) 245 6518 Faks. (8~5) 216 0408 Mob. (8~684) 89 993 El. p. gunta.r@transcom.lt
Polish organisations	
Lietuvos lenkų sąjunga	Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Michal Mackevič Tel./Faks. (8~5) 233 1056 El. p. zpl@delfi.lt
Lietuvos lenkų sąjungos Vilniaus m. skyrius	Pylimo g. 45/2, LT-01137 Vilnius Pirmininkė: Alicja Petrovič Tel. (8~5) 212 7676 Faks. (8~5) 212 6686
Lietuvos lenkų sąjungos Vilniaus raj. skyrius	Naugarduko g. 76, LT- 03202 Vilnius Pirmininkas: Valdemar Tomaševski Tel. (8~5) 233 6612 Faks. (8~5) 212 2490
Lietuvos lenkų sąjungos Druskininkų skyrius	Čiurlionio g. 15, LT-66164 Druskininkai Pirmininkė: Paulina Lipovič Tel. (8~313) 51 974
Lietuvos lenkų sąjungos Kauno skyrius	Laisvės pr.83 ^A , LT-44297 Kaunas Pirmininkė: Pranciška Abramovič Tel. (8~37) 20 6813
Lietuvos lenkų sąjungos Klaipėdos skyrius	H.Manto g. 45, LT-92253 Klaipėda

	Pirmininkė: Irena Songin Tel. (8~46) 25 7067
Lietuvos lenkų sąjungos Šalčininkų raj. skyrius	Vilniaus g. 48, LT-17116 Šalčininkai Pirmininkas: Zdzislaw Palevič Tel. (8~380) 52 843 Faks. (8~380) 51 244
Lietuvos lenkų sąjungos Šilutės raj. skyrius	Vytauto g. 6, Pabradė Pirmininkė: Irena Beinar Tel. (8~655) 41 113
Lietuvos lenkų sąjungos Švenčionių raj. skyrius	Fabriko skg. 1-8, LT – 18170 Pabradė Pirmininkė: Edita Valujevič Mob. (8~675) 21 156
Lietuvos lenkų sąjungos Trakų raj. skyrius	Trumpoji g. 6, LT-21118 Trakai Pirmininkas: Jaroslav Narkevič Mob. (8~687) 70 072 El. p. zpl@delfi.lt
Lietuvos lenkų sąjungos Visagino m. skyrius	Kosmoso g. 10/1, LT-31129 Visaginas Pirmininkas: Zigfrid Binkevič Tel. (8~386) 32 249, Mob. (8~687) 93 310 El. p. nvo@visaginas.lt , bin1@dkd.lt
Lietuvos lenkų sąjungos Zarasų raj. skyrius	Tilžės g. 1, Turmantas, LT-32203 Zarasų raj. Pirmininkė: Veronika Bagdanovič Tel. (8~386) 71 501 8610 65 856 8655 41 888 Faks. 8386 71501
Lietuvos lenkių moterų draugija	Naugarduko 76 , LT-03202 Vilnius Pirmininkė: Apolonija Skakovska Tel. (8~5) 275 1982
Lietuvos lenkų aukštųjų mokyklų absolventų klubas	Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Roman Juchnevič Mob. (8~612) 70 037 El. p. klubas@op.pl
Lietuvos lenkų harcerių (skautų) sąjunga	Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Michail Klečkovski Mob. (8~699) 18 666 El. p. info@polskidom.lt
Lietuvos lenkų karo veteranų draugija	Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Stefan Matusevič Tel. (8~5) 216 58 14, 212 7676 El. p. info@polskidom.lt
Lietuvos lenkų kongresas	Goštauto g. 4, LT-01106 Vilnius

	<p>Pirmininkas: Adam Blaškevič Mob. (8~686) 10 231</p>
Lietuvos lenkų kūrybinė sąjunga „Elips“	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Vladislav Lavrynovič Tel. (8~5) 246 5600, 233 3596, El. p. info@polskidom.lt</p>
Lietuvos lenkų mokyklų mokytojų draugija „Macierz szkolna“	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Juzef Kviatkovski Tel. (8~5) 233 5691 Tel./Faks. (8~5) 233 3225 Mob. (8~698) 19 362 El. p. macierzszkolna@one.lt</p>
Lietuvos lenkų mokslininkų draugija	<p>Naugarduko 76, LT-03202 Vilnius Pirmininkas: Jaroslav Volkonovski Tel. (8~5) 231 0648 Faks. (8~5) 233 3103 El. p. jarekw@email.lt</p>
Lietuvos lenkų teisininkų sąjunga	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Zbignev Stvol Tel. (8~5) 233 3596 Mob.(8~613) 66 737, El. p. info@polskidom.lt</p>
Lietuvos lenkų savitarpio pagalbos draugija (Vilniaus regiono kredito unija)	<p>S. Konarskio 21/1, LT-03109 Vilnius Pirmininkas: Stanislav Ignatovič Tel. (8~5) 231 3615, 231 3614 El. p. plku@takas.lt</p>
Invalidų kūrybiškumo ir iniciatyvumo fondas	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Mečislav Palevič Tel.: (8~5) 275 8617, 233 3596 El. p. info@polskidom.lt</p>
Jauniūnų lenkų kultūros draugija	<p>Jauniūnų k., Senoji g. 45, LT-19152 Širvintų raj. Pirmininkė: Stefanija Tamošiūnienė Mob. (8~698) 07 514 El. p. editat@takas.lt</p>
Juzefo Montvilo vardo lenkų kultūros fondacija	<p>Minties g. 11-15, LT-08231 Vilnius Pirmininkas: Henrik Sosnovski Tel. (8~5) 273 5455</p>
Katalikiškoji Lietuvos lenkų draugija	<p>Viršuliškių. 26-25, LT-05110 Vilnius Pirmininkė: Pavlina Mielko Tel./Faks. (8~5) 241 4901 Mob. (8~651) 87 668</p>
Kėdainių lenkų draugija	<p>Ruokio g. 7-23, Akademija, LT-58341 Kėdainių raj.</p>

	<p>Pirmininkė: Irena Duchovska Tel./Faks. (8~347) 37 776 Mob. (8~687) 76 689 El. p. duch@takas.lt</p>
Labdaros ir paramos fondas „Vilniaus lenkų kultūros namai”	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Juzef Savionek Tel. (8~5) 233 3663 Faks. (8~5) 233 3596</p>
Lenkų dainų ir šokių meno ansamblis „Wilia”	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkė: Jolanta Novicka (šokių grupės vadovė) Mob. (8~600) 07 747 El. p. info@polskidom.lt</p>
Lenkų inžinierių ir technikų sąjunga	<p>Taikos g. 121-8, LT-2017 Vilnius Naugarduko 76, LT-03202 Vilnius Pirmininkas: Veslav Jan Piantek Jan Hermanovič Tel. (8~5) 241 9506 8~671 44 139 231 09 33</p>
Lenkų medikų draugija	<p>Naugarduko g. 76, LT-03202 Vilnius /Laiškams/ Laisvės pr.89/19, LT-06123 Vilnius Pirmininkė: Bronislava Sivicka Tel./Faks. (8~5) 270 3990 Mob. (8~698) 85 712 El. p. info@polskidom.lt</p>
Lenkų literatų sekcija prie Lietuvos rašytojų sąjungos	<p>Naugarduko 76, LT-03202 Vilnius Pirmininkas: Aleksandr Sokolovski Mob. (8~683) 72 088</p>
Liaudies šokio ansamblis „Zgoda”	<p>Gamyklos g. 64, LT-13251 Rudaminos k., Vilniaus raj. Pirmininkas: Henryk Kasperovič Tel. (8~5) 212 4312 Faks. (8~5) 212 4527 Mob. (8~686) 22 473 El. p. ztlzgoda@takas.lt</p>
Stanislavo Moniuškos Lietuvos lenkų kultūros centras	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkė: Apolonija Skakovska Tel. (8~5) 275 1982 Faks. (8~5) 275 1982 El. p. info@polskidom.lt</p>
Sporto klubas „Polonia”	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Stefan Kimso Tel. (8~5) 248 4065, 233 3596</p>

	<p>Mob. (8~687) 20 484 El. p. info@polskidom.lt</p>
Šalčininkų rajono jaunimo draugija „Alternata”	<p>Vilniaus g. 48, Lt- 17116 Šalčininkai Pirmininkas: Gžegož Miloševič Mob. (8~600) 25 709</p>
Vilniaus apskrities vaikų ir jaunimo ansamblis „Truskavečka”	<p>Gvazdikų 43, LT- 10239 Vilnius Pirmininkė: Božena Zombkevič Tel. (8~5) 237 4268 Mob. (8~690) 34 560, (8~684) 80 596 El. p. bozena@takas.lt</p>
Vilniaus politinių kalinių ir tremtinių bendrijos lenkų sekcija	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkė: Janina Giečevska Tel. (8~5) 277 5906</p>
Vilniaus lenkų teatras	<p>Naugarduko g. 76, LT-2026 Vilnius Režisierė: Irena Litvinovič Teresa Samsonov Faks. (8~5) 233 3225 Mob. (8~686) 44 703 El. p. wilteatr@op.pl</p>
Vilniaus lenkų teatro studija	<p>Naugarduko g. 76, LT-03202 Vilnius Pirmininkė: Lilija Kiejzik Tel. (8~5) 233 6814 Faks. (8~5) 233 3596 Mob. (8~652) 64 613 El. p. info@polskidom.lt lkiejzik@wp.pl</p>
Vilniaus universiteto Polonistikos bičiulių draugija	<p>Universiteto g. 5, LT-01122 Vilnius Pirmininkas: Algis Kalėda Tel.: (8~5) 268 7237, 268 7208 El. p. polkatedra@flf.vu.lt</p>
V. Sirokomlės vidurinės mokyklos lenkų vaikų sekmadieninė estetišio lavinimo studija „Kogucik”	<p>Linkmenų g. 8, LT-09300 Vilnius Pirmininkė: Gražina Demšienė Tel. (8~5) 262 1567</p>
VšĮ Vilniaus miesto valkatų klubas	<p>Pylimo g. 45/2, LT-01137 Vilnius Pirmininkė: Jolanta Vododko Mob. (8~616) 54 718 El. p. klubww@wp.pl</p>
VšĮ „Znad Wili” kultūros plėtros draugija	<p>Išganytojo g. 2/4, LT-01125 Vilnius Pirmininkas: Romuald Miečkovski Tel./ Faks. (8~5) 212 3020 kwartalnik@centras.lt</p>
„Znad Wili” radijo stoties labdaros ir paramos fondas	<p>Laisvės pr. 60, LT- 05120, Vilnius Pirmininkė: Irena Voiciehovska Tel: (8~5) 212 1192</p>

Visuomeninių iniciatyvų draugija	Naugarduko g. 76, LT-03202 Vilnius Pirmininkas: Vladislav Voinič Mob. (8~652) 64 616 Faks. (8~5) 233 3596
Roma organisations	
Asociacija A ME ROMA	Vaduvos g. 22 -38, Vilnius Pirmininkas: Andrejus Michajus (8-637) 21 575
Lietuvos čigonų bendrija „Čigonų laužas“	Eišiškių pl. 95, LT-02184 Vilnius Prezidentas: Josif Tyčina Tel. (8~5) 210 4135 Faks. (8~5) 210 4134 Mob. (8~680) 76 909
Lietuvos čigonų bendrijos „Čigonų laužas“ Šalčininkų rajono skyrius	Pirmininkas: Jonas Matuzevičius Mob. (8~613) 49 946
Lietuvos romų bendrijų sąjunga „Romų misija“	Šv.Gertrūdos g. 7-21, LT-44290 Kaunas L.e. pirmininko pareigas: Romas Stankevičius Mob. (8~611) 88 359
Lietuvos romų moterų ir jaunimo bendrija „Romų rytas“	Serbentų 16, LT-76275 Šiauliai Pirmininkė: Sandra Janavičiūtė Mob. (8~672) 89 745
Lietuvos romų moterų ir jaunimo bendrija „Laura“	Pylimėlių g. 47, LT-10229 Vilnius Pirmininkė: Danutė Aleksandravičienė Tel. (8~5) 276 7103 Mob. (8~613) 25 104 El. p. vbcentras@hotmail.com
Kauno apskrities čigonų bendrija „Bachtalo drom“	Molėtų/Darbininkų g. 47-49/28, LT-50173 Kaunas Pirmininkas: Mykolas Arlauskas
Klaipėdos miesto romų bendrija „Paše jak“	Taikos pr. 23-32, LT-91144 Klaipėda Pirmininkė: Tatjana Abramova Mob. (8~670) 09 926
Nacionalinis romų labdaros ir paramos fondas	Šv.Gertrūdos g. 7-21, LT-44290 Kaunas Prezidentas: Romas Stankevičius
Panevėžio romų bendrija „Nevo drom“	Durpyno g. 13-1, LT-36237 Panevėžys Pirmininkė: Teofilė Bagdonavičienė
Romų bendrija „Romen“	Šv. Gertrūdos g. 7-21, LT- 44290 Kaunas Pirmininkas: Aleksandras Stankevičius

Vilniaus čigonų bendrija	Verkių g. 78-5, LT-08406 Vilnius Pirmininkas: Stepas Visockas Tel. (8~677) 13 807
VšĮ Kauno romų informacijos biuras	Baltų pr. 127-14, LT-48208 Kaunas Direktorius: Steponas Aleksandravičius Tel. (8~689) 44 021
Romanian organisations	
Lietuvos rumunų kultūros bendrija „Dačija“	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Lučija Bartkienė Tel. (8~5) 216 1447 Mob. (8~687) 32 510 El. p. lucia@palsatas.lt ; lucia@centras.lt
Russian organisations	
Lietuvos rusų bajorų bendruomenė	Vivulskio 6/5, LT-03221 Vilnius Pirmininkas: Oleg Zavadsky Tel. (8~5) 265 1586 Mob. (8~687) 39 384 Faks. (8~5) 265 1586, 274 2807
Lietuvos rusų bendruomenė	A.Vivulskio g.20/8 - 25, LT-03115 Vilnius Pirmininkas: Viačeslav Solomnikov Tel. (8~5) 233 7891 El. p. lrb_931@hotmail.com
Lietuvos rusų bendruomenės labdaros ir paramos fondas	Dūkštų g.4-11, LT-07175 Vilnius Pirmininkas: Viačeslav Solomnikov Tel. (8~5) - 233 7891 Mob. (8~617) 46 500 El. p. lrb_931@hotmail.com
Lietuvos rusų dailės mokyklos pasekėjų asociacija	V.Mykolaičio-Putino g. 8/2-11, LT-03106 Vilnius Pirmininkas: Michail Maškov Tel. (8~5) 247 4607, 265 0225
Lietuvos rusų kultūros ir švietimo bendruomenė „Svietlica“	Ozo g. 7-20, LT-05129 Vilnius Pirmininkė: Galina Kuzmina Tel. (8~5) 241 1316
Lietuvos rusų kultūros fondas	J.Basanavičiaus g. 13, LT-03108 Vilnius Pirmininkė: Tatjana Michniova Tel. (8~5) 241 9326 Mob. (8~687) 96 023
Lietuvos rusų mokyklų mokytojų asociacija	Lukiškių skg. 5, LT-09311 Vilnius Pirmininkė: Ela Kanaitė

	<p>Tel./Faks. (8~5) 272 7841 Mob. (8~671) 21 357 El. p. rmokykla@techas.lt , rmokykla@one.lt</p>
Lietuvos rusų susirinkimas	<p>Žirmūnų g. 137-35, LT-09120 Vilnius Pirmininkas: Valentin Jefimov Tel. (8~5) 271 3568 El. p. valentin@oubs.lt</p>
Lietuvos rusų susirinkimo Kauno klubas „Nadežda“	<p>Taikos pr. 60--32, LT-51303 Kaunas Pirmininkė: Larisa Kuchaeva Tel.. (8~37) 44009</p>
Lietuvos rusų susirinkimo „Ivuška“ Rokiškio skyrius	<p>Kauno g. 44, LT-42131 Rokiškis Pirmininkas: Sergej Melnikov Mob. (8~614) 48 746</p>
Lietuvos rusų statybininkų asociacija	<p>Žirmūnų g. 135-21, LT-09120 Vilnius Pirmininkas: Oleg Šurajev Tel. (8~5) 277 7949</p>
Lietuvos rusų vaikų kūrybinis susivienijimas „Mūza“	<p>Stanevičiaus g. 98, Vilniaus LT-07103 Vilnius Pirmininkas: Jurij Antonov Tel./faks (8~5) 230 4539 El. p. muza.antonov@gmail.com</p>
Lietuvos rusų visuomeninių organizacijų koordinacinė taryba	<p>Raugyklos g. 25, LT-01140 Vilnius Ats. sekretorė: Tatjana Michniova Tel. (8~5) 260 0080 Faks. (8~5) 260 0080 Mob. (8~687) 96 023 El. p. michniova@rambler.ru</p>
Lietuvos slavų bendrija „LADO“ verslo vystymui ir užimtumui remti	<p>Tuskulėnų g. 19-57, LT-09218 Vilnius Pirmininkas: Jurij Varencov Tel. (8~5) 275 7559</p>
Lietuvos slavų gailėstingumo draugija „Nadežda“	<p>Architektų g. 20-44, LT-04120 Vilnius Pirmininkas: Valerijus Gorškovas</p>
Lietuvos slavų jaunimo organizacija	<p>Taikos g. 57-24, LT-05246 Vilnius Pirmininkas: Aleksandr Vyborny Tel. (8~5) 262 4248 El. p. silac@one.lt</p>
Lietuvos stačiatikių brolija	<p>Aušros Vartų g. 10, LT-01129 Vilnius Pirmininkas: Anatolij Stalbovski Tel. (8-37) 38 5589, (8~5) 261 3618 Mob. (8~684) 04 433, El. p. admin@pbl.lt</p>
Lietuvos stačiatikių švietimo draugija „Živoj“	<p>Raugyklos g. 25, LT-01140 Vilnius</p>

kolos"	Pirmininkė: Irina Arefjeva Tel. (8~5) 213 6812 Faks. (8~5) 216 0408
Lietuvos stačiatikių Šv.Eufrosinijos švietimo draugija	Gelvonų g. 25-24, LT-07138 Vilnius Pirmininkė: Olga Januškevičienė Tel. (8~5) 240 5043 El. p. olgjan@takas.lt
Lietuvos sentikių kultūros ir švietimo asociacija	Paribio g. 13, LT-08101 Vilnius Pirmininkas Vasilij Degteriov Tel. (8~5) 246 3052, Mob. (8~653) 18355
Alytaus rusų kultūros draugija „Malachit“	S.Dariaus ir S.Girėno g. 1-17, LT-62137 Alytus Pirmininkė: Nadiežda Krakovskaja Tel. (8~315) 52 454 Mob. (8~652) 50 271 El. p. nadiezdaxxx@hotmail.com
Ansamblis „Igraj, Bajan“	B.Laurinavičiaus g. 13, LT - 11110 Vilnius Pirmininkė: Zinaida Boženkina Tel. (8~5) 267 7686, 267 7664
Baltijos rusų kūrybos resursai	Parko g. 65-61, LT - 11226 Vilnius Pirmininkas: Pavel Lavrinec Tel. (8~5) 267 7525 Faks. (8~5) 268 7225 Mob. (8~678) 37 044 El. p. pavel.lavrinec@flf.vu.lt , lavrinec@inbox.ru
Elenos Čiudakovos jaunųjų talentų rėmimo fondas	Architektų g. 136-22, LT-04200 Vilnius Pirmininkė: Inesa Makovskaja Mob. (8~611) 82 222 El. p. tchudakova@mail.lt
Jonavos slavų klubas	Žemaitės 7-10, Jonava Pirmininkė: Svetlana Berezneva Mob. (8~615) 71 902 Sberesneva75@gmail.com
Juodšilių rusų kultūros bendruomenė	Baltosios Vokės g. 72, LT-14101 Juodšiliai, Vilniaus raj. Pirmininkas: Vladimir Jeleckich Tel. (8~5) 269 8373
Kauno rusų bendrija	Partizanų g. 200-16, LT-50323 Kaunas Pirmininkas: Viktor Tarabrin Tel./Faks. (8~37) 20 9529
Kauno rusų kultūros centras „Mokslas-Šviesa“	P. Vaičiaičio g. 10A-1, LT-50285 Kaunas Pirmininkė: Tatjana Vilčinskienė Tel. (8~37) 22 1510

	<p>Mob. (8~686) 10 691 El. p. tatjana.vilcinskiene@kaunas.aps.lt</p>
Kėdainių rusų kultūros klubas „Susitikimai“	<p>Respublikos g. 20-22, LT-57400 Kėdainiai Pirmininkė: Jevgenija Šlikienė Tel. (8~347) 55 765 Mob. (8~618) 45 906 El. p. slikas11@yahoo.com</p>
Kipro Petrausko ir Fiodoro Šaliapino kultūros ir draugystės paramos fondas	<p>Šiltadaržio g. 4-7, LT-01124 Vilnius Pirmininkas: Boris Smirnov Tel. (8~5) 26 23 192, 27 91 492</p>
Krikščioniškojo švietimo draugija „Slovo“	<p>Debreceno g. 48, LT-94149 Klaipėda Pirmininkas: Sergejus Neifachas Mob. (8~610) 48 895</p>
Klaipėdos rusų bendrija „Lada“	<p>Baltijos pr. 37-50, LT-92252 Klaipėda Pirmininkas: Svetlana Vasičkina Tel. 23 3474 Mob. (8~671) 96 987 El. p. svitoch2004@mail.ru</p>
Klaipėdos rusų kultūros bendrovė	<p>Laukininkų g. 8-8, LT-95140 Klaipėda Pirmininkė: Jelena Zabegajeva Tel. (8~46) 345930</p>
Klaipėdos savanoriškoji rusų kultūros draugija „Otečestvo“	<p>Baltijos pr. 49, LT-94127 Klaipėda Pirmininkė: Tamara Lochankina Tel. (8~46) 41 5123, 34 5930 El. p. svetliaciok@inbox.ru</p>
Klubas „Desiderija“	<p>Sausio 13-osios g. 33 – 56, Vilnius Pirmininkė: Liudmila Chorošilova Mob. (8~653) 64 466</p>
Klubas „Draugų vakaras“	<p>Dzūkų g. 21-22, LT-02161 Vilnius Pirmininkas: Vladimir Zegulin Tel. (8~5) 232 6046 Mob. (8~613) 22 873 El. p. valenti-k@hotmail.com</p>
Klub veteranov truda „Družba“	<p>V. Maciulevičiaus g. 49-57, LT-04310 Vilnius Pirmininkė: Lidija Akkuratova Tel. (8~5) 245 1877, 234 0684</p>
Marijampolės klubas „Mozaika“	<p>R. Juknevičiaus g. 110-13, LT-68189 Marijampolė Pirmininkė: Natalija Diomina Tel. (8~343) 76 409</p>
Meno iniciatyva	<p>Išganytojo g. 2/4, Vilnius Pirmininkė: Liudmila Bučneva</p>

	<p>Tel. (8~5) 246 5206 El. p. milastr@yandex.ru</p>
<p>Mstislavo Dobužinskio rusų kultūros ir estetinio lavinimo centras</p>	<p>Krėvės pr. 54, LT-50401 Kaunas Pirmininkas: Valerij Berežok Tel. (8~37) 31 3039 Mob. (8~688) 53 938 El. p. bvalerija@takas.lt</p>
<p>Panevėžio bendrija „Rodnik“</p>	<p>Tulpių g. 15-26, LT-35153 Panevėžys Pirmininkas: Aleksejus Trankovas</p>
<p>Panevėžio miesto rusų kultūros centras</p>	<p>Ramygalos g. 16, LT-35210 Panevėžys Pirmininkė: Valentina Vatutina Tel. (8~45) 44 2366 Mob. (8~686) 91 998 El. p. kostya@ekranas.lt</p>
<p>Poetų ir rašytojų, rašančių rusų kalba Lietuvoje literatūrinis susivienijimas „Logos“</p>	<p>L. Sapiegos g. 9-2, Lt-10312 Vilnius Pirmininkė Olga Denkovskaja Tel. (8~5) 234 4774</p>
<p>Radviliškio rusų kultūros centras</p>	<p>Pavyliaus 6A-43, LT-82162 Radviliškis Pirmininkė: Vera Jasinskaja Mob.. (8~612) 24994 El. p. darius_girenas@delfi.lt</p>
<p>„Razdolija“</p>	<p>Zauerveino g. 9A-10/Plytų 1-10, LT-92122 Klaipėda Pirmininkė: Veronika Zacharova Tel. (8~46) 25 6492 Mob. (8~656) 68 606 Faks: (8~46) 30 0177 El. p. razdolija@one.lt</p>
<p>„Rusų šansonjė“</p>	<p>Miglos g. 57-3, LT-08102 Vilnius Pirmininkė: Darija Šerlat</p>
<p>Visuomeninė organizacija „Rusų namai“</p>	<p>Architektų g. 164-111, LT-2049 Vilnius Pirmininkas: Vladimir Charitonov Mob. (8~681) 14 121</p>
<p>Visuomeninių organizacijų asociacija „Ruskij dom“</p>	<p>Smolensko g. 6. kab. 215, LT-03201 Vilnius (adresas korespondencijai) Pirmininkas Nikolaj Manannikov (Aukštaičių g. 7, Vilnius) Pavadootoja: Irina Šaltis Mob. (8~699) 99 564</p>
<p>Rusų kultūros centras</p>	<p>Išganytojo g. 2/4, LT-01125 Vilnius Pirmininkė: Jelena Konickaja Tel./Faks. (8~5) 212 3236 El. p. rkc@omni.lt</p>

Rusų autorinės dainos mylėtojų Lietuvoje bendrija „Lirad“	Medeinos g. 17-38, LT-06139 Vilnius Pirmininkė: Larisa Pachomova Tel. (8~5) 247 5292, Mob. (8~616) 20 680
Rusų muzikinės kultūros ir meno visuomeninė studija „Lyra“	Algirdo g. 11/9-12, LT-03219 Vilnius Pirmininkė: Nadežda Jutienė Tel. (8~5) 265 1177, 276 2311
Rusų poezijos ir teatro mylėtojų bendrija „Sąskambis“	Raugyklos g. 25, LT-01140 Vilnius/ Vytenio g. 31-5, LT-03229 Vilnius Pirmininkas: Olegas Zachavenkovas Tel. (8~5) 233 2319
Rusų romanso mylėtojų Lietuvoje draugija „Melos“	Šilo g. 5-15, LT-10322 Vilnius Pirmininkė: Jelena Bachmetjeva Tel. (8~5) 234 8417
Slavų estetinio lavinimo centras	J. Žemgulio g. 5-7, LT-48212 Kaunas Pirmininkė: Elena Berežok Tel. (8~37) 31 3039, 73 0633 Faks. (8~37) 31 5822 El. p. bvalerij@takas.lt
Slavų gailestingumo fondas	J. Tiškevičiaus g. 10C, LT-02133 Vilnius <i>Architektų g. 20-44, LT-04120 Vilnius</i> Pirmininkė: Olga Gorškova Mob. (8~699) 82305 El. p. olgagor@one.lt
Slavų kultūros centras	Vasario 16-osios g. 6, LT-00129 Palanga Pirmininkė: Tatjana Suchanova
Slavų sportinė draugija „Usmar“	Architektų g. 112-54, LT-04223 Vilnius Pirmininkas: A. Kudriašov Tel. (8~5) 245 3441
Slavų tradicinės muzikos mokykla	Kruopų g. 1-19, LT-01140 Vilnius Pirmininkė: Irena Zacharova Tel. (8~5) 231 3447 Mob. (8~614) 21 516 Faks. (8~5) 231 3447 El. p. arinuskafolk@inbox.ru
Šiaulių rusų kultūros centras	P. Višinskio g. 38-30, LT-76352 Šiauliai /Laiškams/Varpo g. 17-16, LT-76348 Šiauliai Pirmininkė: Valentina Šimkuvienė Tel. (8~41) 43 1601, Mob. (8~611) 44 874, Faks. (8~41) 43 8380
Šilutės rusų kultūros centras	Liepų g. 16, LT-99184 Šilutė Pirmininkė: Galina Uljanova Tel. (8~441) 62 410

	El. p. liepa@silute.omnitel.net
„Šypsokis“	Antakalnio g.75-93, LT-2040 Vilnius Pirmininkė: Svetlana Šipurova Mob. (8~612) 37 162, (8~680) 51 972, El. p. sypsokis@mail.ru
Telšių rajono rusų kultūros centras	S. Daukanto g. 17, LT-87110 Telšiai Pirmininkė: Olga Zmeikova Tel. (8~444) 75396 Mob. (8~618) 00 636
Vaikų teatras „Krasnaja kurica“	Buivydiškių g. 15-30, LT-07178 Vilnius Pirmininkė: Liudmila Štolde Tel. (8~5) 242 7921
Vilniaus miesto vaikų ir jaunimo teatro susivienijimas „Žalasis žibintas“	Musninkų g. 14-80, LT- 07183 Vilnius Pirmininkė: Zoja Radzivilova Tel. (8~5) 241 6670 Mob. (8~653) 23 301 El. p. teatrzf@mail.ru
Vilniaus miesto dainų ir šokių vaikų klubas „Kalinka“	Apkasų g. 21-53, LT-08225 Vilnius Pirmininkė: Izolda Latynova Tel. (8~5) 273 3666
Vilniaus rusų folkloro centras	Justiniškių g. 45, LT-05128 Vilnius Pirmininkas: Nikolaj Zacharov Tel. (8~5) 231 3447 Mob. (8~614) 21 516 Faks. (8~5) 231 3447 El. p. arinuskafolk@inbox.ru
Vilniaus rusų muzikos draugija „Rusų klasika“	J. Basanavičiaus g. 13, LT-03106 Vilnius Pirmininkė: Tatjana Rinkevičienė Tel. (8~5) 265 0968 Faks. (8~5) 261 6800 Mob. (8~616) 81 660 El. p. nataly-clasic@yandex.ru
Vilniaus slavų jaunimo bendrija	Žirmūnų g. 24-67, LT-09231 Vilnius Pirmininkas: Andrej Starostin Tel. (8~5) 245 1573, 272 4066
Vilniaus vaikų klubas „Darija“	Pylimo g. 20-2, LT-01118 Vilnius Pirmininkė: Liudmila Nikolskaja Tel. (8~5) 260 8693 El. p. pylimo@one.lt
Visuomeninė organizacija „Rusų centras“	Rygos g. 15, LT-05245 Vilnius Pirmininkas: Valentina Valis Tel. (8~5)260 0140

Visagino miesto rusų bendrija „Sadko”	Kosmoso g. 10/1, LT-31129 Visaginas Pirmininkas: Ilya Churakov Tel./Faks. (8~386) 32 249 Mob. (8~656) 29 282 El. p. churakov@dkd.lt
Visagino pensininkų klubas	Statybininkų g.11-11, LT-31205 Visaginas Pirmininkė: Galina Sitnik Tel. (8~386) 60 552, 70 068
Visuomeninė organizacija „Muzikos svetainė”	Naujakiemio g. 6-114, LT-94188 Klaipėda Pirmininkė: Tatjana Filatova Tel. 70 014 138 Mob. (8~614) 53 013
Vaikų muzikinio teatro studija	Parko g. 13-1A LT-2041 Vilnius Pirmininkas Aleksandr Gladkich Tel. (8~5) 245 8177
Tajikistan organisations	
Lietuvos tadžikų bendrija „DUSTI”	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas:
Tatar organisations	
Lietuvos musulmonų jaunimo bendrija	Totorių g. 6, LT- 44236 Kaunas Pirmininkė: Inesa Mažitova Tel. (8~37) 725 758 Mob. (8~674) 48 701
Lietuvos totorių asociacija	Pašilaičių g.14-88, LT-06113, Vilnius Pirmininkė: Mira Jakubovskaja Tel./Faks. (8~5) 247 3322, Mob. (8~603) 48 841
Lietuvos totorių bendruomenių sąjunga	Totorių g. 6, LT-44236 Kaunas Laiškams: Pagiriai 21- 45, LT-14117 Vilniaus raj. Pirmininkas: dr. Adas Jakubauskas Tel.: (8~5) 260 5869, Mob. (8~682) 72 328 El. p. jakubauskas@gmail.com lietuvos.totoriai@gmail.com
Alytaus apskrities totorių bendruomenė	Raižių km., Punios seniūnija, LT-64461 Alytaus raj. Pirmininkas: Ipolitas Makulavičius Tel. (8~315) 21 900 Mob. (8~686) 56 801
Folkloro ansamblis „Alije”	Kunigiškių g.16-17, Grigiškės, LT-27110 Vilnius Pirmininkas: Alik Melech Tel. (8~5) 243 2623

	Mob. (8~682) 85 559
Kauno apskrities totorių bendruomenė	Totorių g. 6, LT-44236 Kaunas Pirmininkas: Kęstutis Zenonas Šafranavičius Mob. (8~698) 72926 El. p. kestas@manfula.lt
Klaipėdos totorių bendrija „NUR“	Baltijos pr. 103 – 5 Klaipėda, LT - 94127 Laiškams: Bandužių g. 21 – 8 Pirmininkas: Fliur Šaripov Mob. (8~657) 90 366 El. p. fliur@bk.ru
„Muslimas“	Pašilaičių g. 14-88, LT-06113 Vilnius Pirmininkas: Aleksandras Jakubovskis Tel/Faks. (8~5) 247 3322 Mob. (8~603) 48 841
Panevėžio totorių bendruomenė	Panevėžio raj., Velžio sen., Šilagalių kaimas Pušyno alėja 1-8, LT - 38242 Pirmininkas: Islam Bogatov Tel. (8~45) 43 1734 El. p. i.krutova@panvsc.lt
Varėnos rajono Lietuvos totorių bendruomenė	Varėnos raj., Merkinės sen., Subartonių km. Pirmininkė: Liusė Gaidukevičienė Mob. (8~614) 78 316
Vilniaus apskrities totorių bendruomenė	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: dr.doc. Galina Miškinienė Tel. (8~5) 232 1891 Faks. (8~5) 268 7208 Mob. (8~615) 10 166 El. p. vytogas@delfi.lt
Vilniaus apskrities Lietuvos totorių bendruomenės Švenčionių skyrius	Adutiškio g. 171, LT- 18114, Švenčionys Pirmininkė: Svetlana Jakubovskaja-Medianceva Tel. (8~387) 51053 Mob. (8~680) 53 077
Vilniaus krašto Lietuvos totorių bendruomenė	Vivulskio g. 3, LT-03220 Vilnius Pirmininkas: Jonas Aleksandravičius Tel. (8~5) 260 5624 Mob. (8~687) 21 604
Vilniaus krašto Lietuvos totorių bendruomenės Keturiasdešimtys Totorių kaimo skyrius	Sodų g. 18, Keturiasdešimtys Totorių km., Pagirių seniūnija, LT-14120 Vilniaus raj. Pirmininkas: Jokūbas Jasinskis Tel. (8~5) 260 5624
Vilniaus krašto Lietuvos totorių bendruomenės Nemėžio kaimo skyrius	V. Sirokoplės g. 37, LT-13263, Nemėžis, Vilniaus raj.

	Pirmininkas: Arturas Muchlia Mob. (8~655) 59 780
Vilniaus krašto Lietuvos totorių bendruomenės Švenčionių skyrius	Taikos g. 6-30, LT-18114 Švenčionys /Laiškams/ Mažoji g. 19, LT-18124 Švenčionys Pirmininkas: Amuratas Muchlia Tel. (8~387) 51 798
Vilniaus krašto Lietuvos totorių bendruomenės Vilniaus miesto skyrius	Vivulskio g. 3, LT-03220 Vilnius /Laiškams/ Žirmūnų g. 80-54, LT-09124 Vilnius Pirmininkas: Adomas Asanavičius Tel. (8~5) 265 2051 Faks. (8~5) 260 3451
Visagino totorių bendrija	Kosmoso g.10/1, LT-31129 Visaginas Pirmininkė: Zilya Karimova Tel. (8~386) 60 174 Mob. (8~685) 24 017 El.paštas: karim@tts.lt
Ukrainian organisations	
Lietuvos ukrainiečių bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Viktor Černišuk Tel. (8~5) 216 1423, 245 5896 Mob. (8~687) 71 025 El. p. viktor.cernisuk@iti.lt
Lietuvių, ukrainiečių istorikų asociacija	Vivulskio g. 15-12, LT-03221 Vilnius Prezidentė: Aldona Vasiliauskienė Mob. (8~617) 43 924 El. p. aldona.vasiliauskiene@rstc.vu.lt
Lietuvos ukrainiečių medikų draugija	S. Stanevičiaus g. 29-12, LT-07132 Vilnius Pirmininkė: Natalija Šertvytienė Tel. (8~5) 248 1234 Mob. (8~670) 26 739 El. p. natalija@aiva.lt
Lietuvos ukrainiečių moterų sąjunga	Taikos g. 113-42, LT-05203 Vilnius Pirmininkė: Tatjana Morgun Tel. (8~5) 242 8390 Mob. (8~604) 71 083
Lietuvos ukrainiečių žurnalistų asociacija	Architektų g. 79-48, LT-04208 Vilnius Prezidentas: Viktor Černišuk Tel.: (8~5) 216 1423, 245 5896 Mob. (8~687) 71 025 El. p. viktor.cernisuk@iti.lt
Jonavos ukrainiečių bendrija	Pirmininkė: Marina Grikun Mob. (8~670) 36 111

	El. p. marinagrikun@yandex.ru
Kauno ukrainiečių bendrija	Jotvingių g. 8-3, LT-48162 Kaunas Pirmininkė: Viačeslava Kozačenko Mob. (8~670) 91 619 El. p. viaceslavak@gmail.com
Klaipėdos apskrities Ukrainos kultūros centras „Trojanda”	Debreceno g. 14-73, LT-94142 Klaipėda Pirmininkas: Leonid Sokolov Tel. (8~46) 23 7043, 49 8739
Klaipėdos miesto tradicinės kultūros ir folkloro klubas „Prosvit”	Debreceno g.82-58, Klaipėda LT-94155 Pirmininkė: Irena Petrulionienė Tel. (8~46) 49 7125, Mob. (8~683) 97 118 El. p. prosvit@one.lt
Klaipėdos ukrainiečių bendrija „Gromada”	I. Simonaitytės g. 21-72, LT-95122 Klaipėda Pirmininkė: Natalija Kolesničenko Tel. (8~46) 32 5693
Kunigaikščio Konstantino Ostrogiškio vardo Lietuvos ukrainiečių bendrija	Laisvės pr. 65a-26, LT-07189 Vilnius /Laiškams/ Latvių g. 56-27, LT-08113 Vilnius Pirmininkas: Jurij Medvediev Tel.: (8~5) 279 0249, 231 2749
Kunigaikščių Ostrogiškių Lietuvos ukrainiečių menų draugija	Laisvės pr. 65a-26, LT-07189 Vilnius Pirmininkė: Evelina Avižienienė Tel. (8~5) 213 2058
Panevėžio ukrainiečių bendrija	Ramygalos g. 16, LT-36210 Panevėžys Pirmininkė: Ina Sungailienė Mob. (8~672) 12 699 El. p. sungailienei@yahoo.com
Šeimos ansamblis „Svetainė”	Panerių g. 20-3, LT-03209 Vadovė: Oksana Lastovjak Tel. (8~5) 261 1381 Mob. (8~606) 52 663
Ukrainiečių kultūros ir švietimo centras „Rodyna”	Statybininkų pr. 28-85 LT-94228, Klaipėda Pirmininkė: Nadežda Lukina Tel. (8~616) 45 379
Vilniaus ukrainiečių bendrija	Raugyklos g. 25, LT-01140 Vilnius Pirmininkė: Natalija Šertvytienė Tel. (8~5) 216 1423, 248 1234 Mob. (8~670) 26 739
Visagino ukrainiečių draugija	Kosmoso g. 10/Vilties g. 1, LT-31003 Visaginas Pirmininkė: Irina Kuznecova Tel. (8~386) 32 249 Mob. (8~620) 12 692 Faks. (8~386) 32 249

	El. p. kuznecova@tts.lt
Visagino ukrainiečių nacionalinės kultūros centras „Barvinok“	Visagino g. 9/13-41, LT-31106 Visaginas Pirmininkas: Aleksandr Kločan Tel. (8~386) 29 506 El. p. klocan@sugardas.lt
Uzbek organisations	
Lietuvos uzbekų bendrija „Pachtakor“	M.K.Čiurlionio g. 82A-4, LT-03100 Vilnius Pirmininkė: Kuisin-oi Zujienė Tel. (8~5) 233 0512 Mob. (8~ 687) 91 737
Kelmės uzbekų sąjunga	Taikos g. 6, LT- 86477 Tytuvėnai, Kelmės raj. Pirmininkas: Žydrūnas Grencėvičius Tel. (8~698) 43161
Uzbekų kultūros centras	S.Stanevičiaus g. 53-9, LT-07104 Vilnius Pirmininkė: Leila Urmanova Mob. (8~687) 73 897 El. p. uzbekcentr@dkd.lt
Uzbekų kultūros centro Visagino skyrius	Parko g. 12-6, LT-31139 Visaginas Pirmininkas: Viktor Ivanov Tel. (8~386) 71 358 El. p. uzbekcentr@dkd.lt
Uzbekų sąjunga	S. Dariaus ir S. Girėno g. 49-17, Jurbarkas Pirmininkas: S. Chamdamas Tel. (8~447) 52 354
Hungarian organisations	
Lietuvos Stepono Batoro vengrų kultūros draugija	Raugyklos g 25, LT-01140 Vilnius Pirmininkė: Marija Rubaževičienė Mob. (8~698) 83 737
German organisations	
Lietuvos vokiečių bendrijų informacinis koordinacinis centras	Jūros g. 7, LT-92127 Klaipėda Pirmininkas: Klaus Grudzinskas Tel. (8~46) 34 0132 Faks. (8~46) 34 2429
Lietuvos vokiečių sąjunga	Vytauto g. 21, LT-08118 Vilnius /Laiškams/ a/d 828, LT-2055 Vilnius Pirmininkas: Ingvar Lotz Tel/Faks. (8~5) 279 1484 Mob. (8~670) 11 918 El. p. publicitas@gmail.com
Lietuvos vokiečių sąjungos Vilniaus skyrius „Deutsches Heim“	Švyturio g. 3-38, LT-10210 Vilnius Pirmininkė: Tamara Klokova

	Tel. (8~5) 234 0828 Mob. (8~683) 26 228
Lietuvos vokiečių bendrijų konfederacija	Šarkuvos g. 7-49, LT-48148 Kaunas Pirmininkė: Lilija Brinc Tel. (8~37) 37 7377
Jurbarko vokiečių bendrija	Dariaus ir Girėno g. 86, LT-74119 Jurbarkas Pirmininkė: Daiva Baužienė Tel. (8~447) 71 659, 72 227
Kauno vokiečių kultūros draugija „Kulturverband“	M.Daukšos g. 13, LT-44280 Kaunas Pirmininkas: Karolis Bruder Tel./Faks. (8~37) 77 6676 El. p. mmaslauskaite@gmail.com
Klaipėdos vokiečių bendrija	Jūros g. 7, LT-92127 Klaipėda Pirmininkė: Magdalena Piklaps Tel. (8~46) 31 1481, Faks. (8~46) 31 3020 El. p. sdh@klaipeda.omnitel.net
Šiaulių vokiečių bendrija	Naujo Ryto takas 4-56, LT-78204 Šiauliai Pirmininkė: Ilona Karinauskienė Tel. (8~41) 39 9151 Tel./Faks. (8~41) 39 9621 Mob. (8~683) 76 369 El. p. dgsiauliai@splius.lt
Šilutės rajono vokiečių kilmės gyventojų bendrija „Heide“	Valstiečių g. 4, LT-99170 Šilutė Pirmininkė: Gerlinda Stungurienė Tel./Faks. (8~441) 77 870, 55 643
Šilutės rajono vokiečių kilmės gyventojų bendrija „Heide jaunimas“	Minijos g. 7, LT-99113 Šilutė Pirmininkas: Aleksas Kreicorius Tel. (8~441) 77 531 Mob. (8~685) 05 431
Vilniaus vokiečių bendruomenė	Raugyklos g. 25, LT-01140 Vilnius Pirmininkas: Ervinas Peteraitis Tel. (8~5) 245 1184
Vilniaus vokiečių kultūros bendrija	Vokiečių g. 20, LT-01130 Vilnius Laiškams: Skroblų 8 - 35, LT-03142 Vilnius Pirmininkas: Vladimir Dortmann Tel. (8~5) 216 0391
Vokiečių bendrija „Edelweis-Volfskinder“	Šeimyniškių g. 42-19, LT-09213 Vilnius Pirmininkė: Alfreda Kažukauskienė Tel. (8~5) 273 3607
Vokiečių bendrijos „Edelweis-Volfskinder“ Klaipėdos skyrius	Jūros g. 7, LT-92127 Klaipėda Pirmininkė: Valerija Miškinienė

	<p>Tel. (8~46) 31 1481, 48 9515 Faks. (8~46) 31 3020 Mob. (8~650) 59 940 El. p. mischkiniene@aol.com</p>
Jewish organisations	
Lietuvos Cemacho Šabado žydų medikų draugija ir medicinos centras „Ezra“	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkas: Dovydas Ščiupakas Tel. (8~5) 261 7244</p>
Lietuvos sporto klubas „Makabi“	<p>Treniotos g. 17-3, LT-08121 Vilnius Pirmininkas: Semionas Finkelšteinas Tel. (8~610) 10 805</p>
Lietuvos žydų bendruomenė	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkas: Simonas Alperavičius Tel. (8~5) 261 3003 Faks. (8~5) 212 7915 Mob. (8 ~ 687) 95270 El. p. jewishcom@post.5ci.lt , office@litjews.org</p>
Lietuvos žydų jaunimo ir studentų sąjunga	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkas: Simonas Gurevičius Tel. (8~659) 96 690</p>
Lietuvos žydų kultūros klubas	<p>Trimitų g. 6-25, LT-09318 Vilnius Pirmininkas: Prof. Markas Petuchauskas Tel. (8~5) 275 2669 El. p. sofimark@takas.lt</p>
Lietuvos žydų kultūros palikimo paramos fondas	<p>Pamėnkalnio g. 12, LT-01114 Vilnius Pirmininkas: Aleksandras Rutenbergas Tel. (8~698) 17 114</p>
Lietuvos žydų kultūros, švietimo ir mokslo rėmimo fondas „Ilan“	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkė: Maša Grodnikienė Tel. (8~5) 261 3003 Mob. (8~687) 74 340</p>
Buvusių geto kalinių ir kovotojų organizacija	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkas: Tobijas Jafetas Tel. (8~5) 212 7074</p>
Druskininkų žydų bendruomenė	<p>Vytauto g. 19-15, LT-66128 Druskininkai Pirmininkė: Mina Vainermanaitė Tel. (8~313) 54590</p>
Janušo Korčako centras	<p>Islandijos g. 3, LT-01117 Vilnius /Laiškams/ A/d 2711, LT-03007 Vilnius Pirmininkė: Irina Belienė Tel. (8~5) 265 0495</p>

	<p>Mob. (8~682) 73 966 El. p. bel.korczak@one.lt</p>
Kauno žydų bendruomenė	<p>Gedimino g. 26b, LT-44319 Kaunas Pirmininkas: Tel. (8~37) 20 3717 Faks. (8~37) 20 1135</p>
Klaipėdos žydų bendruomenė	<p>Žiedų skg. 3, LT-91227 Klaipėda Pirmininkė: Ana Gluško Tel. (8~46) 49 3758 El. p. lavan@takas.lt</p>
Panevėžio žydų bendruomenė	<p>Sodų g. 32-23, LT-36231 Panevėžys Pirmininkas: Genadij Kofman Tel. (8~45) 43 5295, 8611 20882</p>
Plungės žydų bendruomenė	<p>V.Mačernio g. 6-16, LT-90137 Plungė Pirmininkas: Jakovas Bunka Tel. (8~448) 52 156</p>
Šiaulių apskrities žydų bendruomenė	<p>P.Višinskio g. 24, LT-77155 Šiauliai Pirmininkas: Borisas Šteinas Tel. (8~41) 42 6796 Faks. (8~41) 42 6678</p>
Švenčionių žydų bendruomenė	<p>Vilniaus g. 5-7, LT-18123 Švenčionys Pirmininkė: Bliuma Kac Tel. (8~387) 51 930</p>
Telšių žydų bendruomenė	<p>Rambyno g. 10a, LT-87134 Telšiai Pirmininkas: Rafaelis Genys Tel. (8~444) 51 839</p>
Vilniaus žydų bendruomenė	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkas: Simonas Alperavičius Tel. (8~5) 261 3003 Faks. (8~5) 212 7915 Mob. (8~687) 95 270 El. p. jewishcom@post.5ci.lt , office@litjews.org</p>
Žydų moterų organizacija „Wizo“	<p>Pylimo g. 4, LT-01117 Vilnius Pirmininkė: Rachelė Kostanian Tel.: (8~5) 261 1736, 262 4590</p>
Respublikinė sporto ir kultūros asociacija „MACCABI BALTIC“	<p>Eišiškių sodų 5-oji g., 19 Vilnius <i>Ofisas: A. Vivulskio g. 14-8, LT-03221 Vilnius</i> <i>Tel. (8~5) 233 6414</i> <i>Faks. (8~5) 233 4888</i> Pirmininkas: Michail Mamenko Tel. (8~5) 215 0126 El. p. macabibaltic@yahoo.com</p>

ITALY

Prepared by University of Milan-Bicocca

A. Educational Support Projects involving children and young immigrants or children of immigrants as "Mentorati".

In Italy there is a widespread reality of initiatives promoted by organizations, associations, Italian groups for children and young people, both Italian, immigrants or children of immigrants.

Oratorio's at Catholic Churches.

The reality most widespread particularly in the regions of northern Italy but present throughout the country, is that of "speakers/oratorio's" of the Catholic Church. Catholic parishes run spaces and activities for children / kids and mostly open to all, regardless of their origins and religion. The characteristics of the "oratorio's" usually vary greatly. Usually the children are aged 5/6 years of age. Among the oldest some are involved as leaders in the management of sports and leisure activities, they are also often cultural activities such as theatre. Some are only open on Sundays and other open every afternoon of the week.

In many parishes the oratories are carried out in the afternoon school support activities, such as after-school care or assistance tasks, attended mostly by foreign students with school problems. These activities are run by young people and adults, all volunteers, some are college students who study Education. School support activities are interspersed with self-managed recreation areas.

In the summer-time schools are closed roughly from mid-June to early September, but particularly in June and July - the oratories are summer recreational centers, sometimes supported financially and in agreement with the municipalities, open all day with defined programs: swimming pool, excursions, cultural visits, sports activities, drama activities and games based also on the skills of young volunteers who are the mentors. Among these are beginning to be present young people of the 2nd generation.

The presence of young immigrants and children of immigrants is relevant. This raises the problem of religion almost everywhere as oratories sometimes devote time to prayer and Catholic rites. Anyone who is not Catholic is exempt from them and you are asking the question, according to the statements of some leaders of these facilities, to reserve space and time for the prayer of one who, having a different religion, wants to do so.

You can not draw a detailed map of the oratories and similar initiatives, not only the religious ones, but also the secular ones. This is really informal, submersible, based on voluntary work, often not stable.

2. Groups of Catholics and Seculars which organize courses L2 or other activities for children and young immigrants.

There are countless associations, cooperatives, private and public Italian, which are designed for children, adolescents and young foreigners, mostly immigrants, realizing Italian L2 courses, support for education, cultural and recreational activities.

Often the activities and projects have a limited life and are dependent on funds and economic resources they can find. Among the most enduring associations we find the "NPO Asinitas. Intercultural Centres with migrants" (www.asinitas.org). It organizes Italian language courses, study support, knowledge of the Italian courses, workshops and cultural events.

Of all these realities is impossible to make a map because they are many and it is not exactly clear where the methodology is implemented of tutoring / mentoring.

There is a structured and sustainable **Milanese association** that exists with funds provided by a homonymous Foundation and other bodies through calls, whose mentors or tutors or conductor groups, most volunteers, but not all, are young Italians.

People whom it is addressed	Mentors / tutors	Organizer	Home and contact	Activity
Foreign students from 10 to 14/15 years	Young Italians (voluntary) and Italian specialists	IBVA (Institute of Our Lady of Sorrows)	www.ibva.it	1. In the afternoon during the school year: <ol style="list-style-type: none"> a. Study support b. Activities such as music, sports, theater 2. Campus summer

3. Centres for Youth Aggregation.

The Centers for Youth Aggregation are promoted by Lay (SECULAR) Departments of Youth, in which educators work paid by local authorities, acting on the territory to offer time, place and activity during the day mostly to teenage boys.

These centers are located throughout Italy and, in some cases, have formed networks (see for example the website of the youth centers of Lombardy - <http://www.centrigiovani.net>). Each of them is promoting a series of initiatives aimed at tackling youth problems.

Over the past 15 years they have been attended considerably by youths, mostly teenagers, immigrants of different cultural background, which are helped by educators and / or Italian volunteers, learning Italian L2, in homework and other activities.

B. Projects structured by Italian organizations that provide *programmatic* presence of mentors or tutors to immigrants or children of immigrants, sometimes linked to that of Italians.

Name of project + organizer	People whom it is addressed	Mentors / tutors	Home and contact	Activity
Compasses. organized by Intercultural centers in Milan, Turin, Bologna, Arezzo. Leader: HOW center of Milan	250 students last year of secondary school 1st grade and the first year of secondary 2nd degree	40 tutors (10 for each city - Milan, Turin, Arezzo, Bologna) nationality 'different. University students or recent two years of high school socio-pedagogical (aged 17 to 26 years)	www.centrocome.it	Accompany adolescents foreigners during the last year of school - sec. 1st grade and during the 1st year of school. It consists of 5 best practices: -Preparation course for middle school (1st year) -Study aid for the children of recent immigrants (1 year) Accompaniment to the educational choices -Help to the study in the first year of high school (2nd year)
Youth Center organized by Cultural center of Turin Municipality of Turin. ASAI	Secondary school students of 2nd degree foreigners and (to a lesser number) Italian	Graduate and undergraduate students, volunteers, Italian and foreign (or foreign)	www.comune.torino.it / intercultural	1.Supporto the schooling of high school students Italians and foreigners (after school). 2.Laboratori playful and expressive (theater, dance,

				photography) in the afternoon 3.Focus-group on various topics (eg, law)
Succeed organized by Cooperative Emmanuel of Italy, Caritas Mondovi, Association "Our Planet" Monviso Consortium Solidarity	Foreign students in transition from secondary school 1st and 2nd degree	Students of Classes 3 and 4th of secondary schools 2nd grade, Italian and foreign	www.ilnostropianeta.it/tag/cooperativa-emmanuele/ progetti@emmanuel-e-onlus.it	1.Cantieri summer and after-school support groups study methods, recovery school subjects, reinforcement of Italian L2. 2.Incontri school guidance based on the presentation of personal experiences of the tutors.

The objectives of the project Compasses have been incorporated by the City of Milan, which from 2012 on aims to achieve, thanks to the economic contribution of private foundations, the project "Figures of integration" in the municipal area. It will take place in four areas of the city and includes the following actions:

- Help with homework for foreign students
- Involvement of immigrant families
- Linguistic-cultural mediation (1500 hours)

It is aimed at children and foreign students of primary and secondary grade 1, in schools in the four zones. There will be 70 tutors, 35 Italians and 35 foreigners, including students of the faculties of linguistic and cultural mediation of the State University, Bicocca and Catholic high school students Agnesi socio-pedagogical and linguistic high school civic Manzoni.

Center Como (how to?) (www.centrocome.it) is entrusted with the design and development of the project.

C. Associations of young immigrants or children of immigrants

In Italy there are organizations of young immigrants and children of immigrants. Some are national (ASSOCINA, G2 Network, GMI-Young Muslims in Italy) and have branches others are local , others are tied to specific territories. There are Youth organizations that are self-organizing and state organised. They have activities aimed specifically at young men and boys of the same national origin or religion. There are no specific projects characterized by the presence of mentors or tutors, but the activities mentioned by participants include the presence of informal figures that have a role in some ways similar to that of tutor / mentor.

GMI (www.giovanimusulmani.it), composed of young Muslims, carries out cultural and religious education for young Muslims between 14 and 30 years, immigrants and immigrant origin, in order to combine Islam with the Italian society.

They organize cultural events of their own or with other associations. Association declares to carry out their human resources courses for young people with trouble at school, courses and guidance for secondary school 2nd degree and the university. GMI also organizes recreational activities such as hiking, camping, sporting events. Specific projects are not named. The association has several regional offices mainly in central and northern Italy and is present in more than 30 cities.

ASSOCINA ([www.associna.com / en](http://www.associna.com/en)) is an association of the younger generation Italian-Chinese, born or grown up in Italy. It's not really a youth organization, but is actually composed mostly of young people who make up the majority of the second generation of Chinese origin in Italy. The main association is through the website, but activities are carried out locally : recreation and sports and cultural activities.

Currently, the Milan section of the association is involved in the project FEI "*Beyond Chinatown*" together with the Municipality of Milan, the Agency Codes Research, the Foundation Monserrate. In this project between the different actions there is a narrative construction that will involve 10 Chinese children between 17 and 20 years living in Italy for at least five years to be "trained" and then go to interview another 10 Chinese children (peer-research). This action involves three young second-generation Associna including two linguistic-cultural mediators, two researchers codes, an operator of photo / video, an officer of the web platform and a scientific coordinator of codes.

The project started in September 2012 and should end in June 2013. The objective of this action is to obtain, through the stories and interviews of this particular group of this young Chinese generation, a series of data on their current sociological context, their expectations for the future, problems and everything else that will come out.

Network G2 (www.secondegenerazioni.it) is a network, gathered around the site, referring to young people between 18 and 35, children of immigrants and / or refugees, who were born or raised in Italy. The issues discussed relate primarily to the question of citizenship. It organizes events and produces materials. In 2008 G2 made a picture story, the Photo Novel G2, that was presented to the Italian authorities in several instances.

SPAIN (Madrid)

Prepared by Instituto Ortega y Gasset

Introduction

The Third Sector is composed in Spain of a vast number of non governmental organizations, many of them small and based at a local level, which fulfill a fundamental role in giving educational support to vulnerable youth. Since Spain became a country of immigration, and more in particular since the end of the 1990's when the number of immigrant children increased enormously, this support has been extended to youth and children of immigrant origin. Most of the programs giving children educational reinforcement and helping them with their homework have been funded by the national government or by the governments of the autonomous communities. In fact, since 2004 until 2011, the national government established a yearly budget to be distributed among the 17 autonomous communities for programs aimed at the integration of immigrants, the condition being that 45% of the funds should be used in in-school or external educational programs for children of immigrants. However, in the current context it is important to note that since the beginning of the economic crisis in 2008, the cutback policy has affected these programs dramatically and the expectations for the near future are not very encouraging.

None the less, there are many organizations with long experience which have kept going with the resources they can still muster. In this mapping we include some of the most important ones which we have **classified in four groups**. The first one is a group of **consolidated organizations** with a long trajectory that have become a reference in social education dealing with vulnerable youth in the last ten years. Generally, these associations have operational centers in different districts of Madrid; they have many projects and work in collaboration with schools. So, they have access to a large population. These organizations have been the more difficult to contact. The second one would be formed by **local associations** that are born in a specific urban area and work directly with the neighbors at a grassroot level. Usually they are placed in difficult or conflictive neighborhoods and they are involved in a "community development project", working in network with others associations (ethnic or civil ones) and different social and civic movements. Third, are the **immigrant organizations** from **the** most important ethnic minorities in Madrid: Ecuadorian, Moroccan, Dominican, Peruvian, Rumanian, etc. These associations are based at a local level and work with the young people in different urban areas. And finally, there are more **institutionalized structures**, financed by the regional government, with the aim of promoting the integration and participation between different ethnic groups and the native population. These centers are called CEPIS (Centers of Participation and Social Integration).

Some of these organizations have developed **mentoring programs aimed at the insertion of immigrant and native youth in the labour market but none have mentoring programs in the area of education**. Nevertheless, several of the organizations we have contacted would be interested in learning more about this kind of programs and have the possibility to introduce them as one of their activities.

A) Consolidated organizations

1. Asociación “La Rueda”. Motto: “Participation”

La Rueda is a non-profit association created in 1990 by a group of educators and people concerned with social problems. Their principal aim is to **promote social development through the creation of social networks and local participation**. They have a *program for the immigrant population*, providing them with language courses, legal support and professional training to promote their social integration and a *program for adults*, focused on work orientation, training and support for people seeking a job. They also have a *project for women* that supports the most vulnerable cases (unemployed, isolated women with children, immigrant women and women victim of gender violence). The organization offers them psychological and personal support, through workshops and activities and professional training. They also attend women who practice prostitution in different areas of Madrid.

This organization is also part of the “*Plan de Desarrollo Comunitario*” (Community Development Plan) in the district of Ciudad Lineal, where their staff share and **work in network with other social workers** from the public administration and Third Sector.

It is not an organization designed to work exclusively with immigrant youth. **Their target group is in general vulnerable youth**. However, 40% of their users are youth from immigrant origin.

INNOVATIVE ASPECT: TWO PROGRAMS IN THIS ORGANIZATION, “COMMUNITY SERVICE LEARNING” ALLOWS YOUNG PEOPLE TO BECOME LEADERS FOR CHILDREN AND TEENAGERS, REINFORCING “PEER TO PEER LEARNING”.

Educational programs and attention to vulnerable youth:

Within the youth program, there are four sub-programs:

1) **Integration and employment:** This program offers the possibility to follow different training courses (administrative assistant, commerce assistant, youth monitors and social abilities).

2) **Educational Program:** This program offers the following sections:

- a) **Centres of Social Integration for deprived Youth.** Located in the municipalities of Ciudad Lineal, Alcorcón and Torrejón de Ardoz. They develop educational programs, cultural and leisure activities (individual and family attention, school support, new technologies, work orientation, free time activities).
- b) **Prevent-T:** Drug addiction prevention for youth 12 to 18.
- c) **“Integra-Joven”:** Actions for immigrant and native youths, promoting their participation in the local community through workshops and sport activities.
- d) **Parent schools.** Spaces for teenagers and their families to meet. The educators offer parents educational guidelines and promote the communication between parents and children.

3) Youth Participation: This program includes the following section:

a) **“Contacta Joven”** (“Youth Connecting”): Training program for youth from 16 to 25 oriented to learning computer and technology management. The aim is to enrich intergenerational training: youth can teach adults and elder people technology and digital matters. Also, they teach teenagers from 12 to 16 about security in internet. This program has the aim to promote *“peer to peer learning”*.

b) **Youth information Office:** Located in the district of Ciudad Lineal informs young people about activities, training courses and grants.

c) **Volunteering:** LA RUECA Association has the so-called *“Aprendizaje-servicio”* (“*Learning Community Service*”), a program that helps young people to acquire values of citizenship awareness and personal development through their implication in different community services (support of elder people, gardening, child monitoring, etc.).

d) **“Agentes Comunitarios”** (Community Leaders): Consists in training young people from 18 to 25 in different subjects: health, new technologies and participation, monitoring, with the aim of creating workshops for the children and teenagers from 12 to 16. It is another way to develop *“peer to peer learning”*.

4) Education at night: Consists in following youth at risk in different environments, like parks or streets, where situation of conflict may occur. In these situations, educators become a reference and a support in order to prevent violence. Leisure activities are offered as an alternative to the street.

MENTORING: THEY WOULD BE VERY INTERESTED IN LEARNING MORE ABOUT THE PROGRAM IN OTHER EUROPEAN COUNTRIES.

Contact: +34 91 404 07 33

<http://www.larueca.info/inicio/>

Contact person: Antonio Llorente

2. PINARDI (Federation of Social Platforms). Motto: “Share for Education”

PINARDI is a federation created by the Salesians (a Catholic Religious Order) which unites **six social platforms working in social insertion in several municipalities of Madrid** (Alcalá de Henares, Fuenlabrada, Puertollano and Madrid –in the neighborhood of Pan Bendito y Centro). Under **the principle that sharing is one of the most important experiences in every educational process**, this federation has several initiatives for youths, collaboration with private companies (internships for youths) and fellowships.

Educational programs and attention to vulnerable youth

It is not an organization designed to work exclusively with immigrant youth. Their target group is vulnerable youth. However, because of the location of their centers in disadvantaged urban areas, **40% of their users are youth with an immigrant background**, most of them from Chinese, Moroccan and Sub-Saharan origin. They also give support to a large population of gypsy origin. The aim of the organization is the early intervention with children in order to prevent their social exclusion.

They have **“ACES-Aulas de Compensación Educativa” (Educational Support Classrooms) in several Schools and High Schools in different municipalities of Madrid.** The educational intervention is also performed through **“Centros de Día” (Daily Centres)** open to minors and youths at risk.

Socio educational programs

- **School dropout and absenteeism prevention: Street education program** called “Compena” to train in new technologies and school support in different districts of Madrid.
- **Attention to families and family schools. Through literacy and adult education;** a program called **“Magone project”** that provides families and youth with psychological help. Within this project there are concrete actions:
 - A) Mediation in order to resolve family conflicts
 - B) Therapeutic Intervention with families and youths
 - C) Family Schools: provide parents with key instruments to prevent school dropout or drug addiction.

1. Training and work insertion programs:

- **Initial Training Qualification programs:** consists in training in work skills, orientation for self-employment and work intermediation
- **Mentoring programs:** This program consists in choosing **twelve youths and train them to acquire social and communication** abilities. The mentor is someone from a human resources company. The program

PINARDI HAS DEVELOPPED [A WORK MENTORING](#) PROGRAM IN COLLABORATION WITH THE BLC GROUP AND THE SOCIAL AFFAIRS DEPARTAMENT OF THE REGIONAL GOVERNMENT OF MADRID

includes group sessions and individual sessions (meeting between a young person and his/her mentor). The aim of PINARDI is to offer the youth a different reference from the educator. They do not want to mix professional mentoring with educational intervention.

2. **Sensibilization programs:** This program includes education in values campaigns, campaigns against intolerance and racism, research and publication and social and corporate volunteering program.

MENTORING: This federation has experience in Mentoring but it is focused on insertion in the labour market. THEY ARE INTERESTED IN LEARNING ABOUT THE MENTORING PROGRAM IN OTHERS EUROPEAN COUNTRIES.

CONTACT:

<http://www.pinardi.com/noticias/>

91 468 12 52

Contact person: Joaquín Doval.

3. **PUEBLOS UNIDOS. Motto: "To help"**

Foundation *San Juan Del Castillo* created in **2003** by the Jesuits in Madrid. Their work is aimed at helping the immigrant population to integrate. It carries out activities in different areas. Amongst these it offers legal support and labor orientation. Different training courses —cooking, tools for job seekers, hairdressing and geriatrics, etc— are offered in this center in order to help immigrants to find employment (through social and local networks). Since the beginning of the economic crisis, **they have started a new project called "social economic initiatives"** which promotes "micro-credits" to stimulate migrants and the general population to start small businesses. They have also started **a vegetable garden** and they sell their products in a new solidarity shop located at their Center.

One of their **priorities is to help homeless immigrants**. They offer them full support. The economic crisis provoked that many more immigrants) need basic help, lodging and food. This organization provides them with residence and legal and psychological support.

Educational programs and attention to vulnerable youth

Program for Minors is based in one of the disadvantaged areas in Madrid (La Ventilla district), offering a space for the integration of families, children and young people. This program has the following objectives:

1. **To provide minors living in the neighborhood with alternative activities to the street, intergenerational communication and multicultural living.**

2. **To offer school support** to children and adolescents in order to prevent school dropout and promote their integration in the educational system. In the Center there is an “educational classroom” open every afternoon. Also a “summer school”, including art and educational workshops, pool, games and sport for children from 4 to 12.
3. **Youth space:** Offers alternatives spaces where young people can gain school support and study for their exams, and also have internet access and leisure activities like sports. The “Urban Camp” during the summer allows young people to enjoy sports and art. PUEBLOS UNIDOS has a consolidated theatre group.
4. **To support families to promote the transmission of values between generations.**
5. To promote **social participation.**

MENTORING: They do not have a mentoring programs but they are interested and have the capacity to carry out this kind of program. They are interested in learning from the experiences in other European countries.

CONTACT:
91 732 0691
Contact person: Daniel Izusquiza.

4. PAIDEIA. Motto: “Protection of childhood”

“Paideia for the Integration of Minors” is a private, nonprofit and independent entity born in 1986, specialized in the **protection of childhood** (promotion of fundamental rights, family’s quality of life, eradication of child work and promotion of equality of opportunities). **They work at a national level in the region of Madrid and Castilla La Mancha and at an international level**, in Africa (Morocco), Latin-America and the Caribbean countries (Dominican Republic).

PUEBLOS UNIDOS HAS AN EXTENSIVE GROUP OF YOUTHS VOLUNTEERS OF IMMIGRANT ORIGIN WHO PARTICIPATE IN LOCAL AND COMMUNITY ACTIVITIES AND ORGANIZE THEATRE AND SPORTS WORKSHOPS ACTIVITIES WITH TEENAGERS AT RISK.

Educational programs and attention to vulnerable youth:

They have two principal areas:

- a. **Area of Minor Protection:** The association **works with minors under guardianship from the *Instituto Madrileño del Menor*** (Minor’s Institute of Madrid). They host them in homes that allow them to follow their process of social, cultural and labor

integration in society. The acquisition of social abilities and values is at the heart of their project. The homes are family-like structures, where seven to ten young people can grow and mature, being accompanied by social educators. These spaces are platforms from which young people can reach their personal independence. PAIDEIA has **three homes in different municipalities of Madrid**: one in the City of Madrid, another in Getafe and the last one in Torrelodones. On the other hand, they have ten “Centros de protección” (Protection Centres) and one “Centro de Primera Acogida y Valoración” (Hosting Centre). Altogether, they offer support to 89 minors.

Within the Socio-Educational Area, this organization has six projects:

1. **“Centro de Día Infantil de Madrid”** (Day Center for Children in Madrid): This Centre works with **vulnerable minors from 6 to 12 in one of** the neighborhoods with the highest rate of immigrant population (Lavapiés). The Centre is open from 16:15 to 19:15 and has 40 places. It offers school support and the educators work directly with the families. On weekends they also offer leisure and cultural activities for minors.
2. **Special Service for Vulnerable Teenagers**: It is an administrative contract with the “*Instituto Madrileño del Menor y la Familia*” and offers 48 places. The aim of the program is to prevent the internment of the minor and promote his social integration, working with their families.
3. **Spanish language courses for vulnerable persons**: Educational project that promotes Spanish language learning directed to immigrants (young people and adults).
4. **Intervention with families with special need**: Attention and legal support to vulnerable families, with the aim to inform them about the resources and teach them social abilities to promote their autonomy.
5. **Labor Market Insertion Program “JUEBES”** (Juventud en Busca de Empleo-Youth seeking a job) This Project offers customized itineraries for young people seeking employment.
6. **Breakfast and accompaniment to school**: Program to help parents keep their employment and offer children good conditions to get to school.

PAIDEIA HAS A DAILY CENTRE OPEN PERMANENTLY FOR THE YOUNG PEOPLE IN ONE OF THE MOST MULTICULTURAL AND VULNERABLE NEIGHBOURHOOD OF MADRID.

MENTORING: They do not have a mentoring programs and they showed no interest in learning about it.

5. **FUNDACIÓN TOMILLO** (Thyme Foundation) Motto: “Social improvement and individual development”

Tomillo Foundation is a private, nonprofit, independent and non-denominational entity born in 1983 with the aim of contributing to **social improvement and development of the individual**. It takes its name from this plant, “for its healing properties, modesty, endurance and because it is widespread in Spain”.

THEY BELIEVE IN PERSONAL GROWTH AND IN IMPROVEMENT OF HUMAN AND SOCIAL RELATIONSHIPS. THEY ALSO PROVIDE TRAINING TO TEACHERS.

They work through six foundation areas:

1. **Employment Training and Guidance:** this department **diagnoses the degree of employability of young people** and develops a personalized training schedule.
2. **Community Development Activities:** Young people and adults from different backgrounds and cultures participate in the development of their community, by providing services to people in the neighborhood, learning new social skills, improving their self-esteem and becoming engaged citizens.
3. **Job Creation for Social purposes:** *Fundación Tomillo* provides training and creates jobs for people with employment difficulties in the area of Gardening and Care t.
4. **Attention to elders and disabled persons:** *Tomillo* provides **attention to elder people** in their “Daily Centers” and also at their home address. They offer in addition programs for physically handicapped people.
5. **Training for Personal Development:** In the “Centro Abierto Tomillo” they offer **training courses for anyone interested in personal growth and in improvement of their human, social or work relationships**. They also offer specific courses for teachers, educators and professionals in the third sector.
6. **Economic Research:** Through the *Centro de Estudios Económicos*, they carry out economic and social studies that provide guidance to public administrations and nonprofit organizations in decision-making and policy development. In addition, the organization carries out **projects and studies related to its mission**, seeking the personal development and social integration of the most vulnerable individuals and

Educational programs and attention to vulnerable youth: program for Childhood, Teenagers and Family

The organization **works toward academic success** and the prevention of minors’ school dropout. This program is addressed to teenagers that have dropped out from school and teenagers without family support. **The target group is both native and youth from immigrant origin** (nearly 40% have an immigrant background).

Their scope of work is neighborhoods and areas in need within the Community of Madrid. They operate from temporary spaces provided by schools and municipalities.

Philosophical premises:

- Through pedagogical action, abandonment and isolation are prevented and the education of values is emphasized in order for children to **develop social skills and behavior guidelines**.

- They believe in the need for an **integral intervention** that affects the personal, academic, family and social development fields.
- They work with **all the social partners** who can intervene on behalf of the child.
- They also provide training to teachers and organize psychological attention and social and educational activities for families.

They support and collaborate with all the official child care resources:

- Technical Education Council
- Madrid Institute for Children and Families
- Centers Child Care
- Mental Health Centers
- Comprehensive Care Center for drug addicts
- Education and Social Services Department Area

MENTORING: They do not have mentoring programs and they showed no interest in learning about it.

6. COLECTIVO “LA CALLE”. Motto: “Social Promotion”

Since 1987, this association has focused on school support and professional training in order to help the most vulnerable youths in poor areas of Madrid like Orcasitas, Ventilla and Tetuán.

Educational programs and attention to vulnerable youth:

Among the programs, they offer one which is **“Attention and Work Insertion for pregnant young women and young deprived parents”**. It is one of the centres which offers the **official training program** “Initial Qualification Program” (PCPI), created by the government to facilitate work insertion for young people who have dropped out from school without any diploma. The program includes plumbing, electricity and textile and leather sewing.

This association also offers **school support, in collaboration with school and Parent Associations**, Parent schools, out-of-school activities, Health Education, Peace, Tolerance and non-violence education, Spanish Learning and Intercultural Living for immigrant people and education programs for immigrant youth, as well as Training for Trainers and Promotion of Volunteering for education.

The programs are part of the **Community Development Plan of the district of Tetuán** together with the education institutions and other associations that work in network in the “Education Commission”.

MENTORING: The association would be interested in developing this program

Contact: 91 507 51 44

<http://www.colectivolacalle.org/800/presenta2.asp>

7. OPCIÓN 3. Motto: “The Second Opportunity”

Opción 3 is a cooperative involved in the support of deprived youth. It was born in 1997 with the aim to promote a good transition of the teenagers and young people to adulthood. More than 2.500 youths (native and youths with an immigrant background) participate in their programs.

Educational programs and attention to vulnerable youth:

1. **Program JUNCO:** This program is geared to youth having suffered from some type of abuse. The objective is to support them in their process of education for them to reach work autonomy.
2. **Program ELFO:** the program is geared to minors who are offenders and offers social skills workshops and training courses.
3. **ASPA Program:** divided in three programs: a) **Pre-work program** (employment workshop, active search for employment, social and work abilities workshops, training courses, internships and visits to companies. b) **Work training** (orientation and counselling, courses and workshops); work intermediation (accompaniment to companies for work interviews, work offers management, work counselling). c) **Social education** (space to study, workshops and activities for schools,

OPCION 3 HAS A MENTORING PROGRAM FOR TRANSITION TO THE LABOUR MARKET. THE EDUCATORS, MOST OF THE TIME VOLUNTEERS, MEDIATE WITH FAMILIES AND ACCOMPANY YOUNG PEOPLE IN THEIR PROCESS OF LABOR INTEGRATION. OPCIÓN 3 HAS A COLLABORATION AGREEMENT WITH UNIVERSITIES TO PROMOTE THE DEVELOPMENT OF ACTIVITIES FOR CONTINUOUS TRAINING

MENTORING: This cooperative is interested in learning more about mentoring in other European countries.

<http://opcion3.es/>

Contact person: Samuel Mari

+34 91 500 57 36

B) Local Associations

8. Educación, Cultura y Solidaridad (Education, Culture and Solidarity Association). Motto: "Empower"

This organization has been working since the beginning of the 90s in **one of the poorest neighborhoods of Madrid with the highest immigration rate of the city**. The empowerment of people so that they can become independent is their central aim.

They work with adult, children and vulnerable youths. Families have access to psychological support and there are Spanish language courses for immigrant people.

The organization also works with adults and offers assistance in job seeking, workshops in social abilities and handicraft for immigrant and native women. It is **integrated in the *Development Community Plan of the San Cristóbal neighbourhood* and works in network with others associations and immigrant organizations** (such as "Neighbour's Association of San Cristóbal", "Muslim Association", "Association of Dominican Mothers", "Peruvian Association", etc.). These organizations work together in the "EducationPlatform", from which they organize activities and different intervention projects for the young people of this area.

THE PROJECT EDUCATION, CULTURE AND SOLIDARITY WORKS IN NETWORK WITH IMMIGRANT ASSOCIATIONS AND PROMOTES YOUTH PARTICIPATION. THEY HAVE A GROUP OF YOUNG MONITORS (BETWEEN 17 AND 25 YEARS OLD) WHO ENCOURAGE TEENAGERS TO PARTICIPATE IN SPORT AND CULTURAL ACTIVITIES. IN 2007, THIS GROUP, IN COLLABORATION WITH TEENAGERS AND EDUCATORS, WON THE COMPETITION "YOUTHS WITH VALUES", PROMOTED BY "LA CAIXA" FOUNDATION, WITH THEIR SHORT FILM "BETWEEN TRAINS"

Educational programs and attention to vulnerable youth

This Association offers a **support program** in the morning, during the same timetable of the school, for young people excluded from the educational system. In this space they give them psychological support, monitoring and **the possibility of preparing the test to obtain the secondary school certificate**. Their users are most of them young people from immigrant origin, mainly young people from Ecuadorian, Moroccan, Dominican, Peruvian and South African origin.

They are a CEPA-Center (Adult Training Centre), which means **they can give the exam to young people and deliver the official certificate**.

They also offer two professional training programs:

1. **Nursery education:** this program prepares young people (mostly women) to acquire skills to take care of children in nurseries and become educational assistants.

2. **TIC program:** this course offers young people basic knowledge in computer repair and gives them the possibility to do a professional Internship in companies.

In addition, during the afternoon the center offers school support to children from 10 to 18 years old. During the weekends there are several cultural and sport activities: a “mountain climbing society”, basketball and day trips to exhibitions and other cultural activities that the city of Madrid offers.

During the summer, they **offer an urban camp for children and young people who do not have the possibility to have summer holidays** , a full time program that includes several sports, educational and cultural activities (swimming, museums, games, etc.).

In addition, the Center **offers a a training course for monitors**. Participants in this program are young adults (from 18 to 25 years old) who usually are very engaged with their community. These **help youngsters in the afternoon with their homework and lead them in many activities** (like the “urban camp” or the “mountain climbing society”).

MENTORING: It does not have a mentoring program, but it has the capacity to carry it out, owing to the fact that they have a large group of volunteers and programs that promote interchange between generations. THEY ARE VERY INTERESTED IN LEARNING FROM THIS PROGRAM IN OTHER EUROPEAN COUNTRIES.

Contact:

+ 34 91 505 20 03

Contact person: Irma Sánchez

9. **NORTE JOVEN**. Motto: “Help them to have the possibility”

Nonprofit entity created in 1985 which aims at the social **insertion of disadvantaged people through education and training and citizenship awareness**. They work for equality of opportunities and human rights, offering other training alternatives and integral development to those who suffer exclusion. Their target group is young people in vulnerable situations and **they attend youth of different origins**.

Educational programs and attention to vulnerable youth:

They have specific education programs for young people:

1) **“LOS CENTROS TALLER” (Workshops Centers)** This program consists of different training workshops with official recognition by the Community of Madrid, in which they acquire the basics of a profession (carpentry, cooking, retail assistant, electricity and plumbing). During the year, they also have **cultural training** where they receive the necessary help to prepare the secondary school certificate as well as training in the social and personal abilities necessary to develop citizenship and work appropriately. These programs also include monitoring in the process of insertion in the labor market. The users of this program are mainly young men (82%) and they come from different origins (56% Spanish, 28% Latin America, 11% Morocco, 2% Sub-Saharan Africa and 2% East of Europe). 73% are successful in finding a job.

2) **OTHER PROGRAMS:** During the afternoons, the Center offers other programs:

a. **Program ADRIS** (Teenagers at Social Risk) promoted by the Minor and the Family Institute of Madrid, this program guarantees attention to 24 socially excluded teenagers. **Activities like school support, education in values, cinema-forum and social abilities are provided for the reinsertion of the youth and their families.** Users are mainly young men (between 15 to 17 years old) and they have different origins (55% Spain, 36% Latin America, 6% Rumania and 3% China).

b. **Open School:** Two centers of NORTE JOVEN offer **the possibility to overcome communication and linguistic difficulties.** Spanish language courses are attended by young people, mainly from Morocco (58%), east of Europe (23%) Latin America (81%), South Africa (6%) and China (3%).

c. **Social Awareness and Volunteering:** In 2011, 207 people have been participating in NORTE JOVEN as volunteers (113 women and 94 men). Many of the teachers who make possible the school support are volunteers.

3) **Internship in companies. This association has developed coaching programs.** Through the participation of corporate volunteers, youths are helped by a mentor who introduces them in the company's world and prepares them for a selection process (preparation of the interview, development of the interview and evaluation through questionnaire).

“NORTE JOVEN” HAS A LARGE GROUP OF VOLUNTEERS, MOST OF THEM ARE GRADUATE STUDENTS. THEY BECAME MENTORS FOR THE YOUNG PEOPLE AND PREPARE THEM TO OBTAIN THE SECONDARY SCHOOL CERTIFICATE

It is important to note that **NORTE JOVEN won the “European Alliance on Skill for Employability Award”**, in the category of “Youth Empowerment through skills”, sponsored by Microsoft State Street and Adecco Group.

MENTORING: Although this organization does not have mentoring programs, they have experience in coaching programs oriented to the insertion of young people in the labour market **THEY ARE VERY INTERESTED IN LEARNING ABOUT THE MENTORING PROJECT IN OTHER EUROPEAN COUNTRIES AND WILLING TO COMMIT THEMSELVES TO IMPLEMENT IT.**

Contact:
Contact person: Mercedes Negueruela.
mercedes.negueruela@nortejoven.org

10. Semilla Association (Seed Association). Motto: "Prevention"

Located in one of the **most vulnerable urban areas of Madrid**, "Seed Association" has been working since 1974 with unemployed youth and teenagers excluded from the educational system. Their principal objective is **the prevention of school dropout**, the prevention of addictions, violence and work exclusion.

Educational programs and attention to vulnerable youth:

INNOVATIVE ASPECT: SEED ASSOCIATION IS ALSO A COMPANY WITH THE CAPACITY TO HIRE THE PEOPLE TRAINED BY THEM. IT HAS THREE BUSINESSES: A CAFÉ, CALLED "MOTHER EARTH", A CATERING AND A SEWING WORKSHOP

The most relevant projects concerning the education of children and youths of immigrant origin are:

- a) ***Open School:*** school support in different neighborhoods in the Villaverde district (San Andrés, San Cristóbal and Ciudad de los Ángeles), family intervention and promotion of sport and leisure activities.
- b) ***Street Education or Intervention:*** Attention to teenagers who do not attend school or who dropout of school before obtaining the minimum qualification. In this program the association develops leisure and cultural activities.
- c) ***ADRIS Program*** (Special Service for teenagers at risk). The organization has 48 vacancies to attend young people from 12 to 17 years old, outside school hours. It is a personalized program that aims at preventing violent behaviors. It focuses on difficult cases, promoting their participation in sports and cultural activities.
- d) ***Seed for Young people:*** Training program for young people without qualifications. This program offers three specialized courses: Computing maintenance, Computer networks installer, Linux Technical Manager), Catering and Cooking (Restaurant-Bar waiter and kitchen assistant).

This association **works with natives and young people from immigrant origin**. However, due to the characteristics of the neighborhoods in which it carries out its activities, **60% of its users have an immigrant background**.

C) Immigrant Organizations

11. **AESCO**. Motto: “Solidarity”

America-Spain Solidarity and Cooperation is an international organization started originally as an organization of Columbian immigrants in Spain. It works to promote solidarity, development in Europe and Latin America and offers social programs to vulnerable groups. It has **several offices in Spain** (Madrid, Valencia and Cataluña), Latin America (Colombia, Ecuador, Perú) and United Kingdom. **Special attention is paid to immigrant groups** through training workshops and a legal service. It also has an extensive offer of labor training courses: languages, decoration and interior design, gardening, hair-dressing, installer of air conditioners, etc.

Since the beginning of the economic crisis, with a 24% of unemployment rate in Spain, AESCO created a new program, called “**Programa MOLA**”, supported by the European Union. The aim is to **promote labor mobility in four European countries**: Germany, France, England and Norway. The program has two principal objectives:

1. **To raise awareness of labor mobility** (AESCO helps people to translate CVs, attend language courses and organizes seminars with experts in mobility issues)
2. **To inform, orient and prepare participants to work abroad** in the more demanded sectors, find accommodation and get legal and administrative information to further life in host countries.

This organization also has a program that **helps migrants in their process of return to their country of origin**. They understand the return to the country of origin not as a failure of the migration experience, but as an opportunity to develop a business or an entrepreneurship activity. AESCO gives the opportunity to obtain micro-credits to realize this kind of projects.

AESCO also organizes **seminars and debates with experts in the issue of migration**, employment or conflict resolution. They have a radio and a TV program to promote active and global citizenship.

INNOVATIVE ASPECT: IT IS AN INTERNATIONAL ORGANIZATION THAT PROMOTES LABOR MOBILITY OF YOUTH IN EUROPE AND GIVE SCHOOL SUPPORT TO TEENAGERS AND CHILDREN IN MADRID, WITH THE AIM TO MEDIATE IN FAMILIAR CONFLICTS.

Educational programs and attention to vulnerable youth

Two actions are fundamental in the intervention with children and youth at risk of exclusion:

1. **School support:** This program concentrates in the **reinforcement of more difficult school subjects for children and teenagers** and gives them support to do homework. The center also offers art and leisure activities to learn social abilities. This program is developed in four vulnerable districts of Madrid: Parla, Alcorcón, Orcasitas and Vallecas. Through these activities, **one of the objectives is to contact the families**. AESCO offers a service of mediation in cases of conflict in the family and supports women in cases of “domestic violence”. The organization also organizes a parent school to teach parents in pedagogy and offers them important guidelines to prevent school failure or drug addiction.
2. In order to **promote training for work insertion**, AESCO **offers different courses**, adapted to the demand of the labor market. Some of these courses are: computing, hairdressing, geriatric assistant, nursery assistant, shop assistant, ceramics, German, French and English language courses, cashier, office boy or girl, etc.
3. AESCO offers a **Summer School and develops a theatre workshop** and other leisure and cultural activities for teenagers.

RUMIÑAHUI WORKS WITH YOUNG PEOPLE THAT ARE PART OF “LATIN GANGS”. THEY GAIN THEM THROUGH CULTURAL AND LEISURE ACTIVITIES. YOUTH BECAME “NATURAL LEADERS”, GIVING ADULTS IDEAS TO PROMOTE SOCIAL PARTICIPATION

MENTORING: AESCO does not have experience in this kind of program. However, they have a large network of volunteers. THEY ARE VERY INTERESTED IN LEARNING ABOUT THIS PROCESS

Contact person: Pilar Gangas.
pilargangas@ong-aesco.org
+34 91 477 58 31

12. Rumiñahui. Motto: “Participation”

Association founded by **Ecuadorian immigrants** living in Spain that promotes the rights and obligations of Ecuadorian people. The fundamental aims of this organization are to:

1. **Offer a meeting space for discussion** and exchange between immigrants and native people.

2. **Promote the integration of migrants** through cultural activities (exhibitions, conferences, publications...).
3. **Design of development projects** and social action
4. Information and counseling for co-developments **projects for Ecuadorian people and their families in the home country.**

Educational programs and attention to vulnerable youth

Rumiñahui develops an important role in the **prevention of school dropout for Ecuadorian children and youth** (90%) as well as others programs:

1. A special program, called INTERVIDA which collaborates directly with schools, is **geared to youth that are part of “latin gangs”**. The aim is to prevent conflicts and violence, giving them leisure alternatives.
2. Autumn and **summer camps** for vulnerable youth. Through this program the association accompanies youth in their integration in school and works with them to help them acquire study habits.
3. The organization also has an **informal group with “natural leaders”**: They have 30 young people, committed with their community, helping teenagers in their integration to normal life which is why this organization is very interested in developing a mentoring program.
4. **Political leadership program**. Some political parties ask this organization for the participation of Ecuadorian youth.
5. **Drug addiction prevention**. The street education developed by this organization allows it to identify cases of drug addiction in youth and to help to rehabilitate them.

THIS ORGANIZATION FOMENTS THE INTERVENTION THROUGH THE FAMILIES AND WORKS FOR THE EM-PROVEMENT OF THE COMMUNICATION BETWEEN PARENTS AND CHILDREN.

MENTORING: This organization does not have a mentoring program. However, they think that this methodology could be a key element for the reinforcement of the program “INTERVIDA”. THEY ARE VERY INTERESTED IN LEARNING ABOUT THIS PROGRAM IN OTHERS COUNTRIES.

CONTACT:
+34 91 375 78 62
RESPONSABLE: Vladimir Paspuel

13. ACOBE. Motto: "To help the immigrant family"

This organization was born in 2004 with the objective of **helping Bolivian immigrants in their process of normalization in the new country and in defending their rights in Spain**. Since 2005 they have managed the public Spain-Bolivia Centre, funded by the regional government of Madrid. In 2006 they started a foundation AMIBE-CODEM to design projects of Co-development, building a bridge between Bolivia and Spain. They opened in 2009 the first Migrations Observatory in Bolivia and collaborate in different research studies. One of their last publications is: "*Experiencia de retorno. El caso Boliviano*" (2010: Fundación Internacional CODEM). "The experience of return. The Bolivian case".

ACOBÉ offers **support to immigrant persons who need information, training and help in their process of insertion**. They also help migrants that have to return to their country of origin due to the economic conditions. In Spain they work promoting the coexistence, participation and social integration of immigrants through different areas: legal, work, psychological, training and volunteering, cultural and research.

Educational programs and attention to vulnerable youth

There are different programs focused on the young people and their families.

- 1) "**Familias Transoceánicas**" (Transoceanic families). The aim of this program is to **facilitate communication between parents and children** who are divided as a consequence of the immigration of one or more members of the family. They work to strengthen family ties and resolve problems through individual attention, workshops and videoconferences.
- 2) **Training and Volunteering Program**: Since 2005 ACOBE develops **different courses to support the integration of vulnerable youth** with professionals who collaborate as volunteers. During 2011, courses of geriatric assistant, English, computing, Internet, Word, Excel, Power Point, Theater, Bolivian Dance, ballroom dance, telemarketing and basic cares have been imparted. One of the challenges of this program is to accreditget these courses officially recognized with the aim to facilitate the labor insertion of the youth.
- 3) **Communication and Participation Program**: The mission of this area is to **promote the participation of youth in community social work**. They can participate in workshops, cultural activities and meetings, travels and excursions (to the mountains, swimming pool, beach, ski, etc...). They do these activities in collaboration with other associations and collectivities, reinforcing at the same time the community life in the neighborhoods where they take place.

INNOVATIVE ASPECT: THIS ORGANIZATION SITUATES YOUNG PEOPLE IN THE HEART OF THE PARTICIPATION PROGRAMS. THE YOUTHS ARE THE PRINCIPAL SOURCE OF IDEAS AND PROPOSE DIFFERENT FORMS TO ENERGIZE THE PARTICIPATION OF THE COMMUNITY.

14. **IBN BATUTA (ASCIB): Social and Cultural Association**

Nonprofit, independent, **apolitical and secular Association created in 1994 by a group of Moroccan young people concerned with the migration phenomena**. Their aim is to act democratically. Their principal objectives are to give **human, social and cultural support to migrants and their families**, specially to young people and to the Moroccan minority group. They also want to **promote cultural exchange**: to explain the principal elements of the Moroccan culture and work to create a good coexistence and a fluid dialogue. They want to facilitate the participation of immigrants in the life of the community. Their staff are people from different origins and different disciplines: pedagogues, sociologists, students in different areas, etc.

They have three centers in **Catalonia** (Barcelona, Castelldefels and Lérida), one in **Valencia**, and one in **Madrid** and another in **Tánger**. They offer different programs:

1. **Espai Dona** (Space for Women): through the empowerment of immigrant women, they contribute to the protection of the families. Communication is considered an essential element for a good integration and to be accepted by the host society. During the language courses immigrant women also learn about the Spanish culture and they can acquire necessary skills to manage in society.
2. **Co-development projects**: To support initiatives of Moroccan immigrants in Spain which contribute to develop Morocco (, start of small enterprises, local development projects, etc).
3. **Language program** (Spanish and Catalan language courses and courses in literacy)
4. **Mediation project**: The department of mediation, translation and interpretation has an important role in conflict resolution, reinforcement of citizenship and dialogue between cultures, building bridges between the host society and the immigrant population. ASCIB offer interpreters in different areas: health, social and community. This service is transversal to all the programs in the organization.
5. **Media Department**: IBN BATUTA works through the media to show the cultural diversity and explain the particularism of the Moroccan culture, fighting against stereotypes and clichés.

Educational programs and attention to vulnerable youth

Since their foundation in 1994, **IBN BATUTA focuses on the collaboration and participation of young people (children of immigrants)**. They think that the **role played by youth is central to build a pacific and positive society**. The young people are central in the following projects:

1. **Labor Insertion:** They work to help young people to acquire the necessary social abilities to be autonomous and capable in finding a job. They offer different services in this department:

Information and labor orientation (general information in all the spheres of daily life).

Tools and strategies to prepare a CV (to acquire good work habits and preserve their job);

linguistic competences (Spanish and Catalan); information on different forms of discrimination and prevention of this kind of situations.

2. **Promotion of participation in the community:** The young people **take action in all the activities which promote the participation of the civil society**. Youth are good at proposing new ideas and activities: cinema forum, gatherings, exchange between cultures, etc. The principal spaces of youth participation are:
 - a. CJB (Consejo de Juventud de Barcelona-Youth Council of Barcelona)
 - b. CNJC (Consejo Nacional de la Juventud de Cataluña- National Youth Council of Catalonia)
 - c. CJE (Consejo de la Juventud de España- Youth Council of Spain)

The principal activities organized by youth are: AL-Muhajir group of Theatre and Ibn Batuta Fútbol Club.

3. **Intercultural Activities:** Young people participate in cultural activities which have the aim of **fighting stereotypes, prejudices and discrimination and xenophobic behaviors**. This activity includes different workshops: workshop of life history, life history of women, workshop of African music, percussion, henna, African tales, Magreb tales, Intercultural tales, Arabic music, Islamic Society, Coexistence and diversity, Moroccan cooking, cine forum, etc.

MENTORING: They do not have mentoring program, but they are interested IN LEARNING ABOUT THIS IN OTHERS COUNTRIES.

IBN BATUTA
91 468 28 59
Contact person: Samira Oukhiar
madrid@ascib.net

15. SABABÍA

This organization was **founded in 1995 by a group of youth that felt themselves as “Spanish with a Moroccan origin”**. They did not find a place in the society where they could express their identity. They did not feel themselves as immigrants nor as only Spanish youth. Their double belonging

could not be expressed. SABABIA was created to have this space of communication and expression.

In addition, the association has the aim **to fight against discrimination and condemn stigmatization** of the youth with a Moroccan origin. In this sense, they don't want to present youth as victims, but as individuals with capacity of action and possibilities of a successful future.

Educational programs and attention to vulnerable youth

Within their educational programs, they emphasize the following:

1. **Workshops on cultural issues, forms of identity and double belonging:** They organize debates and workshops in schools to enrich reflection about intercultural societies.
2. **They organize working days with others organizations,** Muslim ones and Spanish, to promote dialogue between youths of different cultures.
3. **Debates between parents and children: Meetings to promote intergenerational dialogue** and work on one of the main problems of the second generation: the feeling of guilt, a common experience that appears when children want to adopt the Spanish culture and reject their origin. The association works with parents and children to resolve this problem. They also reinforce the self-esteem of the young people, showing the potential of being bi-cultural and bilingual.
4. **Workshops in collaboration with the City Hall of Madrid after the 11 March terrorist attack.** Day working with the participation of Muslim associations and young people. The aim is to control the tensions between Muslim people and Spanish people.
5. **Reports ordered by the "Minor s' Ombudsman " on the issue of discrimination** against Moroccan children.

SABABIA WANTS TO OFFER YOUTH FROM MOROCCAN ORIGIN A PLACE WHERE THEY CAN EXPRESS THEIR DOUBLE IDENTITY: THEIR SPANISH IDENTITY AND THEIR MORROCAN IDENTITY.

THIS ORGANIZATION HAS BEEN VERY AFFECTED BY THE ECONOMIC CRISIS. THEY FIND THEMSELVES OBLIGED TO STOP MANY PROGRAMS. HOWEVER, THEY ARE VERY INTERESTED IN LEARNING ABOUT THE MENTORING PROGRAM AND THEY COULD HAVE THE CAPACITY TO DEVELOP THIS KIND OF PROGRAM IN MADRID.

SABABIA
Contact person: Saliha Hovari
saliahovari@hotmail.com

D. Institutionalized Structures

16. CENTRO HISPANO-COLOMBIANO

Run by the Foundation Altius-University *Francisco de Vitoria*, this center is founded as other Centers of Integration and Participation financed by the government of Madrid, with the **objective of connecting immigrant people with the host community**.

There are services of labor orientation, legal assistance and psychological support. In addition, their activities are varied and concentrated on artistic, cultural and professional training. The center offers language courses, a library service, a European information desk, an exhibition gallery and a program to get to know Madrid (cultural visits around Madrid). They also have an intercultural chorale, a theater group and a volunteer program.

Educational programs and attention to vulnerable youth

In relation to education and other activities with youth and teenagers, there are three programs:

1. **Program of orientation for youth and teenagers. “Out of the Classroom”**, which provides support and educational reinforcement to children and teenagers during the afternoon. The teachers usually are volunteers.
2. **Integration School for minors from 6 to 12. This action includes** a summer school and social and cultural activities. The aim is to prevent school dropout and to have contact with the families.
3. **Computer classes:** The center offers computer courses and free access to internet to the young people. This space allows educators to meet young people and to interact with them in leisure activities.

MENTORING: There is no mentoring program in this center. Although, they think that this methodology could be a key element for the reinforcement of the program “out of classroom”. NO

CONTACT:
91 366 73 62
RESPONSABLE: Fernando Rubio
C/ Ronda de Segovia, 34
28005, Madrid

17. HISPANIC- CENTRAL AMERICAN CENTER. Motto: “cultural enrichment”

The Hispanic Central American Center, run by Foundation Altius-University *Francisco de Vitoria* and created by the Immigration and Cooperation Department of the government of Madrid is a

meeting space that promotes positive intercultural living. The aim is to **reinforce the mixed and hybrid civil society.** They help the immigrant population through legal assistance and support to unemployed people.

Educational programs and attention to vulnerable youth

Educational activities are:

- Language courses: they offer recently arrived young people Spanish language courses. And also other languages: English, French and Italian.
- *Integration School*: support for children and youth, through workshops on social abilities and communication. The aim is to prevent school dropout and promote the reinsertion in the educational system. The center also has psychological support for vulnerable youth to build a bridge with the families in situations of conflict.
- *Toy library*: The center offer parents who work during the afternoon a playground for their children. This Toy library promotes the participation of youth volunteers.

MENTORING: They do not have any mentoring program. No interest was shown.

CONTACT:
 Calle Fray Ceferino González, 4
 Tlf: 91 1541012
 Contact person: Fernando Heredia
 Mail: centrohispanocentroamericano@madrid.org

ASSOCIATIONS INTERESTED IN LEARNING ABOUT MENTORING		
Consolidated organizations	Immigrant Organizations	Local Associations
<i>La Rueca</i>	<i>AESCO</i>	<i>Norte Joven</i>
<i>Pinardi</i>	<i>Rumiñahui</i>	<i>Educación, Cultura y Solidaridad</i>
	<i>IBN-BATUTA</i>	
	<i>SABABÍA</i>	

Belgium (Flanders)

Prepared by Payoke

Overview Mentoring and Educational Support Projects in Flanders

The Belgian society is characterized by a considerable heterogeneity regarding the origin and distribution of the immigrant population on the territory. With more than 12% foreign-born in the inhabitants, Belgium has one of the numerous immigrant communities in Europe (OECD Report 2002). They are widespread in almost all municipalities and a significant number of them are well integrated in the Belgian society. The children are attending courses in schools, the young people actively participate in local youth organizations and adults are even working in governmental or municipal institutions.

Due to the federal composition of Belgium, the integration policy is managed at sub-federal level, by the geographic and linguistic communities, each with their own governing body. Thus the policies differ, as well as the structure and the approach towards integration and immigration. Due to this limitation, this study focuses on the Flemish region and offers an extensive, though not fully comprehensive analysis of the mentoring projects in Flanders. The ample approach the analysis uses is meant to show the complete range of integration methods and practices across Flanders but, because of time constraints, it sometimes lacks detailed information on various projects, preferring to show the services and organizations. In this aspect that can be further enquired in a future study, alongside with the Walloon and German-speaking community policy perspective.

Immigration in Flanders

In order to continue with our analysis, we must first define the various types of migrants, the categories found in Belgium and the terms used. There are a number of types of migrant people, all put under the umbrella term of “migrant” or “allochtoon” in Dutch. Literally, the term refers to a person whose parents are of different nationality than the country he resides in. In practice, there are a number of criteria on which the term can be based on: nationality, birth place, immigration, migration background of the parents or the grandparents, juridical status, language, skin color, religion or cultural affiliation.

When we discuss about **immigrant youth**, the term refers to multiple categories of young people that are born in other countries than the one they reside in. The first type of young immigrant covered is **‘first generation immigrant’** which refers to a person is not born in the country of residence (foreign-born). The term **‘second generation immigrant’** indicates the person whose par-

ents (one or both) were not born in the country of residence, even if he/she is born in that country. (Pantin et al., 2003; Berry, 1997; Ward, Bochner&Furnham, 2001).

The name also conveys the label '**refugee**', which refers to a young person forced to leave his homeland due to a well-founded fear of persecution. When such a person enters Belgium, he can ask for asylum and is recognized as "an asylum seeker". If the asylum seeker matches the criteria set in the Geneva Convention, he receive the status of recognized refugee.

The term "**young people at risk**" refers to young people between 12 and 25 years old who experience problems in the transition to adulthood which manifest as dropping out of school, unemployment, debts, drug abuse, teenage motherhood, problems with the law and homelessness.

Problems of immigration

There are a number of issues that the migrants encounter in the Belgian society. Firstly, the integration is quite difficult, not only because of the social and cultural differences but also due to the language barrier, the challenging school system, uncommon labour regulations and hardship to enter on the job market.

Language Proficiency

One of the most vital problems is acquiring proficiency in the host country's language, as it represents the most important factor in integration. The employment prospects of a migrant person depends not only on his/her level of education and skills but also on his/her ability to communicate in the host country. But most of the times the migrants lack the language skills necessary for success in recruitment and in the workplace. In Belgium, the language divide between Wallonia and Flanders creates an additional obstacle for migrants to surpass. The access to the labour market is thus impeded by the hardship to develop personal networks, by information asymmetries or by potential discrimination.

Education

Another element crucial for integration is the level of education. For migrant adults, the problem lies with the struggle to have their foreign obtained degrees accepted in the host country. This issue is particularly pronounced for migrants from non-EU countries. As a result, the migrant persons tend to have low paid jobs, and are increasingly more affected by unemployment and inactivity traps.

In the case of children, the results of the OECD PISA study has shown that second generation children with migrant background have poor outcomes in the Belgian educational system. This is due to the language problem, as the language spoken at home as a strong impact on the children and they show delayed understanding of the Dutch language (the problem is more severe in Flanders) which leads to poor results at school. (OECD PISA study 2002).

Additionally, the second generation immigrant children have higher class repetition rates than Belgian pupils, especially in pre-primary and primary level.¹³

The problem extends to higher levels of education, where a very limited number of young people with immigrant background are enrolled in higher education institutions, such as universities or colleges.

Limited Involvement in the Community

The integration in the host country is also determined by the level of participation to the life of the society. Most of the times, people with a certain socio-cultural background tend to come together and form their own groups. The issue is when those persons refuse to participate in activities out of their group.

Some of the young people with migrant background participate actively in youth work or other activities. The majority, however, are not involved in any youth organization. They find themselves a pastime, or 'hanging around', which can be negative, as they do not develop any skills, do not communicate with natives and may develop destructive behaviour, such as drug abuse, teenage motherhood, problems with the law or dropping out of school.

Solutions to immigrant issues

In Belgium, the integration policy is shaped by a complex structure of responsibilities, shared between the federal level, the geographic regions and the linguistic communities, each having their own governing body. The integration process is dealt with at sub-federal level and that explains the variety in approaches and programs. Each regional and local government body has an integration service that offers advice on managing ethno-cultural diversity policy. These integration services support the municipal service and work together with other local associations and facilities, following the Flemish Policy on Diversity. Their main tasks are stimulating and reinforcing other municipal services to promote ethnic and cultural diversity, coordinating the ethno-cultural diversity policy and interacting with various groups, clubs and facilities in the municipalities that are trying to stimulate diversity through innovative initiatives.

Depending on the needs of the region and the integration service, there are numerous actions identifiable around Belgium that target immigrant adults and children. In our research, we have identified a variety of activities and actions meant to solve some of the issues we detailed above. The integration services have initiated projects with Promotion Teams or Ambassadors, Mentor Projects, Coaching students and youth, Career Orientation and Guidance, Homework Tutors, Student Associations. Also, they have organized Language courses and various socio-cultural activities such as Social Orientation, Information Days, Playground activities and other occupations meant to bring together the children with migrant background and the natives.

Not only the Flemish government is taking action, but also the civil society. There are a number of Belgian non-governmental organizations that create events and actions to create an integrated society, where different cultures come together in harmony. These are mainly focused on adult education, language training and children activities, either in school context or after school. For example, there are summer schools organized for children of other national background with a focus on practicing the national language and knowledge development together with cultural events.

¹³ http://irfam.org/assets/File/english/naturalisation_and_integration_of_immigrants_and_their_children.pdf

Projects for Language Acquisition

Language training is, just as integration policy, a sub-federal competence and thus the projects vary according to the community that is implementing them. In the Flemish community language courses are given for free as a part of the introduction program and they are coordinated by the regional government. In Wallonia, the language classes are given by various local associations and organizations. The main issue the programs are trying to solve is the language differences, especially problematic in the Flanders, where the native language is Dutch. Most migrants do not have the language competences to integrate perfectly or at all and that is why the government offers free language courses for the first level.

Due to the offer of free language courses in the first level of Dutch, we notice that the Integration Services are not focused intensively on language projects, but on solving the other serious issue – the educational integration. Most activities focused on acquiring and practicing Dutch language are thus organized in collaboration with various organizations, such as the project of the Intercultural Network Gent, which is created in Youth and Integration Service, together with partners represented in the Network Free Time and Participation in the Network Planet Ghent, Kompas vzw, OKAN schools and non-profit organization Roeland.

As a result, a number of Belgian organizations have committed their attention to solving the issues the immigrant youth is having with accommodating both the language spoken at home and the official language. Additionally, because of the fact that language stimulation provides better results in children in kindergartens and primary schools, numerous activities target kids with ages between 6 and 12 years old. These activities include summer camps, common playgrounds with native speakers, playful classes focused on language learning and even mentor projects.

Best practice example: The Babbel Box

One of the most successful projects is The Babbel Box, which aims at children with migrant background - aged 6 to 8 years old - that have delays in using and understanding the Dutch language. The project is initiated by the Maasmechelen community work and is developed together with the local youth and community work, the library and four primary schools. The Babbel Box contains 60 play activities and is focused on encouraging learning, using and better understanding the language.

As expected, most immigrant organizations are focused on teaching the mother tongue of the children rather than the official one and their projects are mainly consisting of leisure activities, religious celebrations and other socio-cultural interactions specific for their group.

Projects for Education

Another major issue is related to young migrants that have to be integrated into the education system. Most often, the gap between the children with immigrant background and the native children is very large, especially when it comes to language understanding and knowledge levels. Therefore, there are special classes organized for children that have just arrived in Belgium, called OKAN classes.¹⁴

¹⁴ <http://www.anderstaligenieuwkomers.be/dmp/printflo/content/16/34/downloads/onthaalonderwijs.pdf>

Apart from these, the local and regional governmental agencies are undertaking a number of schemes aimed at reducing the number of immigrant students that drop out or that do not wish to follow an educational route for higher education. To accomplish this aim, most of the Integration Services use the **mentorship methodology**, at various levels and with different type of mentors. Some use volunteers that do not provide assistance, but are given training and professional supervision in carrying out their role. It is the case of the **Experience Group** project created by Antwerp Minderhedencentrum de Acht (Antwerp Centre for Minorities de8), where young migrant adults can share their experiences to younger students and find solutions to problems under professional guidance from counselors.

A similar type of mentorship used by Belgian organizations is the **peer mentoring** (or youth coaching), where the mentor is an young adult from a migrant background guiding a younger person. The best example of such interaction is provided by the **M&M (Mentor & Mentee)** project managed by the Integration Centre ODICe. The mentor is a student in the third grade that offers a listening ear, gives an occasional necessary push, shares his own school experiences, and helps his/her first year mentee to set goals and to achieve them. The project is a combination of an individual process and of joint training activities both parties that lasts at least one school year. Mentors serve as role models for younger pupils, in order to prevent early school dropout or other education related issues.

Projects Encouraging Community Involvement

Not only the Flemish government is taking action, but also the civil society. There are a number of non-governmental organizations with Flemish members that create events and actions to create an integrated society, where different cultures come together in harmony. These are mainly focused on adult education, language training and children activities, either in school context or after school. For example, there are summer schools organized for children of other national background with a focus on practicing the national language and knowledge development together with cultural events.

Chiro system

Belgium has a particular feature – a specific youth oriented movement, called Chiro. The Chiro system encompasses various local groups of youth that gather children and young people together in their free time, to play, to live new experiences and discover themselves and the world. The Chiro system works with **Chiropactic Methods** (participatory, community-oriented and intuitive way) and with **mentorship methodology**, as the older members become role-models and advisers for the young ones. A child enters a Chiro group around the age of 7-8 years old and passes through different groups and leaders as he grows. When he reaches the age of 18 years old he can decide to become himself a Chiro leader and a mentor for others or to withdraw from this system.

Also, Chiro is **involved in the wider community** and encourages young people to participate in the neighborhood and society. These groups are locally organized and have a majority of Belgian participants but some of the Chiro organizations are focusing on integrating immigrant youth as well and even develop specific projects.

Besides the Chiro groups, a number of **immigrant organizations** are developing projects to involve young immigrants in community issues and activities. Most often, the projects focus on sporting activities (mainly football) or socio-cultural gatherings. The immigrant student organizations offer

mentoring possibilities for younger students, as they are interested in integrating them in the university atmosphere.

Best practice example: **VZW Posküder**

The most active organization in this field is the Posküder, which stands for "Cultural Association of Posofse Turks" and which organizes sports, cultural and educational activities focused on young people of Turkish origin. Also, the organization extends to an international level by coordinating the yearly intercultural Folk Festival "Seyran" that has participants from all over Europe.

Symbols used in the following listation

As requested, we have categorized the various projects in Belgium using three main criteria: target groups, methodology and type of organization. According to the specifications of the various projects, each one has next to the title its specific symbols to indicate the particular characteristics.

➤ **Target group:**

- Primary school children
- ⊙ Secondary school pupils
- ⌘ High Performing secondary school children
- Student mentoring
- Young unemployed immigrant youth
- ☒ Youth at risk

➤ **Methodology:**

- ℳ mentoring
- ⌚ Educational (homework, music, sport)
- ⌘ Cultural (language, integration)

➤ **Organization:**

- NGO Non-Governmental Organization
- GOV Governmental Agency/Institution
- PRI Private Donor
- Y Student/Youth Organizations
- UNI University/College

Governmental organizations:

KruispuntMigratie – Integratie (Flemish Expertise center for Migration and Integration)



Vooruitgangstraat 323/1, 1030 Brussels

Tel: 02-205 00 50 Fax: 02-205 00 60

Website: <http://www.kruispuntmi.be/detail.aspx?id=187>

Contact: Ann Boeraeve <http://www.kruispuntmi.be/Contact.aspx?id=ann.boeraeve>

Crossroad Migration Integration formulates policy advice to the Flemish Government, through the participation with the Flemish Education. We look for opportunities for a more successful recruitment and promotion towards higher education of immigrant youth from new or from established migrants.

Project: **Ambassador Study Career - High-skilled immigrant role models**

Minority students are underrepresented in higher education and adult education. One of the reasons is the lack of strong role models in their immediate vicinity. Therefore, a few years ago 'ambassador academic career' set - originally called 'promo teams'.

The initiative in this project is taken by colleges, universities, integration centers, student associations and city institutions. Groups of students or graduates (immigrant or native) talk about their educational career, their studies in higher education or adult education. They spend their testimony as role models for school groups, encourage them to study for a secondary degree and step into higher education. Also, they can give tips for a good start and for a successful transfer in higher education from personal experience.

The target group is mainly directed at students of immigrant origin, from the second or third grade of secondary education, but there are also activities for all young people from the second or third degree. The ambassadors then spread information in secondary schools, in mosques or in immigrant organizations. The aim is to sensitize parents on the importance of a high school diploma and further education, and to point to the feasibility of further study, also financially.

Antwerps Minderhedencentrum De Acht (Antwerp Centre for Minorities de8)



Van Daelstraat 35, 2140 Borgerhout

Tel: 03-270 33 33 Fax: 03-235 89 78

E-mail: info@de8.be

Contact Person: David Devaal david.devaal@de8.be

Website: www.de8.be

<http://www.minderhedenforum.be/onderwijs.htm>

“Our education system is characterized by high inequality. Many children from ethnic minorities lack behind from the beginning of their school careers and they cannot keep up with others. Equal opportunities in

education arean essential elementfor the integration of minorities.Integration Centers and Integratiedi-
ensts work to strengthen thesociety todeal in a positive manner with diversity, to createa society in which
all people, regardless of their origin, can fully participate.”

Projects:

1. Peer coaching

The integration center De8 offers coaching to Roma pupils at primary school level.

Contact Person: Natasha Naegels natasja.naegels@de8.be

2. Social cohesion and image creation

The integration center attracts children outside school hours with interactive games, so that they learn that the differences between people are useful and pleasant.

3. Coaching youth at risk

Website: <http://www.de8.be/content.php?redirect=/nl/themas.php?p=106&sm=104>

A coach for youth focuses on guiding risk pupils towards avoiding educational failure. He or she focuses on students with high levels of absenteeism, disruptive behavior or which are in a downward educational spiral. The risk youth are in danger of leaving school without qualifications and finding no work later on.

The project provides six youth coaches that accompany each at least 30 young pupils per school year. They offer mentorship and keep in contact with the young people afterwards. The outcomes of the project are positive: youth truancy is reduced, the students are more motivated to attend classes, less of them leave school early and they get a qualification, employment opportunities or follow further training easier. Not only the children benefit from this project, but also schools, as they find the children's difficult behavior more manageable.

4. Experience group

Website: <http://www.kruispuntmi.be/toolbox/fiche.aspx?id=4870>

Contact: **Maarten Van Camp** maarten.vancamp@de8.be

The Experience Group is a place where young adults with migration background can share their experiences with other students and teachers under professional guidance from counselors. Together they discuss case studies and test the theoretical frameworks in practice. Using the experiences of the participants they search together for structural solutions and support within their schools. For the schools and the teachers, the experience group provides tools for dealing with challenging behavior, provides support, finds structural solutions and helps create a common vision shared with the school.

5. Mankracht en Zonen

Manpower and Sons is a project of the Antwerp Minority Center The Eight. The project takes a multicultural approach to the nuisance problems in the Antwerp district Borgerhout, which are caused by some children with immigrant background (8 to 14 years old).

The project works on four trajectories:

- A first approach is to involve the immigrant community, sensitize them and make them accountable for the behavior of the children.
- A second track is working with the fathers. They try to convince the fathers of the usefulness for their children of joining a sports club. It also brings fathers together in a group, where they can discuss problems

and share solutions.

- A third track is the gradual guidance of children to sport clubs.
- In a fourth track the focus is on the sport and leisure organizations, trying to think about how they could become more attractive to youth from immigrant background.

The result of the project is that it provided with an alternative to the classical repressive approach. Furthermore, by focusing on the underlying problems of the children in their families, the problems were not hidden away or diverted but actually solved. This project run in Borgerhout for five years and its results were visible on the neighborhood, the parents, the children and the network it created.

Regionaal Integratiecentrum Foyer (Regional Integration Center)



Werkhuizenstraat 34, 1080 Brussels

Tel: 02-411 62 44

Contact persons: Stefano Iannuzzi stefano.iannuzzi@foyer.be

Koen Geurts koen.geurts@foyer.be

GabiBala gabi.bala@foyer.be

Website: http://www.foyer.be/?page=article&id_article=870&id_rubrique=10&lang=nl

The Foyer association was founded in 1969. The center is located in Molenbeek and is dedicated to managing the global problem of integration of immigrant groups at local, regional and international level.

Projects:

1. Initiative to improve integration of children and young people through:

- a. Activities with children and youth that have achievements in the field of art, theater and sport
- b. Activities for the formation and integration of disadvantaged young people on the labor market

2. Personal Development Pathways (POT)

Website of the project:

<http://www.kruispuntmi.be/toolbox/fiche.aspx?id=6668>

http://www.foyer.be/?page=article&id_article=1354&lang=nl#Roma4

The Training Centre of the Regional Integration Center Foyer organizes Personal Development Pathways (POT) for young people that cannot follow mainstream education at the time. The Foyer Training focuses on the most socially vulnerable young people (16-18 yrs.).

Numerous young people in the Personal Development Pathways project have Roma origin. And for a number of such young people between 15 and 18 years regular or part-time education is not a viable solution. Therefore, this category will receive a total package of at least 28 hours of customized, intensive personal coaching to find answers and solutions to this problematic situation.

Integratiedienst Gent (Integration Service)

•ⓄⓂⓂⓂⓂⓂ GOV

Kaprijkestraat 12, 9000 Gent

Tel: 09-265 76 76 Fax: 09-265 76 70

E-mail: sid@gent.be

Website: www.gent.be/integratiedienst

Project:

Reaching Children – Grabbelpas & Swappas

Contact: Ilse Koolbrant, consultant Youth Service Grabbelpas-Swappas

Kammerstraat 10, 9000 Gent

Tel: 09-269 81 39

The Grabbelpas is offered to children aged 4-11 years to access various activities. The Swappas is for teenagers aged 12-17 years old. These two passes offer access to a wide range of activities such as crafts, games, cooking, DIY, theater, dance, circus and music activities. Also excursions are discussed. They both cost only 3 euros and remain valid for a full year. On presentation of this pass, the children participate in the activities. The registration can be made in advance or on the spot. A number of places for each activity are being reserved for disadvantaged children and newcomers. Moreover, for these groups separate pre-registrations are organized.

Project 'Eminente' for highly educated young immigrants 2012-2013

The City of Ghent's supervisor and co-executor of the ESF project manages the Eminente project with the aim of guiding highly educated immigrant jobseekers towards finding an appropriate job. This by bringing together the highly educated immigrant young jobseekers, the employers and the intermediaries and offering support where is needed. This action is resumed in collaboration with the Department of Work, the VDAB and Randstad Diversity.

Intercultural Network Gent Association

ⓄⓂ GOV

Koopvaardijlaan 3, 9000 Gent

Tel: 09-224 17 18

Fax: 09-224 17 08

E-mail: info@ingent.be

Website: <http://www.ingent.be/?menu=3&index.php3>

Contact person: Josefien Goethals josefien.goethals@ingent.be

Schedule: Mon- Fri: 9-12.30; 13.30-17

Based on the Decree of Minorities 1998 Ghent, the Intercultural Network Gent Association has been recognized as the only integration center for the entire city, complementary working with the Integration Service of the city of Ghent.

Projects:

Coexistence and Orientation

Intercultural Network Gent organizes information and orientation courses for foreigners.

Encourage youth participation in leisure activities with specific focus on promoting Dutch language 2012-2014

This action focuses on shaping and monitoring the Network Planet Ghent and the Network Leisure Participation in connection to the Gents Literacy Plan. The current offer is directed at disadvantaged young people with migrant background, especially new EU citizens.

It is created in collaboration with the Youth and Integration Service, together with partners represented in the Network Free Time and Participation in the Network Planet Ghent, Kom-Pas vzw, OKAN schools and non-profit organization Roeland.

Kom-Pas Gent – Onthaal Nieuwkomers Gent



Kongostraat 42, 9000 Gent

Tel: 09-265 78 40 Fax: 09-265 78 49

E-mail: info@kompasgent.be

Website: <http://www.kompasgent.be/>

Projects:

Day of the Planet Gent (DagjePlaneet Gent)

Day of the Planet Ghent is a semi-annual all-day event created by the city of Ghent to welcome all the newcomers in the secondary education and to give an introduction to various forms of leisure activities. On the day of the event 16 workshops are spread over several locations in the city and offer the young newcomers information over different types of leisure activities, relevant locations and a short experience of how things are going in a youth organization, sport club, dance or music association. The children acquire information about leisure activities in Ghent, they participate in workshops and expand their social network.

Also, this event represents the perfect opportunity for various forums of education, youth work and reception education to come together in an informal context.

ODICe – Oost-Vlaams Diversiteitscentrum (East-Flemish Diversity Center)



Dok Noord 4, d001, 9000 Gent

Tel: 09-267 66 40 Fax: 09-267 66 44

E-mail: odice@odice.be

Website: www.odice.be

Contact: Stijn Dereu stijn.dereu@odice.be

The Integration Centre ODICe is an important partner of the educational facilities due to its expertise on minorities. Their mission is to help build educational facilities in which every student - regardless of origin or descent – has an equal opportunity to get into the educational system, advance and graduate.

Projects:

Mentor & Mentee

This project targets young people from the first and last stage of secondary education.



Through the M & M project, Odice wants to support disadvantaged young people to avoid missing school due to their environment and finish as a success story. The majority of disadvantaged youth in Belgium are the immigrant youth.

M & M is a coaching project for students in the first grade, the mentees. Students from third grade, the mentors, guide them and offer a listening ear, give an occasional necessary push, share their own school experiences, and help their mentee to set goals and to achieve them.

The project consists of a combination of an individual process and of some joint training activities for mentors and mentees, which process-connected and over a longer period, at least one school year. The mentors from the third grade are role models for the students in the first grade. They know the context in which the students grow and they can, from their own experience and choices, a counselor for the students.

Mentor and Mentee, the mentoring program as offered by Odice is based on good examples and tools that have proven their reliability. It is a specific form of mentoring, also known as peer mentoring or apprentice mentoring called youth coaching other people. Mentors serve as role models for younger pupils. A strict supervision is very important.

Integratiedienst Denderleeuw (Integration Service)

•⌘ GOV

Integration Service

Alfons DeCockstraat 1, 9470 Denderleeuw

Tel: 053- 64 06 86 Fax: 053-68 07 48

Contact person: Lesley Van Hoorebeek lesley.vanhoorebeek@denderleeuw.be

The municipal Integration Service organizes from 13 to 17 August 2012 the project "Playful Learning Dutch" for newcomers and language impaired children between 5 and 9 years. The service is for this language bath still looking for volunteers.

Integratiedienst Temse (Integration Service)

•⊙⌘ GOV

AC De Zaat, Frans Boelplein 1, 9140 Temse

Tel: 03-710 12 28 Fax: 03-711 19 37

E-mail: integratie@temse.be

Projects:

Pretcamionette—the mobile playground of Temse

It brings children in contact with youth clubs and organized playgrounds during school holidays. Through this project, the municipality wants to:

- make the youth clubs known to immigrant youth
- stimulate the use of the Dutch during the school holiday
- stimulate the interplay between children with different cultural backgrounds (within a district)

Integratiedienst Leuven (Integration Service)

•      **GOV**

Diestsesteenweg 44, 3010 Leuven

Tel: 016-35 09 50 Fax: 016-35 98 78

E-mail: integratiedienst@leuven.be

Projects:

Cross-network project Roma children

The main objective of this project is to ensure that Roma pupils follow secondary education courses, as completion of both primary and secondary education is key to integration into society.

A number of elements are contributing to achieve results:

- a van that will pick up the kids in the morning
- a homework tutor
- agreements with the CPAS for deduction of the living wage: the CPAS can take preventive and punitive action in problematic absenteeism
- a roadmap for problematic absenteeism, in collaboration with the Pupil Guidance Center (CLB)
- cooperation of different players, bridge figures, role models and counselors
- the fact that different players are working on the same wave length.

DeSom vzw Provinciaal Integratiecentrum West-Vlaanderen (Provincial Integration Center West Flanders)

•      **GOV**

Hoogstraat 98 bus 7, 8800 Roeselare

Tel: 051-69 79 89 Fax: 051-69 79 90

E-mail: info@desom.be

Website: www.desom.be

Project:

IntegrationCoach

Volunteers act as mentors for the newcomers in West Flanders so that they quickly feel at home in the community. This project guides and encourages newcomers by creating a solid social network (leisure organizations, community events, courses, associations).

Website: http://www.desom.be/pdf/101485Inburgering_coach.pdf

Integratiedienst Kortrijk (Integration Service)



Grote Markt 54, 8500 Kortrijk

Tel: 056-27 72 83 Fax: 056-25 92 68

E-mail: ann.vandamme@kortrijk.be

Projects:

Buddy Project

Contact person: Catherine Dupont (team Welfare) catherine.dupont@kortrijk.be

Tel: 056- 27 72 75

Website project: <http://www.kortrijk.be/nieuws/buddyproject-zoekt-vrijwilligers>

The buddy project in Kortrijk provides tutoring and homework assistance in the first and second stage of secondary education. Students in higher education are offering assistance for free for at least one hour per week. Last year 19 buddies guided 25 pupils in two secondary schools.

From October 2012, the city will implement the project in 6 more schools. Additional buddies are therefore welcome.

Integratiedienst Oostende (Integration Service)



Vindictivelaan 1, 8400 Oostende

Tel: 059-80 55 00 Fax: 059-80 65 42

Contact Person: Sylvie Corveleyn sylvie.corveleyn@oostende.be

Project:

Leisure Market

The young people are invited through school to visit the leisure market, where various associations provide general information (brochures, multimedia, etc.) and practical information.

Het opvangcentrum Klein Kasteeltje



Opvangcentrum Klein Kasteeltje, 9de Linielaan 27, 1000 Brussels

Tel: 02-250 05 11 Fax: 02-250 04 82

E-mail: info.kleinkasteeltje@fedasil.be

Website: <http://www.fedasil.be/Klein%20Kasteeltje/aboutcentra>

Approximately 110 full-time staff is now in the proper functioning of the center. It employs social workers, educators, reception staff, nurses, kitchen staff ... The center provides not only the basic daily needs (such as shelter, food and clothing), asylum seekers also social, legal and medical assistance. Moreover, the center organizes various activities and programs, so that the residents can spend their time here useful.

Bon Brussel (Brussels Onthaal Bureau voor Inburgering)

• GOV

Rue Ph. de Champagnestraat 23, 1000 Brussels

Tel: 02-501 66 80 Fax: 02- 507 13 99

E-mail: info@bon.be

Contact: pers@bon.be

Website: <http://www.bonvzw.be/nl/6225aefb-444b-414f-a028-4bb1ce1f9e73>

At BON the counselor is the key figure. He or she assists the participants and creates individually tailored counseling sessions focused on integration, language learning and encouraging study.

Werkhuizenstraat 38, 1080 Sint-Jans-Molenbeek

Tel.: 02 411 35 01

Willemsstraat 14-16, 1210 Sint-Joost-ten-Nodel

Tel.: 02 231 10 01

Projects:

Social orientation

Dutch lessons

Study Coaching

Onthaalbureau Inburgering Antwerpen

• GOV

Carnotstraat 110, 2060 Antwerpen

Tel: 03 338 7011

Fax 03 338 7171

Website: <http://www.antwerpen.be/eCache/ABE/15/283.Y29udGV4dD04MDMzOTEz.html>

The integration course consists of a social orientation course, a basic Dutch and career. A counselor assists the participant and keeps the overview. Even when integrating wants to continue studying, we set them on their way. Anyway we encourage all integrators to participate in society.

Project:

Steps: Schooling-Minor Integration Antwerp

A methodology of external motivation for school aged groups of children who have little or no school.

Onthaalbureau Inburgering West – Vlaanderen Vestiging

• GOV

Vlamingstraat 41 - 8000 Brugge

E-mail: brugge@onthaalbureau-wvl.be

The reception desk aims all immigrants and offers them a welcome program. Through this program they help them to adapt to a new language, a new city, new habits easier. During this introduction program they receive information about living, working, education, health and they find a suitable Dutch course and other courses. In this way they are helped out of their isolation and learn to know other people.

FEDASIL

•◉◻◻◻◻◻ GOV

Kartuizersstraat 21, 1000 Brussels

Tel.: +32-2 213 44 11

Fax: +32-2 213 44 22

E-mail: info@fedasil.be

Fedasil is the federal agency for the reception of asylum seekers. Fedasil provides material assistance to asylum seekers in Belgium, by organizing-directly or with partners-quality of care and supervision. In addition, Fedasil for the observation and orientation of unaccompanied foreign minors - whether or not asylum seekers. Fedasil is a member of ENARO, a European network of national organizations (government bodies and NGOs) to organize asylum reception.

Projects:

Trajectory of unaccompanied foreign minors

1. Guardianship Service-The administration is responsible for the identification of young people and to ensure that the young person receives care immediately (the same day).
2. Observation and orientation center- It's aim is to determine which host structure can be referenced to by the minor (orientation).
3. Appropriate care in a center -The youngsters are collected in separate structures. They reside in a separate living group, with a team of counselors and educators.
4. Supervised independent living - After a certain period of time (four to twelve months), young people between 17 and 18 years can be transferred to one of the local reception initiatives where the individual lives on his own, while being assisted.
5. The end of the reception path -If the juvenile is 18 and there is still no decision on his asylum application, he goes to a reception facility for adult asylum seekers.

OCMW

•◉◻◻◻◻◻ GOV

Ruddershove 4, 8000 Brugge

Tel: 050 327 000

E-mail: Bart.Hollevoet@ocmw-brugge.be

Contact persons : Bart Hollevoet, Annelies Sap

OCMW organizes leisure activities accessible to all children with migrant background who live in Bruges. The activities provide a way to get to know the new environment and learn Dutch in a playful educational setting. The activities take place in Dienstencentrum Lily, every Wednesday afternoon.

Flemish organizations

Vluchtelingenwerk Vlaanderen (Refugee Flanders)

🌐🇺🇧 NGO & UNI

Gaucheretstraat 164, 1030 Brussels

Tel.: 02- 274 00 20 Fax: 02- 201 03 76

E-mail: info@vluchtelingenwerk.be

Website: <http://www.vluchtelingenwerk.be>

Projects:

1. Study coach

The RefugeeFlanders wants to help asylum seekers and refugees (+ 18) to study in higher education if they have a foreign diploma of secondary school. With the right advice and good guidance Flemish Refugee wants to help these people to progress to higher education.

2. Mentor Project

Contact person: Marieken De Munter Marieken.DeMunter@UGent.be

Cel Diversiteit & Gender, University of Ghent

Sint-Pietersnieuwstraat 45, 9000 Gent (De Brug, gelijkvloers)

Tel. 09/264 98 25

Website: <http://www.vluchtelingenwerk.be/projecten/studiebegeleiding.php>

The mentoring project was developed in collaboration with the University of Ghent and brings students into contact with refugee pupils, so that the latter can become familiarized with the social life and the lessons. Starting from December 2010 the project was fully transferred to the University of Ghent.

Meters & Peters vzw

•🌐🇺🇧 NGO

Grétystraat 54, 2018 Antwerpen

Tel: 03-230 17 96

E-mail: info@meterspeters.be

Website: <http://metersenpeters.be/>

The association Meters & Peters is a voluntary organization that contributes to a better integration of young newcomers. Meters & Peters has been active since the spring of 2000 and relies on more than a hundred volunteers.

Project:

Summer School

Website: <http://www.kruispuntmi.be/toolbox/fiche.aspx?id=5087>

Every year, in July and August, there is a summer school on the premises of an urban elementary school in Antwerp for children with migrant background. Children receive a cultural immersion in the Belgian culture for seven weeks. There are also many activities organized in order for children to develop their knowledge and skills.

Roeland vzw Gent

☉⌘ NGO

Krijgslaan 18, 9000 Gent

Tel: 09- 221.60.44

E-mail: lieve@roeland.be

Website : <http://www.roeland.be/>

Youth Service promoting language

Projects:

Course for Language Trainer in Youth Work

Website: <http://www.roeland.be/training/animator-jeugdwerk>

The internship is open to young people aged 16 years or older in 2012 (and 17 years in the summer of 2013) who wish to be trainers for our French, English, Dutch or Junior Language Holiday Camps. After successful completion of the course and the related internship the participants get the certificate "Trainer in Youth Work", recognized by the Flemish government.

Groep Intro vzw Vlaanderen (Group Intro NGO Flanders)

☉⌘ NGO

Paviljoenstraat 1, 1030 Brussels

Tel: 02- 242 85 43 Fax: 02- 242 17 62

E-mail: info@groepintro.be

Website: <http://www.groepintro.be/#/pagina/13>

Projects:

Roma-mama Project

Groep Intro Sint-Niklaas

Tel: 03-760 09 20

Website: <http://www.kruispuntmi.be/toolbox/fiche.aspx?id=6669>

Contact: Karen Blyau Karen.Blyau@groepintro.be

The training organization Group Intro organizes the Roma-mama project in collaboration with two schools for part-time education (VTS CLW and CLWKA Perron).

The project focuses on young married Roma mothers (aged 15 to 18 years) from the Waasland who are not enrolled in a school, but are of school age. The girls will receive personal training and intense supervision two days per week.

Soroptimist International

☉☽ NGO

Middaglijstraat 10, 1210 Brussels

Website: <http://www.soroptimist.be/Mentoraat.html>

E-mail: info@Soroptimist.be

Soroptimist International (SI) is the largest global non-governmental organization (NGO) of women. We try through targeted actions and projects at local, national and international level to promote the rights of women and girls. We are committed to the defense of human rights and the promotion of the status of women.

Projects:

Education and Culture http://www.soroptimist.be/wat_programma.html

Attract attention to initiatives that encourage access for girls to primary education;

- Goodwill and International Understanding
- Attract attention to intercultural dialogue and activities
- Petition attention for the exchange of ideas and projects using the Project Exchange Pool (PEP) and the use of PFR's;
- Demand attention for SI programs such as Open Heart/Open Door, youth exchange programs and Friendship Links.

Schoolopbouwwerk Maasmechelen (School Community Work)

•☼ NGO

Oude Baan 207, 3630 Maasmechelen

Tel: 089-77 87 63

Contact: Toon Voorjans koen.vangorp@arts.kuleuven.ac.be

Website: <http://taalunieversum.org/onderwijs/onderwijsprijs/2001/babbeldoos/toelichting/>

Project:

TheBabbelBox

The project aims primarily to children with migrant background aged 6 to 8 years with language delay in Dutch.

The project is initiated by the Maasmechelen community work and is developed together with the local youth and community work, the library and four primary schools. TheBabbelBox contains 60 play activities for immigrant children with delays in Dutch language delay and is focused on encouraging use and a better understanding of the language.

Integraal - Welzijnsschakel vzw (Integraal - Welfare NGO)

•☉☽ NGO

Rozendal 5, 8000 Brugge

Tel: 050 67 55 80

E-mail: integraal@pandora.be

Website: www.integraal-brugge.be

Integraal is an non-governmental organization that focuses on eradicating poverty through 3 main projects: Homework support, Summer school and Meeting place.

1. Homework School

Integraal offers guidance and support for children with migrant background aged 6 to 12 years old in completing school tasks. They children learn to learn efficiently, to work independently, and to be able to participate in school training and thus it encourages integration and development of future opportunities.

2. Summer School

The Summer School takes place annually between 1 to 15 August. Foreign children, regardless of their nationality can participate and learn basic vocabulary in Dutch in a playful way.

Steunpunt Allochtone Meisjes & Vrouwen (Support Centre Immigrant Women and Girls)

 NGO

Koningsstraat 136, 1000 Brussels

Tel: 02-209 34 69

Projects:

Invest in your future

Website: <http://www.kruispuntmi.be/toolbox/fiche.aspx?id=5841>

The brochure "Invest in your future" informs and sensitizes young immigrants about their choices after the sixth secondary. Besides the stories, within each brochure can also be found brief information on matters such as: student life, facilities at colleges and universities that help immigrant students, how to handle the exam stress, study planning, student benefits, immigrant students organizations, wearing or not the headscarf and available internships.

Vzw Thebe

 NGO

Oude Baan 203a, 3630 Maasmechelen

Tel: 089/76 47 34 (JeugdHuisOké)

Tel: 089/76 35 13 (JH 'tLont)

E-mail: info@thebe.be

Website: <http://www.thebe.be/>

Contact: ThalyaHamaekers

Projects:

1. Monitor Training

Website: http://www.thebe.be/BLOG/?page_id=58

Thebe created the Monitor Training project aimed at socially vulnerable young people (mostly immigrant youth) in which they are trained as trainers and animators. The organization wants to create immigrant leaders that will become role-models for others and that can show that youth work can be a meaningful leisure.

2. BabbelBox

Website: http://www.thebe.be/BLOG/?page_id=19

The chatbox for children in first grade. The children learn in a fun, non-formal way how to deal with the Flemish language. The chat box is an elaborated language stimulation program that focuses on informal learning through thematic, playful activities.

3. Kintiki

Website: www.thebe.be/BLOG/?page_id=15

The activities with the children and teenagers (6-14 years old) are tailored to their interests. Examples of activities include swimming, crafts, sports in the gym, indoor and outdoor games for large groups, create works of art on the wall, forest games, outings, building sand castles.

Motief vzw

 NGO

Boomsesteenweg 269, 2020 Antwerpen

Tel: 03 216 94 83

Website: www.motief.org

Contact person:Elke Vandepierre (coördinator) 03 216 92 83

Alexander Jilderda (administratiefmedewerker) 03 216 94 83

Motief is an autonomous institution with training initiatives on religious diversity and identity for socio-economic vulnerable groups and (religious) minorities.

Projects:

Youth, Gender and Islam

Motief organizes discussions and debates on different topics in order to help young people define their identity and better integrate in the Flemish community.

BRES (p/a Jeugd en Stad) Jes vzw

 NGO

Werkhuizenstraat 3, 1080 Brussels (Sint-Jans-Molenbeek)

Tel: 02 411 68 83 Fax: 02 410 60 43

Website: www.jes.be

BRES acts on behalf of the Flemish Community as a support for the socially vulnerable children and young people living in Brussels and more generally for all NGO's that work with this target group.

Poppunt vzw

 NGO

Bloemenstraat 32, 1000 Brussels

Tel: +32 2 504 99 00

E-mail: info@poppunt.be

Stoemp! is a project of Poppunt vzw supported by Pascal Smet, Flemish Minister of Brussels, and WinFor Life. <http://www.stoemplive.be/Partners.html>

Elcker-Ik Volkshogeschool vzw

☎️📧📞 NGO

Breughelstraat 31-33, 2018 Antwerpen

Tel: 03 218 65 60

Website: www.elcker-ik.be

Contact person: Hugo Ongena

Elcker-I People's University wants to be in the first place a meeting place for new and old Antwerp inhabitants. Besides the language courses and readings offer, the center provides shelter to numerous organizations. The Open School and the Samenleven.be give Dutch lessons. The Community Development organizations Antwerp city, the Platform of African Communities, Vaka-Hand in hand and the East-West Center have here their secretariat. The lobby area is where the association Klein Antwerp is located.

Furthermore, it offers: Dutch lessons to newcomers (through Open School and Samenleven.be) and annual organization of 150 courses and lectures on topics at the interface between science, philosophy and religion.

YAR Vlaanderen

📧📞 NGO

Schippersstraat 11, 3500 Hasselt

Tel: +32 488 902444

Website: www.yarvlaanderen.be

Contact person: Kris Claes kris.claes@yarvlaanderen.be

Projects:

Youth at Risk

YAR Flanders offers annually (since 2007) to around 25 young people aged 16-22 years with a file at the criminal court the chance to get their lives back on track to get through the YAR program.

It involves young people with problems in several areas of life (family, school and leisure) and that repeatedly come into contact with the police. The YAR program is a highly structured system that encourages self-responsibility, competence, self-expression and learning by interacting with the environment in the youth at risk. The whole process takes about a year, during which time the young person is looked after by professional trainers and volunteers. After the initial five weeks of intensive training, the young person has to formulate goals for himself/herself and is linked to a mentor.

The next 9 months the mentor and his/her mentee keep in contact and have meetings twice per week to help the mentee realize its goals. In case of difficulties, the mentor and the young mentee can appeal to the professional coordinator who assesses the progress of the young person and gives advice.

The project is concluded with a closing ceremony during which the young people share what they have learned in the presence of their family and friends.

CAP Mentoring asbl

 NGO

Heiligenborre 176, B-1170 Brussels

Tel: +32 474 288274

Website: www.capmentoring.eu

Contact person: Catherine Le Clef, info@capmentoring.eu

'Let's do Lunch' is an initiative of CAP Mentoring and addresses young people from 16 to 22 years who have difficulty with the transition to adulthood, such as finishing school or finding a job. The young people are linked to at least 25 adults of the same sex who already have a job and have monthly appointments.

The intention is that the couples have monthly appointments. The young people register themselves or are registered by a parent or by a charity. The mentors are recruited through the website and other publicity and personal contacts with organizations active in society. The coordinator links the young person to an adult, finding the best match in terms of professional and personal background.

The project is private initiative, without government involvement in the development. The initiators boost active citizenship and responsibility through this project.

Immigrant organizations in Flanders

M'bote

 NGO

Cordoeaniersstraat 13, 8000 Brugge

Tel: 050 34 06 70

E-mail: vives@vives-vzw.org

Website: <http://www.vives-vzw.be/>

Contact person: JorreBiesmans

Project:

Integration game

Youth center

Mortar 31, 8000 Brugge

The project focuses on children of refugees, migrants and disadvantaged families that live in Bruges. It provides after-school play activities twice per week, every Tuesday and Thursday afternoon, aimed at encouraging integration between these groups of children and Belgian children. The children have mentors which are volunteers above 16 years old that have undergone specific training.

FMDO (Federation of Democratic Moroccan Organizations)

 NGO

Bondgenotenstraat 52, 1190 Brussels

Tel: 02 – 344 69 92 Fax: 02 – 346 17 71
E-mail: fmndo@telenet.be / lv@fmndo.be

Contactpersons:

Hannes Renglé hannes@fmndo.be

Nele De Blieck nele@fmndo.be

Johanna Biesmans johanna@fmndo.be

Projects:

“Two Houses, a guide”

The project "Two (T) Houses, a guide" was launched in Kortrijk and Ostend with some 15 people from diverse cultural backgrounds, which receive training and mentorship in becoming guides. During several months they are trained as guides so they can show and guide a small group around the important places in the city.

Alafia vzw

 **NGO**

Destouvillestraat 10, 1030 Schaarbeek
Tel: 0822.456.268

Cultural events and support of immigrants of Togolese origin, e.g.: Togolese cultural dancing evening.

Almanar

 **NGO**

Rue Des Alliés/ Bondgenotenstraat 52, 1190 Vorst
Tel: 02/346.1771

Website: [http://www.wampit.eu/Almanar-Vzw---Brussels-\(Forest\)-133987.html](http://www.wampit.eu/Almanar-Vzw---Brussels-(Forest)-133987.html)

Cultural and social-educational activities.

ARDApS vzw

 **NGO**

Rue de Beyseghem 121-b.13, 1120 Bruxelles
Tel: 0472/673.577 or 02/268 57 67
Contact person: Ernestine MulaKabika

The action of ARDAPS (Action for the Recovery and Support of Vulnerable Persons) is oriented towards helping African, European and Asian immigrants. The ARDAPS offers the immigrants a warm welcome and support in administrative procedures, including integration assistance and training, employment and help in searching for housing.

Projects:

O Familie O Casa

A major issue with disadvantaged children, especially from the Roma community is the **low enrollment in school**, due to fact that they are obligated to beg by their parents. It is the reason why ARDAPS created a project aimed at motivating Roma families to send their children to school. Using the principle of “give and take”, they organize a set of fun and educational activities for Roma children of school age and condition the participation to the children’s presence at school.

http://www.fmdo.be/index.php?view=details&id=178%3Aopendeurdag&option=com_eventlist&Itemid=6

CTL - La Barricade asbl

•  NGO

Chaussée de Haecht 66, 1210 Brussels

Tel:02-19.69.96 Fax : 02- 219 69 96

E-mail: ctl.barricade@skynet.be

Website : <http://www.ctl-labarricade.be/>

Contact person :Camille Matthijs

Project:

School support

Moderator: AlfredBailongo

To fight against inequality of opportunity in schools and the large number children dropping out of school,CTL-La Barricade organizes various activities to assist the children and young people in their education.In this way we want hem to develop different potentials (expression, creativity, hooking school...) and an opening to the world. CTL organizes after-school housework mentoring in order to help the children to reach the same level as native children.

La Ruelle

 NGO

Rue Saint-Alphonse 20, 1210 Brussels

Tel: 02/218.52.91

E-mai: laruelleasbl@hotmail.com

Contact person: Charles Vandervelden

The organisation La Ruelle is active in Saint-Josse and is focused on individuals that are in a situation of social problems. The numerous activities proposed are organised on streets, in parcs, in the proximity of schools or in other public places.

Ella vzw

•🌐🌐 NGO

Kenniscentrum gender en etniciteit (Knowledge Center on Gender and Ethnicity)

Koningsstraat 136, 1000 Brussel

Tel.: 02 209 34 69 Fax: 02 209 34 65

E-mail: info@ellavzw.be

Website: <http://www.ellavzw.be/aanbod/vormingen/>

Ella association offers lectures, formation and training courses to more than one target audience, ranging from young people, students, and teachers to social workers and other intermediates.

Projects:

1. Study Orientation Immigrant Youth

Together with Win for Life, Ella wants to help young people to think about the possibility to study further and even access higher education. Through this project, Ella wants to empower young people to surpass the challenges and obstacles in the way to go.

2. Trainings - Image and identity among young people.

Ella creates tools for class discussions or group debates around the identity and representation of young immigrants.

3. Role Patterns.

Ella association developed a specific methodology to break traditional mindsets regarding roles between men and women among immigrant youngsters.

MENA (Mineurs Etrangers Non Accompagnés ; Unaccompanied Foreign Minors)

•🌐🌐🌐 NGO

ASBL Mentor Escale

Rue Souveraine 19, 1050 Brussels

Tel: 02- 505 32 32 Fax : 02- 505 32 39

Email: info@mentorescale.be

The group target of MENA are exiled children under 18 years old that arrive in Belgium without their parents and without a residence permit. This category includes street children, child soldiers, children victims of human trafficking, orphans, children on their way to join their parents or family to visit another country, etc. Some of them are fleeing war, persecution, hardship or privation. Others are "sent" by their parents to a destination country they idealize.

FCAB vzw - Fed. Algerijse Gemeenschap (Federation Algerian Community)

🌐 NGO

Kokerstraat 36, 9000 Gent

Tel: 09- 374 59 70

Contact person: Hilali Smaïn

FCAB vzw works locally with the themes of sports, culture, religion and social inclusion.

Pianofabriek

•☉☞ NGO

Fortstraat 35, 1060 St Gillis/Gilles

Tel: 02- 541 01 70 Fax: 02- 541 01 77

E-mail: info@pianofabriek.be

Website: www.pianofabriek.be

Projects:

De Waaier – Community School project – Saint Gillis

Community School'Wide'

Emile Féron, 173 - 1060 Sint-Gillis

Tel.: 0498-58 87 81 or 02-533 98 64

Contact person: Nadia Berhmoun, nberhmoun@stgillis.lirisnet.be

Project page: www.facebook.com/DeWaaier

Website: http://www.pianofabriek.be/spip.php?page=article&id_article=1181&lang=nl&moturl=2

The Community school focuses on increasing development opportunities for children with immigrant background. We want to create a network from existing initiatives with quality partner organizations (such as the Piano Factory) and extend it to other partners. The emphasis is placed on the promotion of Dutch as leisure language. We offer after-school activities in which children learn about various types of sports, language, art and culture. The Community school project is thus dominated by the idea of leisure for children and youth, creating a place that offers a variety of activities, where they can have fun and develop.

Arthis - Het Belgisch-Roemeens Cultureel Huis(The Belgian – Romanian Cultural House)

☐☉☞ NGO

Vlaamsesteenweg 33, 1000 Brussels

Tel/Fax: +32 2 511 34 20

E-mail: info@arthis.org

Website: <http://www.arthis.org/nederlands/projecten/alle-projecten/index.html>

Arthis is an organization focused on continuous development. It is concerned with the integration of people from Eastern Europe in Belgium and pays much attention to the socio-cultural aspect of that integration.

Projects:

Dutch language courses

Professional courses

Arthis offers courses of Dutch language and courses for professional development to young, unemployed youth from Eastern Europe in order to help them find a job.

MANA vzw Expertisecentrum Islamitische Culturen in Vlaanderen (Expertise Centre of Islamic Culture in Flanders)



Gallaitstraat 76/2, 1030 Brussels
T +32 -2- 245 40 33
E-mail: info@manavzw.be

Projects:

Youth work and Interculturalisation 2006

Website: <http://www.manavzw.be/dossiers/Jongerencultuur/jeugdwerk-en-interculturaliseren-stand-van-zaken-2006>

Djamila vzw



Kursaal-Oosthelling 8, 8400 Oostende
Tel: 059- 80 55 00
Contact person: SaïdOubiche 0494- 19 92 51

Djamila is a Maghrebini organization that aims to encourage the integration of the Maghreb community in Oostende and nearby community, through social, cultural and educational activities.

Prisma vzw



Brusselsepoortstraat 8, 2800 Mechelen
Tel: 015- 28 18 30
Website: www.prismavzw.be
Contact person: Heidi Mertens

Prisma association is working to enforce a society that treats diversity positively and where ethnic minorities fully participate in the social life. The association aims to achieve this by providing services to governments, institutions and organizations and establish a dialogue with ethnic-cultural minorities to encourage a new diversity policy.

Projects:

Constructive Teaching and Education

Project website: http://www.prismavzw.be/wat%20we%20doen_onderwijsopbouwwerk.html

Constructive Teaching and Education project wants to help parents who have children with ages for nursery and primary school. For the school year 2012-2013 there are three projects on offer:

- **Language Pockets** – kindergarten children with migrant background learn Dutch in a playful manner, learn new words and put their imagination to work, using books, coloring, games and toys.

- **Learn to Read Safely** – children in the first year of education with migrant background can learn Dutch in a safe and non-competitive environment.

Mariam vzw

•☪️ NGO

Oud-Strijderlaan 1, 9000 Gent

Post address: Malemstraat 7, 9000 Gent

Tel: 09/ 237.08.76

GSM: 0484/ 77.16.05

E-mail: vzw@mariam.be

www.mariam.be

Contactpersoon: KarineMeliksetya

Mariam vzw is an initiative of Karine Meliksetyan, an Armenian in the Ghent neighbourhood Malem social lives and the problem like no other.

The association for 2007 enjoyed the support of the King Baudouin Foundation.

Project "Passed ...Congratulations": € 10 000 in the context of "Poverty and intolerance, with the yield and in the spirit of 0110"

Project:

After school support for children from immigrant families

Project website: <http://www.mariam.be/praktisch.htm>

The classes are held in Ghent, in the social neighborhood Malem.

Vereniging voor Islamitische Cultuur

☪️ NGO

Hermes van Wynghenestraat 14-20, 9600 Ronse

Tel: 055- 21 00 13 or 055- 21 31 16

Contact person: Ahmed Safar 0473 56 85 80

The Association for Islamic Culture is a mosque of Moroccan origin that organizes activities for Moroccan youth.

D'BROEJ

•☪️ NGO

Henegouwenkaai 29, 1080 Brussels

Tel: 02- 412 06 50

Website: www.dbroej.be

Contact person: Nico Martens

The Brussels Organization for the Advancement of Youth (D'BROEJ) wants to contribute to the empowerment of disadvantaged children and young people by developing initiatives in leisure time. The association develops these initiatives both directly and through the development and support of integrated local youth

actions. These actions are aimed at children and young people and are directed at making them more socially aware, giving them skills, attitudes and skills and knowledge that help them in the development of their personality and strengthen their position in society.

K.V.K. Zendavesta

•🌐🌐 NGO

Leuvenestraat 8, 3010 Kessel-Lo

Website: <http://www.manavzw.be/organisation/813>

Contact person: Simsek CETIN 0476 56 62 37

K.V.K. Zendavesta wants to encourage youngsters to play football without having an expensive membership. Zendavesta mainly organizes sporting exchanges, but also dance, music, theater and Kurdish-Dutch language lessons.

Moreover, the association wants also to:

- help integrate into society the native and immigrant youth
- give assistance to immigrant youth in social issues
- help immigrants adapt to social and cultural environment
- sharing moments between Kurds and with other people and organize and publicize the Kurdish culture.

Sensla vzw

•🌐🌐 NGO

Sint-Rochusstraat 106, 2100 Antwerpen (Deurne)

Contact person: Fatiha ZIANI 0484 79 41 89

Sensla wants to encourage the empowerment and participation of women in Moroccan society. It works on two pillars, namely education, and living together in diversity. Sensla works closely with neighborhood and community development association 't Pleintje.

Furthermore, Sensla offers:

- monthly trainings for Moroccan mothers about parenting and education topics
- Arabic lessons for Moroccan women
- Weekly homework for children of primary school
- sensitizing activities to inform women and to encourage participation in the elections
- celebrating Islamic festivals like Ramadan and Eid.

Kern De Goede Vriend

•🌐🌐 NGO

p/a VOEM - Montignystraat 34, 2000 Antwerpen

Tel: 03- 272 35 07

Contact person: Ahmed CHEBAA; Hassan CHEBAA

The Good Friend is a core organization of the VOEM. The association wants to contribute to the positive coexistence of different nationalities in the district Antwerp North. Their main activity is focused on engag-

ing youth through football. The offer includes weekly football training for youth but also for adults and monthly cleaning with neighbors in the district of Antwerp North.

Islamitisch Cultureel Centrum El Mohsinien (ICCEM)

•🌐📠📞📧 NGO

Sint-Lambertusstraat 68, 2600 Antwerpen (Berchem)

Website: <http://www.manavzw.be/organisation/81>

Contact person: Lotfi Mohamed (voorzitter) 0475 40 25 06

ItICCEM is an Islamic prayer and meeting place. The association organizes educational activities for youth, including training and workshops for young Muslims around education, drug prevention and other topics.

Belgisch-Turkse Cultuur en Vriendenvereniging vzw

•🌐📠📞📧 NGO

Statiestraat 97/99, 2600 Antwerpen (Berchem)

Contact person: Yilmaz KARACA 0486 34 26 97

HakanCELIK 0484 51 17 70

This socio-cultural association promotes the integration and emancipation of the Turkish community in the district of Berchem and creates contacts between the Turkish community and other groups through cultural and educational activities.

It also offers Dutch and Turkish language lessons for children and adults and after-school support for children from primary education.

Alevitisch Cultureel Centrum Antwerpen vzw (AKCA)

•🌐📠📞📧 NGO

Verschansingstraat 16a, 2000 Antwerpen

Tel: 03 294 93 42

Contact person:RizaYALCIN 0485 79 82 28

UgurKALKAN 0486 50 51 37

AKCA is a meeting place for Turkish people of the Alevi faith, a liberal Muslims branch. The AKCA wants to maintain the cultural and religious heritage of Alevi mand make it known to a wider audience. This is done primarily through music and dance.

Their offer contains:

- courses of traditional dance and music performances
- sports activities and information sessions for young people
- lectures on educational topics

OmuzOmuza



BiezenhofD2 bus 4, 8800 Roeselare

Contact person: Vanderhaeghe Franca

OmuzOmuza is a socio-cultural association that focuses on young girls and adult women. During dance lessons dance is approached as a therapy, as a means to creatively deal with your body and with music. They organize:

- performances at festivals
- sewing classes for women
- design your own dance attire

Moskeevereniging Al Amal vzw



Van de Perrelei 70, 2660 Antwerpen (Hoboken)

Contact person: Bouhajra HMIDA 0497 72 12 29

This is a prayer and meeting place. The association organizes also religious, educational and cultural activities, such as:

- Islamic prayer
- weekly Quran lessons and Arabic lessons
- sports
- monthly youth festival
- annual open and Neighbours' Day

EL Amel vzw



Lindanusstraat104 ,9200Dendermonde

Tel: 052- 21 13 70

Contact person:Bouchra Sahli

El Amal Association is a woman's association which works on socio-cultural themes and includes Arabic lessons and training offers. Moreover, the organization creates space for the meeting of Arabic immigrants and natives.

Samenwerking Limburgse Alevieten vzw



Michel Scheperslaan 113, 3550 Heusden-Zolder

Tel: 011 57 54 04

Contact person: Deniz ATES (voorzitter) 011 72 52 13

The association Cooperation LimburgAlevi is an Alevi organization founded in the year 1990 and has 250 families (around 600 members), from Turkey but from different ethnic backgrounds such as Turks, Kurds, Arabs, Turkmen, etc.

Vincit



Antwerpsesteenweg 975, 9040 Gent (Sint-Amandsberg)

Contact person: Leyla Liman 0486 96 05 65

Vincit offers the following activities:

- education, entertainment, meeting,
 - awareness-raising, socio-cultural, educational, sports, and recreational activities for women emancipation
- The association may still offer other activities that can promote this goal. To achieve these objectives, the association also develops profitable activities.

Association for Development and Emancipation of Muslims vzw (VOEM)



Montignystraat 34, 2060 Antwerp

Tel: 03- 272 35 07

E-mail: secretariaat.voem@gmail.com

Website: <http://www.voem-vzw.be/>

VOEM gives workshops on request: debate or discussion, lectures, guided mosque, Mediterranean cooking, mint tea ceremony, Islam calls, introduction to various countries, calligraphy, henna, educational packages 'Hanne & Hassan' and 'The Dream of the Sultan', but also hiphop, circus and boxing techniques. To our permanent offer also includes thematic projects, sometimes in collaboration with other organizations: exhibitions, etc. (see on this website).

Organizations of Student and Youth with Migration Background in Flanders

Jeugdhuys Özburun (Özburun Youth House)



Blaisantvest 17 9000 Gent/ Opgeëistenlaan 455, 9000 Gent

Tel.: 0477- 26 49 06

E-mail: vzw.ozburun@hotmail.com

Contact person: GökSülyman gok.sulyman@pandora.be

Turkish cultural center

Projects:

GameNight,

Footballgame

GentsTurkishTheatre

Website: <http://www.ozburun.be/v2/ozburun/content/theater>

Moviemarathon

Musiclessons

TSL (Turkse Studentenvereniging Leuven – Turkish Student Organization Leuven)

☐🌀⌘ NGO

Naamsestraat 2, 3000 Leuven

Website: <http://tsleuven.wordpress.com/about/>

Contact person: Burak DOGAN (voorzitter academiejaar 2010-2011) 0486 06 21 67

TSL is a group of students at the KU Leuven dedicated to the promotion of intercultural communication, for the emancipation of immigrant students and for the participation in the public debate.

ISAL (Indian Students Association Leuven)

☐🌀⌘ NGO

Naamsestraat 2, 3000 Leuven

Contact person: SagnikChatterjee - sagnik.chatterjee@gmail.com

Website: <https://www.facebook.com/groups/isal.be/>

The Indian Students Association of Leuven (ISAL) established in 1972 is one of the largest non-profit and culturally diverse associations at Katholieke Universiteit Leuven (KUL). All the students coming from India are proud members of this association. ISAL offers its services to all students starting from prospective students of KUL to Alumni. Currently over 800 members from student community and 600 members from non student community are part of this Association.

The Indian Student Association of Leuven (ISAL), representing the Indian culture and promoting unity among its members and the community as a whole provides opportunities for members to share Indian culture through interaction with other student organizations in a continuing effort to positively influence perception and attitude of Indian culture, traditions, and history. Ever since its inception, ISAL has made students feel at home by actively organizing information sessions, cultural and recreational activities.

Mosaic/Mozaïek

☐🌀⌘ NGO

3000, Leuven

Email: mosaic_kul@yahoo.com

Website: <http://www.freewebs.com/mosaic-kul/meetthemosaikers.htm>

MOSAIC is a KU Leuven cultural club that organizes cultural activities with Egyptian, Lebanese, Syrian, and Palestinian themes. It aims to introduce these cultures to its members who organize the activities as a team and to the attendants of these activities. Everyone is welcome!

MOSAIC's activities range from parties and concerts, to story-telling evenings, films, Arabic language courses, and cooking classes! Each year, there is a new idea and a new crowd! Furthermore, we do not only address students. We reach out to, and hospitably welcome, anybody who feels like bringing up ideas, sharing experiences or simply enjoying the activities.

CSA (Chinese Students and Scholars' Association of Leuven)

☐☎☞ NGO

Naamsestraat 2, 3000 Leuven

Website: <http://www.csal.be/en/?cat=10>

Contact: csa-leuven@hotmail.com

The Chinese Students and Scholars Association of Leuven is a non-profit student organization dedicated to the goal of promoting social, intellectual and cultural activities for Chinese students and scholars in Leuven. It will also strive to provide opportunities and benefits by facilitating the life and study in Belgium. SAL, in close contact with the Chinese Embassy in Belgium, is committed to developing unique and attractive programs and activities locally, nationally and internationally. This enables Chinese students and scholars in Leuven and all other individuals who are interested in China and Chinese culture to experience and enjoy a richer, fuller, and more successful life in Belgium and beyond.

PPI Leuven (Persatuan Pelajar Indonesia)

☐☎☞ NGO

Naamsestraat 2, 3000 Leuven

Website: <http://www.kuleuven.be/ppi.leuven/ver2/index.php?page=home-2>

Contact: ppi.leuven@gmail.com

Indonesian Student Association of Leuven, officially known and shortened as PPI Leuven, was founded about 50 years ago (circa 1963). PPI Leuven is the stronghold of Indonesian students in Leuven and has strong relation with the Indonesian embassy in Belgium. Currently, PPI Leuven has roughly 50 members. Around the period of 1975-1980, the number of Indonesian students in Leuven reached its peak with approximately 350 students per year. The majority of PPI Leuven members forgo their educations in KULeuven, while the rests study in education centers in the neighbourhood of city of Leuven.

FUSE-Leuven (Filipino Union of Students in Europe-Leuven)

☐☎☞ NGO

Naamsestraat 2, 3000 Leuven

Website: http://fuseleuven.multiply.com/?&show_interstitial=1&u=

Contact: FUSE_Leuven@yahoo.com

The FUSE-Leuven coordinators organize, in cooperation with Filipino students and our friends, monthly gatherings throughout the year. Such Saturday evening get-togethers usually begin with a mass, after which we partake of good food and drinks prepared and contributed by members and friends. Special gatherings like the annual Christmas party include a fun-filled programme.

We hope that this site would be of use not only to FUSE-Leuven members and friends, but also to Filipinos intending to travel to Leuven to pursue a programme of study. You can find here basic information about Belgium, Leuven, and the university, some tips to help you prepare for your journey to Leuven, pictures and short accounts of our past activities, links to important websites, and so much more. We hope not only to give newcomers a sense of belonging to a truly Filipino family or community, but also to assist them get accustomed to life in this lovely university town.

IMSAL (International Muslim Student Association Leuven)

☐🌀⌘ NGO

STUDENTS MOSQUE

Rijschoolstraat 25, B-3000 Leuven

Website: <http://www.imsal.be/>

Contact: Mohamed ElSaid admin@imsal.be

It was established in 1984 by the Muslim students of the Katholieke Universiteit Leuven. IMSAL is a completely independent association having no links with other bodies being political, religious or any other nature. It is an officially registered association in the university and the city hall of Leuven. Members of the association are the Muslim students of the university of Leuven and their families

The primary objectives of IMSAL are:

- To create the right atmosphere for the fulfillment of Islamic living and to foster and protect the interest of Islam
- To encourage the members to participate in broader activities which do not contradict the Islamic values
- To encourage and help the members to observe prayers, conduct lectures and discussions.

The main activities of IMSAL, among others, are :

- Collective performance for the Friday, Taraweeh (in Ramadhan) and Eid prayers.
- Celebration of the two Islamic feasts : Eid Al-Fitr and Eid Al-Adha
- Organization of study circles to study Qur'an, Hadith, Fiqh (Islamic Jurisprudence), etc.
- Collective breaking the fast in the Holy month of Ramadhan
- Organisation of Trips and Sports

ALAS (Association of Latin American Students)

☐🌀⌘ NGO

E-mail: alas.kuleuven@gmail.com

Website: <http://alaskuleuven.wikispaces.com/>

Contact :Sandra Arenas Perez Sandra.ArenasPerez@theo.kuleuven.be ; searenas@gmail.com

We are students or staff of the KU Leuven who are connected, in a variety of ways, to Latin America. While we recognize a certain degree of homogeneity among ourselves, we are equally aware of the rich diversity that characterizes us. We would like to create a communicative network and meeting place for Latin American students or staff, as well as for those who share our academic, social, intercultural, and Belgian context. In addition, we are eager to share the cultural, intellectual, political, social and ethnic riches of Latin America.

Our objectives are:

1. Create a sense of community and integration among Latin American students by establishing actions and liaisons that enhance our social and academic integration in Leuven. We would also like to connect Latin American students with other student networks as well as with the Belgian culture.
2. Promote a wider critical understanding of the Latin American culture and reality with the intent of promoting its richness and diversity.
3. Be a place of global integration by connecting students with other people and institutions linked to KULeuven, especially with alumni and those organizations that promote culture and development in Latin America.

4. Be an entity of academic, political and institutional debate that generates public opinion and discourse, thereby influencing the institutions that are concerned with the well-being of the students and staff of the University.

Jeugdhuis Posküder (Posküder Youth House)

 NGO

Land van Waaslaan 162, 9040 Sint-Amandsberg (Gent)

Tel.: 09- 330 82 02

E-mail: poskuder@hotmail.com

Contact person: AkdenizOrhan +32(0)477 87 39 86

Website: <http://www.poskuder.be/nl/?v=pagina&page=contact>

VZW Posküder stands for "Cultural Association of Posof Turks". Posof is a small town in the far east of Turkey. Like many Turks from Flanders, a large number of Posof Turks migrated to Belgium in the 60 and 70. To the rich cultural tradition of the Turkish community living in Belgium in 1997 decided to keep a cultural association to be established.

Our activities are mainly focused on young people of Turkish origin. The purpose of the association is to encourage the emancipation and integration of the target group. By organizing various activities (sports, cultural, educational) Posküder tries to contribute to a positive appreciation of the diversity in Ghent and in the surrounding municipalities. Posküder develops programs not only at local level but also at international level. So each year an intercultural Folk Festival "Seyran" is organized, where thousands of people come from all over Europe.

Since 2005, the VZW Posküder, as one of the few Turkish associations in Ghent, concluded an agreement with the City of Ghent. This covenant defines result areas in which, Posküder its activities.

Al Messira vzw

 NGO

p/a VOEM - Montignystraat 34, 2000 Antwerpen

Tel: 03- 272 35 07

Contacts:

Latifa CHEBAA-AMIMOU; Abdida BOUZEGTA

AllMessira is a core of the VOEM association that focuses on the deployment and development of youth identity. The association organizes sportive, recreational, cultural and creative activities.

Activities:

- Annual children's party on the occasion of the 'Achourafeest' with fun activities for children and their mothers
- Celebration of the Islamic New Year explaining aspects of Islam for Children

Nour-Salaam

☐🌀⌘ NGO

Leuvenestraat 44 bus 1, 3290 Diest

Website: <http://www.manavzw.be/organisation/823>

Contact person: Mohammed EL BOUHALI 0473 22 01 52

Nour-Salaam provides a meeting place for Moroccan youth and encourages a formative, informative, recreational and meaningful leisure activities during which young people build a positive self-image. The association aims to adults and young people (especially Moroccan). The association was founded in 2006. Nour-Salaam organizes sports and games, information sessions, training sessions, group building activities and offers a prayer place.

Turkse Studentenvereniging Antwerpen

☐🌀⌘ NGO

Website: www.ts-a.be

Contact person: HüsniyeŞahan, Tülay Yıldız

TSA was founded by Antwerp students, dynamic, active and vibrant as the city of Antwerp. Turkish students receive the full social support of Turkish society. With this objective support and solution, is a real challenge. TSA meets this challenge! TSA predicts to be different than the already existing student: relaxing for the members, but also useful for society.

Goals:

TSA wants the students in higher education by supporting them personally to supervise and their developments to follow. TSA aims through its activities the interaction, integration and build and strengthen existing relationships. By anticipation of problems and appropriate decisions TSA provides the city of Antwerp the ability to interface between the policy and the Turkish youth. TSA wants to raise students' awareness of civil and political rights which they possess. In Antwerp activities involve use of the beauty of Antwerp.

NOUR vzw (New, Open, Universal, Respect)

☐🌀⌘ NGO

Kantonsweg 38, 3650 Dilsen-Stokkem

Contact person: AbidallahAbdelghafour

Website: <http://vzw-nour.skynetblogs.be/>

NOUR association is an association that works on socio-cultural themes. It wants to create friendship among young, old, immigrant and native pursuing a greater participation and civic responsibility. It organizes activities in the field of education, training, welfare, healthcare, education, science, culture, sports, spirituality, politics, and social participation.

Cultureel Jeugdhuis Berchem vzw



Generaal Drubbelstraat 66, 2600 Antwerpen (Berchem)
Tel: 03 218 96 35
Contact person: Kamil CEKIC 0486 68 06 99

This is the youth work of the Turkish Workers Association Berchem. The association supports Turkish young people in their school. The association also entertaining and educational activities for them. Youngsters meet monthly in a workgroup to a program to work.

Furthermore, the range of:

- weekly soccer practices and games
- weekly homework and computer classes for youth
- annual children's party on the occasion of the official Turkish children's
- sporting activities including bowling, swimming and excursions

Flemish Student Organizations

Flux vzw



Website: <http://www.vzwflux.be/du/node/9>

The activities run by Flux are directed at parents, young people in secondary education, students and other stakeholders such as secondary schools, universities, colleges, CLB, theStepGhent, GhentLop, FZO-VL, VDAB etc. The major project Flux is directing in collaboration with UGent is described under the University Gent, further down.

Student Focus



UA Stadscampus - lokaal E-205, Prinsstraat 13, 2000 Antwerpen
Tel: 03 220 42 27

Student Focus is an intercultural fraternity. The association focuses on the inflow, throughflow and outflow of students, prospective students and seniors. She wants to promote the success of students. In addition, she strives for greater diversity within the student population in higher education.

Furthermore, the range of activities:

- an annual welcome day for new students
- monthly meetings for students
- visits to classes of final-year students
- debates and lectures
- tutoring
- theater, cinema, and stand-up comedy performances

Formaat Vlaanderen Jeugdhuis (Format Youth House)

 NGO

De Wittestraat 2, 2600 Berchem

Tel: 03- 226 40 83 Fax: 03 226 40 85

E-mail: info@formaat.be

Contact person: ZakayoWandoloh zakayo.wandoloh@formaatplus.be

Don Pandzou don.pandzou@formaat.be

Projects:

Study Day for Immigrant Youth

Project Website: <http://www.formaat.be/nieuws/2012/02/10/studiedag/>

Training Opportunities Format Plus Youth House organizes a Study Day full of workshops designed for immigrant youth during which the latter receive support and training on various topics. The location for this event is the Permeke Bibliotheek in Antwerpen.

Akabe

 NGO

Ieperstraat 26, 2018 Antwerpen

Tel: 0452.075.626

Website: <http://www.scoutsengidsenvlaanderen.be/kennismaken>

Contact: halil.ibrahim.c@live.be

Projects:

Instructor and Animator Course

Akabe organizes courses for young people that want to become mentors in one of the summer camps or during the yearly activities of the organization.

Open Camp 2012

<http://www.scoutsengidsenvlaanderen.be/initiatieven/open-kamp>

Contact: Jan Vansantvoet03/2311620 openkamp@scoutsengidsenvlaanderen.be

The Open Camp project is meant to attract socially disadvantaged children and youth, mostly with immigrant background towards participating in the community activities and youth work. It is a free summer scoutscamp that focuses on integration, language acquisition and various topic. The 2012 topic is "Poverty is an injustice, let's make a game from it!".

Flemish Universities:

Hogeschool – Universiteit Brussel

 UNI

The Hub Brussels,

37 Rue du Prince Royal, 1050 Ixelles, Belgium

Tel : +32 (0)487742304

E-mail: brussels.hosts@the-hub.net

Website: http://www.hub Brussel.be/HUB/HUB_web/HUB-Nederlands/Studeren-bij-

[HUB Brussel/HUB_ONZE_STUDENTENSERVICE/HUB_ONZE_STUDENTENSERVICE_STUDENTENCOACHING.html](http://www.hub Brussel.be/HUB/HUB_web/HUB-Nederlands/Studeren-bij-HUB Brussel/HUB_ONZE_STUDENTENSERVICE/HUB_ONZE_STUDENTENSERVICE_STUDENTENCOACHING.html)

At HUB students can completely shape their studies while receiving guidance in a wide range of forms. It can be assistance with the studies, such as sample exams and study progress tests, individual counseling by teachers, monitoring, personal help to improve the study behaviour, tutoring, group sessions or digital learning. Also, there is additional guidance for psychological issues from a professional counselor and an ombudsman and even guidance in creating a personal study itinerary.

University of Antwerp - Cell Equal Opportunities and Diversity



Prinsstraat 13, 2000 Antwerpen

Tel: +32(0)3 265 41 11

Fax: +32(0)3 265 44 20

Projects:

Tutor & mentor for immigrant & disadvantaged youth

The University of Antwerp and other colleges are sending students to secondary schools to help the students there. This ambitious plan is meant to help poor and foreign children come to higher education. The university students are paid for their mentoring as a student job.

UGent- Beleidscel Diversiteit en Gender (Policy and Gender Diversity)

Sint-Pietersnieuwstraat 45 – 9000 Gent

Tel: 09 264 98 23

Contact person: Sigried Lievens Sigried.lievens@ugent.be

Website: <http://www.ugent.be/diversiteitengender>

The Policy and Gender Diversity was founded in 2008 to further develop the diversity policy for students and staff at Ghent University. The staff of the Policy and Gender Diversity draws policy actions and projects aiming at maximizing the creativity of the students and staff and encouraging innovation in research.

Project:

Role Model

<http://www.ugent.be/diversiteitengender/nl/allochtonen/mentoring>

Contact person: Sunbul Karakaya Sunbul.Karakaya@UGent.be

The Policy and Gender Diversity seeks students (from bachelor) to raise awareness about the possibilities of further study in higher education for students of secondary schools in East Flanders. The project comprises mentoring and describing personal experience in higher education to pupils in secondary school. This position is paid and expenses are reimbursed.

ULB – Université Libre de Bruxelles

Avenue Franklin Roosevelt 50, 1050 Brussels

Tel: +32 (0)2 650 21 11

Website: <http://www.ulb.ac.be/>

At the Brussels University ULB a mentoring project between students and pupils is going on for 16 years. It helped connect hundreds of university or college students with about a thousand students from fifteen secondary schools.

Katholieke Hoogeschool Brugge-Oostende

Zeedijk 101, B-8400 Oostende

Tel: 059- 56 90 00

Fax: 059- 56 90 01

Website: <http://www.khbo.be/ssb>

At KHBO a student can make free use of the study and student counseling. The offer for study and student counseling is meant to make the academic career enjoyable and help the student overcome obstacles. For professional support a student can ask the intervention of the Ombudsman and administrative guidance, or can knock at teachers, counselors, the Ombudsman and the student secretariat.

Each department also has a study and counselor. They can answer questions and support the student in developing his/her study skills, shape an individual study process, apply for exemptions, ask to reorient or continue studying, match the needs of working students, athletes, students with disabilities or disadvantaged students.

Foundations supporting educational projects for immigrant youth

Evens Foundation

Antwerp Office

Stoopstraat 1, 2000 Antwerp

Tel: +32-3-231.39.70 Fax: +32-3-233.94.32

E-mail: antwerp@evensfoundation.be

Project:

Buurtschatten, Antwerp (Belgium)

Website: <http://www.buurtschatten.be/site/inspiratie/>

Koning Boudewijnstichting (King Boudewijn Foundation)

Brederodestraat 21, B- 1000 Brussel

Website: <http://www.kbs-frb.be/call.aspx?id=293369&langtype=2067>

Projects:

After school supervision – funding

In collaboration with ING (The Philantropy Fund of ING in Belgium), the King Boudewijn Foundation offers funding to associations and institutions that offer after-school supervision and participate in activities which have the effect of improving children's grades by helping with their homework.

Support for Immersion Sessions'

Website:

<http://www.kbs-frb.be/grants.aspx?callid=293369&year=2012&langtype=2067&taxid=92907-99596-96514>

Sint-Niklaas: Vlos

The King Boudewijn Foundation offers financial support for immersion sessions and homework supervision projects that target Roma pupils and kindergarten children.

WP 3 – COUNTRY REVIEW

Germany

Prepared by verikom

The selection of the following organizations follows the criteria for the mapping in a more strict sense. The list is neither exhaustive as regards educational projects for immigrant children nor as regards the mentor methodology. It is limited to projects and organizations which can either be considered a migrant organization being active in the field of mentoring for children of immigrants, or they involve resources from the immigrant communities at a significant scale, e.g. by working with persons with a migration history as mentors.

Name of the project	Target group	Mentors	Operating in	Founded	Initiator	Migrant org.	Homepage
Ağabey-Abla	Pupils with an migrant background	Dedicated (and talented) German-Turkish high school students and students	Stuttgart	2009	Deutsch-Türkisches Forum Stuttgart e.V.	Yes	www.dtf-stuttgart.de
Ausbildungs-mentoring	Young people with a migration background	People with life and professional experience	Hamburg/Stade	2008	Türkische Gemeinde Stade e.V.	Yes	www.tgstade.de

Azubistammtisch	Teenagers and young adults with migrant background before, during and after the professional training	Trainees (mostly migrant) who want to share their experiences with other students	Hamburg	2010	Arbeitsgemeinschaft türkischer Unternehmer e.V.	Yes	www.atu-ev.de
Bildungspaten - Bildung für alle	Children of the 1 st to 4 th grade	People with life and professional experience	Oldenburg	2010	Stadt Oldenburg	No	www.oldenburg.de
Cross Cultural Mentoring	Students of the University of Economics and Law Berlin	People from business, science and politics	Berlin	2008	Hochschule für Wirtschaft und Recht Berlin	No	www.hwr-berlin.de
FORUM – Young Migrant Talents	Pupils with an migrant background, two years before the desired degree	Native speakers from various countries who have completed their education mainly in Germany and speak German very well	Hamburg, Stuttgart, Berlin	2007	FORUM – Young Migrant Talents e.V.	No	www.young-migrant-talents.org
Geh` deinen Weg	Committed and talented young people with a migrant background-whether in job, training, school or in the university	Professionally established and dedicated people withorwithout migration background	Germany	2012	Deutschland Stiftung Integration	No	www.geh-deinen-weg.org

Interkulturelles Schülerseminar [iks]	Pupils from migrant families who aspire at higher education and possibly a university education	Students of the University of Hamburg, mostly migrant	Hamburg	2005/06	Universität Hamburg	No	www.epb.uni-hamburg.de/de/iks
Isteyen Yapar – Wer will, der kann!	Pupils from the tenth grade	Students and graduates	Cologne	2010	Türkisch-Deutsche Studierenden und Akademiker Plattform e.V.	Yes	www.td-plattform.com
(Die)Jobpaten	Young people from about a year to the desired degree	Adults with experience from working life, who like to work with young people	Hamburg/Bergedorf	2006	Buhck-Stiftung	No	www.buhck-stiftung.de
Junge Vorbilder	Pupils of 8 th - 11 th classes	Students (mostly from migrant families and/or socially disadvantaged neighborhoods)	Hamburg	2004	verikom e.V.	No	www.verikom.de
Lotsenprogramm der Elbstation	Educationally disadvantaged youth, especially with migrant background in grades 7-9	Employees of MPC Capital and other companies in Hamburg - ideally with a migration background	Hamburg	2006	Münchmeyer Petersen Capital Stiftung	No	www.elbstation.de www.mpc-capital-stiftung.de

KomMENT– Kompe- tenzentwicklung durch Mentoring	Pupils, students and young managers with a migration background	Professionals with a migration background	Berlin, Cologne	2012	Stiftung: Bildung! Eğitim!	No	www.stiftung- bildung- egitim.org/
SistaAbla BrothaAbi (SABA)	Students of the 11 th and 12 th Class with an immigrant background who aspire to a university education	Students and young professionals in academic professions	Berlin	2010	Life e.V.	No	www.life- online.de
Nightingale Berlin	Children between 8-12 years with a migration background	Students of all departments	Berlin	2006	Freie Universität Berlin	No	www.nightingale- projekt.de/
Rucksack KiTa	Parents with migra- tion background and their children from 4 to 6 years	Specially trained parent facilitators and educators	North Rhine- Westphalia	2003	Regionale Arbeitsstellen zur Förderung von Kindern und Jugendlichen aus Zuwandererfamili- en (RAA) in NRW	No	www.rucksack- griffbereit.raa.de
Yoldaş	6-10 year old boys and girls with a Turkish migration background	Adults, ideally german native speakers	Hamburg	2008	BürgerStiftung Hamburg	No	www.buergerstift- ung-hamburg.de

Hamburg, October 2012

verikom e.V.
Norderreihe 61
22767 Hamburg
Germany
schneider@verikom.de

Sirius-Network Migration & Education: WP3 Educational Support Projects

European Network Educational Support Projects – Preparatory Meeting of Practitioners

Amsterdam, 16 October 2012 (9 a.m. - 4 p.m.)

Draft Agenda:

1. Getting to know each other: short presentations of the projects participating in the meeting
2. About the new EU "Sirius"-Network and WP3
3. Introduction of the idea of a European Network on Educational Support Projects
4. General discussion

Lunch

5. Getting off the ground and future perspectives:
 - administrative structure and funding for the Network
 - dates and participants for a kick-off event of the Network
 - Sirius: Mentoring-Brochure and -Handbook
 - Potential receiving countries: mapping and exchange visits

Sirius-Network Migration & Education: WP3 Educational Support Projects

European Network Mentoring

Name	Organisation	Project	City	Country	eMail	
Akgungor	Mucteba	Fedactio	Prisma Centrum Brussel	Brussels	Belgium	amucteba@hotmail.com
Arslan	Semih	Fedactio	Prisma Centrum Antwerpen	Antwerp	Belgium	arslan_semih@hotmail.com
Alici	Murat	N-Point	Witte Tulp	Amsterdam	Netherlands	m.alici@npoint.nl
Knowles	Justine	N-Point	N-Point	Amsterdam	Netherlands	
Aydin	Nadiye	LIFE	Sista Abla	Berlin	Germany	aydin@life-online.de
Belkadi	Reda	Stichting Kennis en Sociale Cohesie (SKC)	Mentorproject	Amsterdam	Netherlands	reda@skcnet.nl
Van der Geld	Marlot	Stichting Kennis en Sociale Cohesie (SKC)	Mentorproject	Amsterdam	Netherlands	marlot@skcnet.nl
Torun	Ercan	Cosmicus	Directeur Cosmicus School	Rotterdam	Netherlands	e.torun@cosmicus.nl
Cerit	Mehmet	Cosmicus		Amsterdam	Netherlands	m.cerit@cosmicus.nl
Knieper	Anna	Deutsch-Türkisches Forum	Agabey-Abla	Stuttgart	Germany	anna.knieper@dtf-stuttgart.de
Ozbasi	Fatih	N-Point	Het Centrum	Amsterdam	Netherlands	f.ozbasi@npoint.nl
Taghavi	Mona	verikom	Junge Vorbilder	Hamburg	Germany	taghavi@verikom.de
Telegdi	Helga	Payoke		Antwerp	Belgium	project@payoke.be
Broers	Jan	Payoke		Antwerp	Belgium	jan.broers@payoke.be
Walraven	Guido	Mentoring-expert		Amsterdam	Netherlands	guido.walraven@planet.nl
Yegane	Aliyeh	LIFE	Sista Abla	Berlin	Germany	yegane@life-online.de
Crul	Maurice	Erasmus U Rotterdam	Sirius WP3	Amsterdam	Netherlands	crul@fsw.eur.nl
Schneider	Jens	verikom	Sirius WP3 + Junge Vorbilder	Hamburg	Germany	schneider@verikom.de



EUROPEAN COMMISSION
Education and Culture DG
Directorate-General



**Work Package 3:
Educational Support Projects**

**MENTORING
Field Visits to Practitioners
in Receiving Countries**

Minutes of Meetings

January 2012

Foreword

The overall idea of Work Package 3 is to identify best practice on projects with out-of-school partners, mainly immigrant (student) organisations. One important field of best practice here are mentor projects. However, the map of existing projects and organizations and their level of professionalism and “establishment” (in the sense of disposing over enough funds and/or strategies for a long-term perspective in their work) shows very disparate situations: there are a few countries, and this applies particularly to the Netherlands and – to a lesser degree – to Germany, which have a very prospering “mentoring-scene” with many years of experience. In the Netherlands, mentoring projects with a focus on migrant children, but also involving resources in migrant communities and the second generations, mount back to the mid-1990s. In Germany, first projects of this kind started almost ten years later. By contrast, in most other countries in Europe mentoring approaches of this kind are still very incipient or practically absent. This is not to say that we would not find organizations or support structures for migrant children and the children of migrants.

For this reason a mapping exercise was undertaken in those partner countries, whose representatives showed a particular interest in the mentoring methodology. This mapping had the purpose of showing (a) what kind of educational support projects initiated by immigrant organizations (or involving immigrants in significant share) there are; (b) what kind of projects there are which make use of the mentor idea or related methodologies (for instance homework classes, music or sports activities that make use of students as mentors or supervisors); and (c) which organisations would be interested in broadening their scope and applying the mentor methodology, but would also have the organisational capacity to do so. This includes, for example, organisations with experience in working with volunteers or with good access to youth from immigrant families or being strongly based in diasporic or immigrant communities.

“Receiving countries” are partner countries which would like to learn from the mentoring experiences in the Netherlands and Germany. At the same time, there is extra-curricular educational support in these countries too, therefore WP 3 seeks to stimulate field visits across countries and to establish relationships between different organisations and projects in different countries. These two first field visits were undertaken by the WP 3-leaders Maurice Crul and Jens Schneider on the basis of the mapping documents with the aim to learn more about the “culture” of educational support in Spain and Italy and to establish relationships to projects – also in perspective of a possible participation in the Practitioners Network. The field visits were made possible by the local partners University of Milan in Italy and the Instituto Ortega y Gasset in Spain.

SIRIUS NETWORK – MENTORING PROJECT
Minutes of the Meetings with organizations in Madrid
3 December, 2012

A series of meetings and visits were organized on the 3rd of November 2012 at the *Ortega y Gasset Institute* to give to the representatives of the SIRIUS-NETWORK an overview of the different educational programs that are implemented in Madrid by the Third Sector. Six organizations with different characteristics were selected : two **local associations** that work with young people at a grassroots level (**Educación, Cultura y Solidaridad** and **Pueblos Unidos**); one **immigrant association**, from one of the most important ethnic minorities in Madrid, the Moroccan community (**IBN-BATUTA**); and two **consolidated organizations** with operational centers in different districts of Madrid (**PINARDI** and **LA RUECA**). LA RUECA can be also classified within the group of **institutionalized structures**, due to their management of one of the Centers of Participation and Integration of the region of Madrid (CEPIS), the Hispanic-Moroccan Center.

In addition, **two visits to associations were scheduled** in order to have a first approach to the reality of the community social work in Madrid. The first visit was to **NORTE JOVEN** in the morning and the other was to **Pueblos Unidos** in the afternoon. These minutes state and summarize the relevant issues discussed during this day.

First meeting	9:30 a.m to 11:30 a. m.	
Organization	NORTE JOVEN, Avenida Cardenal Herrera Oria, 78. +34 91 372. 15 06 http://www.nortejuven.org/	
Participants	<u>SIRIUS PROJECT</u> Maurice Crul Jens Schneider Rosa Aparicio Cecilia Eserverri	<u>NORTE JOVEN</u> Mercedes Negueruela Mercedes.negueruela@nortejuven.org Carlota Calonge

Issues discussed:

The head of NORTE JOVEN presented the Association and explained its aims. She emphasized their role towards the most vulnerable young people and remarked that the organization has **two**

fundamental objectives: a) the re-insertion of youths in the formal educational system and/or b) training for insertion in the labour market.

Maurice Crul and Jens Schneider presented the SIRIUS Project as an **European Network involving Universities, Institutions and nonprofit organizations which has as one of its objectives is the promotion of mentoring projects in education for children with an immigrant background.** They stressed the aim of the mentoring program which promotes **contact between teenagers and College students to create new and positive references and influences.** Maurice Crul explained that he started the research on the mentoring methodology with his PhD and never stopped inquiring on this topic because he found there were great results in the progress of the young people involved in this kind of community work.

RELEVANT POINTS

- *PRESENTATION OF NORTE JOVEN (ENPHASISE ON TRAINING FOR PROFESSIONAL INTEGRATION)*
- *PRESENTATION OF SIRIUS PROJECT AS A NETWORK WHICH PERMITIS TO SPREAD THE MENTORING METHODOLOGY.*
- *DISCUSSION ON THE PROS AND CON OF VOLUNTEER WORK VISIT TO THE NORTE JOVEN CENTER AND FACILITIES.*
- *AGREEMENT TO KEEP IN TOUCH, LOOKING FORWARD TO A POSSIBLE MEETING IN AMSTERDAM 2013.*

On the other side they **presented the mentoring projects run in Germany.** In this country they work mainly with the Turkish community and the mentors are most of the time members of the second or third generation of Turkish immigrants. In the Netherlands there are also mentoring programs, the majority focused on **helping youngsters in the afternoon with their homework.**

Both, NORTE JOVEN and the representatives of the SIRIUS-project, **set out their concept of Volunteer Work.** NORTE JOVEN prioritizes the role of volunteers, mostly adults and graduates students, and doesn't consider necessary to pay them. On the other hand, the SIRIUS representatives explained that mentoring programs in The Netherlands work with graduate students and the project gives them a symbolic pay. According to them, **this contribution reinforces the responsibility of the "mentors"** and gives importance to the project and confidence to the families whose children are supported by this program.

After the meeting, **a visit to the NORTE JOVEN Centre** and facilities was scheduled. They were shown the carpentry, cooking, electricity, plumbing and sales assistant workshops which young people were attending.

The head of the Association expressed the **interest of the association in learning more about mentoring** programs and confirmed that **they would have the necessary structures to develop this kind of action**, in terms of place and human capital (volunteers and young people).

The representatives of the SIRIUS Project expressed their **interest in extending the educational network of the SIRIUS Project in 2013**, through the edition of a Manual on the Mentoring methodology and the organization of a meeting in Amsterdam with representatives of different European organizations which would include a visit to organizations which carry out mentoring programs in the Netherlands.

Second meeting		11:00 a.m. to 11:45 a. m.
Organization	PINARDI, C/ Marqués de Valdavia, 2. +34 91 468 12 52 http://www.pinardi.com/ EDUCACIÓN, CULTURA Y SOLIDARIDAD , C/ Paterna, 57, San Cristóbal de los Ángeles, Madrid. +34 91 505 20 03 www.eculturas.org	
Participants	<u>SIRIUS-PROJECT</u> Maurice Crul Jens Schneider Rosa Aparicio Cecilia Eseverri	<u>PINARDI</u> Belén Otegui and Lucía Romero Botegui@pinardi.com <u>EDUCACIÓN, CULTURA Y SOLIDARIDAD</u> Tusta Aguilar tustaaguilar@gmail.com

Issues addressed by PINARDI:

The discussion started with the **presentation of the European Network SIRIUS** and the philosophy of the mentoring program. Then, **PINARDI’s representatives presented their organization and explained the different programs** they offer in the six social platforms which are part of it. The person in charge of the Professional Mentoring Program which is carried out in PINARDI explained the differences between their program and the mentoring program proposed by Jens Schneider and Maurice Crul, focused on education. At PINARDI, the mentor is someone from a firm (specialized in human resources). The program includes group sessions and individual sessions (meeting between a young person and his/her mentor). **The aim of the professional mentoring is to offer the youth a different reference from the educators.** The new reference is **someone who does not belong to their context**; someone whom they would never meet without this connection. The experience for both, the youths and the professionals, has been very gratifying. The programme has been running for two years.

Issues addressed by Educación, Cultura y Solidaridad:

The president of *Educación, Cultura y Solidaridad*, explained that this organization works in one of the **most vulnerable neighborhoods of Madrid with the highest foreign population rate**, called San Cristobal de los Ángeles. She said that the Association offers a **support program** to give young people the opportunity **to prepare the exam to obtain the secondary school certificate**. The participants are most of them young people of immigrant origin, mainly young people from Ecuadorian, Moroccan, Dominican, Peruvian and South African origin. She also announces that they have recently received the good news that they can become a CEPA-Center (Adult Training Centre); that means **they can examine the students and deliver official certificates**. They **work with the neighbors at a grassroots level** and are also **engaged with the “local and urban movements”**. She remarked that they work in network with public schools, families and local institutions.

In addition, she stressed that the association has been **integrated in the Development Community Plan of the San Cristóbal neighbourhood and works in network with others associations** (such as the “Neighborhood Association of San Cristóbal”, “Muslim Association”, “Dominican Mothers Association”, “Peruvian Association”, etc.). These organizations work together in different participation platforms called “Education Table”, “Health Table” or “Youth Table”, where they organize activities and different intervention projects for the neighbors and the young people of this local area.

One of the **most important assets of the organization is a group of young people (mainly graduated students) that collaborate with the association** in different community activities. Actually, this group of young people **helps youngsters in the afternoon with their homework and leads them in several activities** (like the “urban camp” or the “mountain society”). The president of this Association remarks that **this group of “pre-monitors” could be the required human capital for the implementation of the “mentoring methodology”**. In this disadvantaged areas young people don’t have positive references and the mentoring program could provide them.

The person responsible for *Educación, Cultura y Solidaridad* asked the representatives of the SIRIUS Network what was the timetable to start the program. Their answer was that after their visit to Madrid they wanted to have a first contact with several organizations. After that they will prepare

RELEVANT POINTS:

- EXPLANATION OF PROFESSIONAL MENTORING DEVELOPED IN PINARDI.
- EXISTENCE OF A GROUP OF “PRE-MONITORS” IN EDUCACIÓN, CULTURA Y SOLIDARIDAD.
- NECESSITY TO THINK OUT A STRATEGY TO TRAIN IN MENTORING METHODOLOGY.
- IDEA TO TRANSLATE A MANUAL INTO SPANISH OR ENGLISH
- IDEA TO DESIGNATE IN EACH COUNTRY ONE ORGANIZATION AS A COORDINATOR.

a **strategy to broadcast and train in the mentoring methodology**. One of the ideas is to **translate one of the existing manuals for mentoring** into Spanish or English. Another idea is to **designate in each country one organization as coordinator** which would link with the European network and also **could be a center of information and training on mentoring for the rest of the associations**.

The persons responsible for the project also made known that **a meeting in Amsterdam will take place**, with the aim to exchange experiences between organizations of different European countries. **At least one Spanish organization will be invited to this meeting**.

Both, PINARDI and Educación, Cultura y Solidaridad, **were interested in learning more about mentoring and in developing this program within their actions of community social work**.

Third meeting	14:30 p.m to 15:30 p.m.	
Organization	IBN BATUTA http://www.ascib.net/	
Participants	<u>SIRIUS PROJECT</u>	<u>IBN-BATUTA</u>
	Maurice Crul	Abdelaziz Allaouzi
	Jens Schneider	madrid@ascib.net
	Rosa Aparicio	
	Cecilia Eseverri	

The representative of IBN BATUTA set out the **different programs that target Moroccan youths in situations of social risk**. Linked to a program called “work orientation and insertion”, they offer other activities to the youths like sport, arts and also a video and photography workshops. In addition, he explained that young people participate in cultural activities whose aim is to **fight stereotypes, prejudices as well as behaviors of discrimination and xenophobia**. This activity includes different workshops: life history, life history of women, African music, percussion, henna, African, Maghribian and Intercultural tales, Arabic music, Islamic Society, Coexistence and diversity, Moroccan cooking, cine forum, and others.

He specified that **they work mainly with youths of Moroccan origin**. While he was presenting this program he spoke in past tense, as **recently they have had to close several of their activities because of lack of funds. The economic crisis has been harmful for the Association**. He also explained that the competition for public funding with the Institutional Association called “Centro Hispano-Marroquí” (Hispanoamerica-Moroccan Center) run by “LA RUECA Association”, has placed them in a weak situation. They are very interested in finding new ways of fundraising, for example

through private Foundations and the European Commission. **He also stressed the important role played by IBN BATUTA in Catalonia**, where they have several centers in the metropolitan urban area and work with young people.

The representatives of the SIRIUS project explained how the mentoring program works. Then, they asked the person responsible for IBN-BATUTA about their **links with other Moroccan or Second Generation Associations in Europe**. He explained that he has personal contacts with some organizations in Holland and Belgium.

The participants in the meeting talked about **the interest of organizing a meeting between Moroccan and North African Youth Associations in Europe**

The person responsible of the Moroccan Association expressed **the interest of IBN BATUTA-MADRID in learning about the mentoring methodology in other European countries**.

The Sirius representatives informed him that they were in a preliminary phase and once back in their country they will think out the **strategy to disseminate the SIRIUS network in Spain and explain the mentoring methodology**.

They also **put forward the plan to translate into Spanish or English a Handbook on mentoring in 2013**.

RELEVANT POINTS:

- *IBN-BATUTA IS ORIENTED TO THE MORROCAN COMMUNITY.*
- *THE ASSOCIATION HAS THE CAPACITY TO GATHER YOUNG VOLUNTEERS OF MORROCAN ORIGIN.*
- *THEY POINT OUT THE NEGATIVE EFFECTS OF THE ECONOMIC CRISIS AND THEIR NEED TO FIND OTHER WAYS TO FUND THE PROGRAM.*
- *IBN.BATUTA IS CONNECTED IN AN INFORMAL WAY WITH MAGHRIBIAN ASSOCIATIONS IN OTHER EUROPEAN COUNTRIES.*

Fourth meeting	15:30 p.m. to 16:00 p.m.	
Organization	LA RUECA: http://www.larueca.info/	
Participants	SIRIUS NETWORK	LA RUECA
	Maurice Crul Jens Schneider Rosa Aparicio Cecilia Eseverri	Antonio Llorente antoniollorete@larueca.info José María Regalado López

The coordinator of LA RUECA presented the organization through the image of the spinning wheel, the instrument which serves to spin. He explains that the main objective of the association is **to connect or to link people. They want to connect especially people in vulnerable situation**.

He answered several questions that the person responsible for the SIRIUS Network asked, offering the following information about their association:

He **presented the three Centers of Social Integration for Deprived Youth** which are part of the organization. The first one is located in the district of Ciudad Lineal, the second one in the municipality of Alcorcón and the last one in the municipality of Torrejón de Ardoz. He also presented LA RUECA as an Association responsible for the running of one of the institutionalized centers: Centro Hispano Marroquí (Hispanic Moroccan Center) in the district of Lavapiés. This center follows indications of the local government and offers general activities, as the others CEPIS (Centers of Participation and Integration of the region of Madrid), like legal orientation to immigrants and language course. Apart from their responsibilities in several municipalities and districts of Madrid, he explained that one of the values of LA RUECA is **the creation of a social network and local participation**, being part of the **“Plan de Desarrollo Comunitario” (Community Development Plan)** in the district of Ciudad Lineal. In this urban area their staff share and **work in network with other social workers** from the public administration and Third Sector.

RELEVANT POINTS:

- *Importance of the community social work and the local implantation of LA RUECA.*
- *Description of concrete activities where the mentoring methodology could fit.*
- *Proposition to do a pilot experience of mentoring in the academic year 2013-2014.*
- *Importance for the SIRIUS Network to translate a Manual about mentoring.*

Then, the coordinator of LA RUECA described **concrete activities where the mentoring methodology could help or fit**. He presented with the help of his assistant, the following programs:

- **“Contecta Joven”** (“Youth Connecting”): Training program for youth from 16 to 25 oriented to learning computer and technology management. The aim is **to enrich intergenerational training: youth can teach adults and elder people digital matters**.
- They also teach teenagers from 12 to 16 about **security in internet**. **This program has the aim to promote “peer to peer learning”**.
- **Volunteering**: LA RUECA Association have the so-called **“Aprendizaje-servicio” (“Learning Community Service”)**, a program that helps young people acquire values of citizenship awareness and personal development through their **implication in different community services (support to elder people, gardening, child monitoring, etc.)**.
- **“Agentes Comunitarios”** (Community Leaders): Consist of **training young people from 18 to 25 in different subjects**: health, new technologies and participation, monitoring, with the aim of creating workshops for the children and teenagers from 12 to 16. It is another way to develop **“peer to peer learning”**.

Finally they showed their interest to know more about the mentoring programs which are being developed in Germany and The Netherlands.

The SIRIUS Network representatives explained that they wanted to translate a Handbook on mentoring into English or Spanish. They expressed also their interest in creating a network in Spain, designating an association as a coordinator to facilitate the communication.

The representative of LA RUECA manifested the availability of the Association to start in Madrid, during the academic year 2013-2014, a pilot experience in mentoring.

Fourth meeting	16:30 p.m. to 17:30 p.m.	
Organization	PUEBLOS UNIDOS: http://www.pueblosunidos.org/cpu/	
Participants	SIRIUS NETWORK	PUEBLOS UNIDOS
	Maurice Crul Jens Schneider Rosa Aparicio Cecilia Eseverri	Seve Lázaro slazaro@pueblosunidos.org

After the meetings in the Ortega y Gasset Institute, a visit to the organization “Pueblos Unidos” was organised. At Pueblos Unidos’ headquarters, the person responsible for the educational programs received the representatives of the SIRIUS Network. She explained to them the origins of this **Jesuit Association, founded in a local area with the aim** to help immigrants integrate. Nowadays, they work with all the nationalities present in the neighbourhood, which has experimented changes with each new flow of immigrants.

They offer all kinds of activities for the youth, but **they are specially concentrated on school support. The visit** of the responsible persons of the SIRIUS Network **coincided with the school support sessions** for the children. So, it was an opportunity to observe how this program works. **The person in charge showed the centre and the facilities to the visitors;** told about the organization of the classrooms, the groups of students and the number of monitors for each group.

RELEVANT POINTS:

- *Implication on the local level and concentrated on School support.*
- *Some of their educators have an immigrant background*
- *Pueblos Unidos has a direct contact with the University of Comillas.*
- *Some of the students become volunteers and usually have an immigrant background.*

Some of the groups had two monitors and some were graduate students with an immigrant background.

This organisation has a small number of permanent staff, so **the need for volunteers is more important than in other consolidated associations**. Nevertheless, they have **an important asset through the direct contact with the Jesuit University**. In fact, one of the volunteers was a theology student from Peru. **Some of the students from the University of Comillas which collaborates with this organization are young people with an immigrant background, which is an important aspect when it comes to plan the implementation of the mentoring program.**

On their part, the persons responsible for the SIRIUS Project **explained the philosophy and the aim of the European Network on mentoring**. They also presented their **future plans and ideas** in order to spread the mentoring methodology in Spain.

SIRIUS NETWORK – MENTORING PROJECT

**Minutes of the Meetings with organizations in Milan,
17 December 2012 and Turin, 18 December 2012**

Milan

Graziella Favaro: **Centro Come**

Project “Figure de Integrazione” (Figure di Prossimita, matching on same characteristics: ethnic, gender etc.)

- 70 Tutors and ? pupils (project addresses 4 microzones in Milan with 60-70(?) schools); tutors ideally have an immigrant background (realistic aim is 50%), but very diverse (e.g. many Chinese but only few Filipinos).
- Two times a week
- Training (homework and social skills)
- Tutors are all educational students (social work, pedagogy, teacher education), language students (Arabic, Chinese): all three universities in Milan involved
- Students get study points.
- Funded by foundations and the city of Milan
- Pupils are named by schools, only they decide which pupils can participate
- Selection because of learning problems and behavioural problems

Many of the students will become mediators (social workers’ system all over Italy)!

Emphasis on school issues and reluctance to take up social issues with pupils, because there is a nationwide program of “mediatore linguistico-culturale”, most of them women and many with immigrant background. They are supposed to address social problems directly in the families. The question of course is if emotional, motivational and self esteem problems are addressed when the setting is always formal and in a group.

In a previous project (“Bussole”) they worked with mentors that were of Italian and immigrant background and most of them were adults (and pensioners). Now they focus on a younger group and they prefer people with similar characteristics although they cannot match them all based on ethnicity and gender.

Contact with parents is there at the beginning of the project (they have to sign a contract) and with special parents activities. Tutors only contact parents when there are real problems. The project is also a flagship for the successful second generation (reception by the Mayor).

iBVA

A local established organisation which offers a classical form of tutoring. Most of the tutors are middle-class Italian middle aged women who tutor 1-4 tutees (depending on the problems) for 3 years (if possible) in the age between 10 to 13 years. The children come to the institution (sent and obliged by the schools) and in each classroom there will be a group of tutoring pairs meeting for two hours twice a week. There is now an incipient activity directed to older students in secondary education (voluntary and also twice a week for two hours).

Italian as a second language forms the core part of what the organisations does. They also have pedagogues that are specialists in certain topics and as second language teachers. These courses happen on the afternoons, they also offer courses for mothers in the mornings and adults in the evenings.

They also have cultural activities, like theatre, poetry and music labs.

This project is almost a copy of the project in Madrid. Same mix of pupils, same type of volunteers.

General impression:

Schools are very important collaborative partners in both projects:

- They select the children
- They are co-responsible for the tutoring (figure di integrazione: tutoring in schools)
- They guarantee the pedagogical quality of the project
- They are also important in the exchange of information about the pupils
- Big emphasis on school related affairs
- Work in groups / mix with one-to one interaction in the case of iBVA, but no non-formal and non-school related settings

Turin

Centro Interculturale in Barriera di Milano (a mixed lower-class neighbourhood at the periphery of Turin)

The Intercultural Centre is a municipal institution which has the purpose to offer all kinds of cultural activities to the population of the area: dance, theatre, art courses, language courses (Italian as L2) and foreign languages etc. (very similar to "Volkshochschule", but more local community-oriented)

Project "Giovane al Centro" (Youth into the Centre): in order to "drag" also young people between 11 and 18 years into the Centre, the project offered school support through tutoring. It started with 1:1-relations between tutors and tutees (in 2008/9), but it was soon so overwhelmed by the demand that they had to abandon such intensity out of a lack of sufficient tutors. Also the relationship to the parents ceased to be as intense as in the beginning.

Everyday around 60 youngsters come to the Centre and are attended by around 20-25 volunteers ("market place" for necessities and offers). The tutoring is free for the tutees. The volunteers represent a great variety in all regards: from retired teachers to university students, different ethnic backgrounds, including Italian. The idea is that this variety also corresponds to the variety of needs and experiences (similar to an extended family). There is no compensation, but the possibility to participate in the activities of the Centre free of charge.

Next to the specific help in homework or a subject there are also focus group discussions on relevant topic (e.g. legality, sexuality) and cultural activities, such as theatre and music labs. There is a sort of mentoring-aspect in the situation in the Centre: tutors not only offer school support, but also spend informal time with youngsters and then can become role models for them. Also the younger tutors profit from the program in the sense of being mentored and advised by the professionals working in the project (in total 5).

Parents play a role in bringing the kids to the centre and to be present at signing the contract, but they are not addressed as a target group. Informally, however, there is regular contact especially to the project leader Ricardo, who also lives in the neighbourhood.

Hamburg, October 2012

verikom e.V.
Norderreihe 61
22767 Hamburg
Germany
schneider@verikom.de